

LS2600. Course Schedule and Literature

October 30 - January 15

Welcome to LS2600. Global Competence Course

- Get familiar with the course structure and materials
- Upload your photo into your Canvas profile
- Write a short “Say Hello” message following the guidelines in Discussion Forum
- Have questions in relation to the course structure/content? - Post them in a discussion forum in Canvas or email to Alena at ipanova@kth.se. Having technical questions on Canvas management? - email to Björn at bjoern@kth.se

Week 1-2. Introduction to Global Competence

October 30 - November 12

Activity Type	Main Focus	Study Material
<p>Live Webinar Session 1. Introduction to the course. Global Competence</p> <p>November 8, 17:00 - 19:00, online via ZOOM</p>	<ul style="list-style-type: none"> ● Course introduction ● Global Competence and its importance in the modern world ● Key skills, attitudes, and knowledge areas that comprise Global Competence 	<ul style="list-style-type: none"> ● The OECD PISA global competence framework (2018). Preparing our youth for an inclusive and sustainable world. Global Competence Framework ● Webinar on Global Competence: Developing Essential Skills for the 21st Century. National Geographic Learning. ● Ross D. (2018) Are Cultural Competence and Global Competence the Same Thing? ● Spencer-Oatey, H., Stadler, S. (2009). The Global People Competency Framework Competencies for Effective Intercultural Interaction. Warwick Occasional Papers in Applied Linguistics #3, University of Warwick. ● Research Schools International. Developing Students’ Global Competence - an International Research Study. <p>Additional material is provided in “Recommended Material” section in course Canvas</p>
<p>Group Discussion Forum Questions</p> <p>Deadline: November 10</p>	<ul style="list-style-type: none"> ● Participate in a group discussion related to the topic of the week ● Share your thoughts, opinions, ideas ● Discuss your views with other group members 	

Week 3. Global Awareness and Cultural Intelligence

November 13 - November 19

Activity Type	Main Focus	Study Material
<p>Reflection week</p> <p>Online</p>	<ul style="list-style-type: none"> ● Understanding global issues and trends ● Exploring the impact of globalisation on economic, social and environmental issues ● Analysing the interconnectedness of global issues and their impact on local communities 	<ul style="list-style-type: none"> ● Paiuc D. (2021) Cultural Intelligence as a Core Competence of Inclusive Leadership. ● Kirkman, B., Taras, V., Steel, P. (2016) Research: The Biggest Culture Gaps Are Within Countries, Not Between Them. Harvard Business Review

	<ul style="list-style-type: none"> • Understanding the role of culture in shaping behaviour and communication • Developing cross-cultural communication skills • Cultivating empathy and respect for different cultural perspectives 	<ul style="list-style-type: none"> • Podcast “Cultural Intelligence with Csaba Toth”, 2020 • TED (2020) Culture Eats Individuality For Breakfast. Monique Toohey • Deep Culture Podcast by Japan Intercultural Institute. Episode 8. Empathy across cultures.
Group Discussion Forum Questions Deadline: November 15	<ul style="list-style-type: none"> • Participate in a group discussion related to the topic of the week • Share your thoughts, opinions, ideas • Discuss your views with other group members 	Additional material is provided in “Recommended Material” section in course Canvas

Week 4-5. Global Citizenship and Leadership
November 20 - December 3

Activity Type	Main Focus	Study Material
Reflection week Online	<ul style="list-style-type: none"> • Understanding the concept of global citizenship • Importance of global citizenship in promoting social justice, equity and peace • Exploring the role of individuals and organisations in promoting global citizenship • Understanding the role of leadership in promoting global competence • Developing leadership skills to lead in a global context • Understanding the ethical implications of global leadership 	<ul style="list-style-type: none"> • Toth, C. (2020). Uncommon Sense in Unusual Times: Too many opportunities are lost because of self-sabotage and friction with people who think and behave differently. Chapter 12. • Gundling, E., Hogan, T., Cvitkovich, K. (2011). What is Global Leadership?: 10 Key Behaviours that Define Great Global Leaders. Chapter 1. • Giles, S. (2016) The Most Important Leadership Competencies, According to Leaders Around the World. Harvard Business Review. • Jordans, Ng’weno, Spencer-Oatey (2020). Developing Global Leaders. Insights from African Case Studies. Presentation Slides. • Solomon Ch.M, Shell M.S. (2020) Managing Across Cultures. The Seven Keys to Doing Business with a Global Mindset. • TED (2016) What does it mean to be a citizen of the world? Hugh Evans • Livermore, D. (2023). How Global Leaders use CQ Everyday • State of Global Workplace. Gallup Report 2022
Group Assignment Deadline: December 5	<ul style="list-style-type: none"> • Setting up communication and workflow with your group (applying previous learning in IC and teamwork in practice) • Sharing responsibilities • Analysing specific global matters, drawing conclusions based on facts • Engaging in an open discussion with peers in your group 	Additional material is provided in “Recommended Material” section in course Canvas

Week 6. Global Communication and Collaboration

December 4 - December 10

Activity Type	Main Focus	Study Material
<p>Live Webinar Session 2. Global Communication and Collaboration</p> <p>December 6, 17:00 - 19:00, online via ZOOM</p>	<ul style="list-style-type: none"> Developing effective communication skills in a global context Understanding the impact of language and non-verbal communication Overcoming communication barriers in cross-cultural settings Developing strategies for building trust and collaboration across cultures 	<ul style="list-style-type: none"> Gallo, C. (2022) How Great Leaders Communicate. Harvard Business Review. Livermore, D. (2022). Four Questions for Navigating Difficult Conversations Forbes Coaches Council (2022). Helpful Feedback Or Harmful Critique? 14 Elements Of Constructive Criticism. Sinek, S (2021)There's NO Such Thing as "Soft Skills" What Google Learned From Its Quest to Build the Perfect Team (2020). The New York Times Magazine
<p>Reflection week</p> <p>Online</p>		
<p>Group Discussion Forum</p> <p>Deadline: December 8</p>		

Additional material is provided in "Recommended Material" section in course Canvas

Week 7. Global Ethics and Values

December 11 - December 17

Activity Type	Main Focus	Study Material
<p>Reflection week</p> <p>Online</p>	<ul style="list-style-type: none"> Understanding the importance of ethical decision-making in a global context Identifying ethical dilemmas and applying ethical frameworks to address them Developing a personal code of ethics to guide decision-making Exploring values that promote global competence 	<ul style="list-style-type: none"> Yuval Noah Harari 21 Lessons for the 21st Century Talks at Google A Framework for Ethical Decision Making (2021). Markkula Center for applied ethics World Economic Forum (2021). 9 ethical AI principles for organisations to follow Villirilli, G. (2021). The importance of being an ethical leader and how to become one. BetterUp Baldwin, J. R. (2013). Ethics: Can we determine right and wrong across cultures? Theory and Research in Intercultural Communication. School of Communication Illinois State University
<p>Group Discussion Forum</p> <p>Deadline: December 13</p>		

Week 8 - 10. Global Action and Impact. My Global Competence Project

December 18 - January 7

<p>My Global Competence Project: Final touch and submission</p>	<ul style="list-style-type: none"> Bring all your reflections and Global Competence Project milestones together to 	<p>The instructions for the project assignment are available in course Canvas</p>
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<p>Individual submission deadline: January 5</p>	<p>one piece of creative work - your digital story</p> <ul style="list-style-type: none"> ● Follow the guidelines for the project in Canvas 	
<p>My Global Competence Project: Group Peer Review</p> <p>Peer review submission deadline: January 9</p>	<ul style="list-style-type: none"> ● Follow the guidelines for the project peer review in Canvas 	

Useful Notes:

- We highly recommend you to thoroughly read and watch all the materials in the “Welcome to Global Competence course” module in relation to the course structure, content, deadlines, examination requirements, etc. Feel free to use the Discussion Forum in course Canvas to post the questions you might have in relation to the course practicalities.
- You can access the list of the course deadlines in chronological order by choosing “Assignments” in the course Canvas menu on the left.
- The whole course content will be open for you as soon as you complete the “Welcome to Global Competence course” module.
- You will be divided into smaller Discussion Groups in Canvas in order to discuss weekly questions.
- We have a “golden rule” for Discussion Forum Questions to avoid the stress of last minute submissions. The rule is: you should make your own post within the deadline stated in Canvas, and you have +2 days after the deadline in order to write your comments/feedback/input to the posts of your peers in your discussion group.
- As the whole course content, including assignments, will be open for you from the start of the course, feel free to organise your workload in the course in accordance with your study schedule. Early submissions are accepted and will be given feedback and graded in on-going mode.
- Every week you will get an email with the overview of things to do for a specific course week