

Course Schedule

Welcome to LS2600. Global Competence Course

- Get familiar with the course structure and materials
- Upload your photo into your Canvas profile
- Write a short “Say Hello” message following the guidelines in Discussion Forum
- Have questions in relation to the course structure/content? - Post them in discussion forum in Canvas or email to Alena at ipanova@kth.se. Having technical questions on Canvas management? - email to Björn at bjoern@kth.se

Week 1. Introduction to Global Competence

October 31 - November 6

Activity Type	Main Focus
Live Webinar Session 1. Introduction to the course. Global Competence November 1, 17:00 - 20:00, online via ZOOM	<ul style="list-style-type: none"> • Course introduction • Dimensions of Global Competence (PISA) • Goals for Sustainable Development • Global Competence Project intro and guidelines
Group Discussion Forum Questions Deadline: Nov 3	<ul style="list-style-type: none"> • Participate in a group discussion related to the topic of the week • Share your thoughts, opinions, ideas • Discuss your views with other group members

Week 2 - 3. Global Competence Framework.

Dimension 1. Examine local, global and intercultural issues

Dimension 2. Understand and appreciate the perspectives and worldviews of others

November 7 - 20

Activity Type	Main Focus
Reflection week <ol style="list-style-type: none"> Examining local, global and intercultural issues Understanding and appreciating the perspectives and worldviews of others Online	Reflection and analysis of own experience in the frame of Dimension 1 which focuses on: <ul style="list-style-type: none"> • Noticing and understanding different perspectives • Examining the influence of diversity on communication, teamwork, ect • Recognizing own value and value of each person in a global community • Examining own curiosity Reflection and analysis of own experience in the frame of Dimension 2 which focuses on: <ul style="list-style-type: none"> • Assessing own open-mindedness • Considering multiple perspectives and opinions • Analysing cultural influences, connections, and contexts using knowledge and skills acquired in LS1600 Intercultural Competence course, as well as your own experience

<p>Group Assignment 1. Culture Shock and integration to a new environment</p> <p>Deadline: Nov 18</p>	<ul style="list-style-type: none"> • Setting up communication and workflow with your group (applying previous learning in IC and teamwork in practice) • Sharing and exchanging experiences with each other in a group setting • Analysing similarities and differences in relation to how group members experienced culture shock, integrated in a new culture, etc
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Week 4. Global Competence Framework.
Dimension 3. Engage in open interactions across cultures
Dimension 4. Take Action for collective wellbeing and sustainable development
 November 21 - 27

Activity Type	Main Focus
<p>Reflection week</p> <p>1. Engaging in open interactions across cultures</p> <p>2. Taking Action for collective wellbeing and sustainable development</p> <p>Online</p>	<p>Reflection and analysis of own experience in the frame of Dimension 3 which focuses on:</p> <ul style="list-style-type: none"> • Communicating, sharing ideas, taking decisions with diverse teams/groups • Assessing own active listening skills and their contribution to the quality of communication in a team or one-on-one • Tailoring your communication to the audience specifics <p>Reflection and analysis of own experience in the frame of Dimension 4 which focuses on:</p> <ul style="list-style-type: none"> • Using evidence and values to guide your plans and actions • Assessing potential impact of own behaviour on teamwork, decision-making, leadership • Applying creative thinking and solving problems • Respecting individual dignity, differences and human rights • Managing diversity with awareness and understanding
<p>Group Discussion Forum</p> <p>Deadline: Nov 23</p>	<ul style="list-style-type: none"> • Participate in a group discussion related to the topic of the week • Share your thoughts, opinions, ideas • Discuss your views with other group members

Week 5 - 6. I am a Global Citizen
 November 28 - December 11

Activity Type	Main Focus
<p>Live Webinar Session 2. Global Citizenship and Education</p> <p>November 29, 17:00 - 20:00, online via ZOOM</p>	<ul style="list-style-type: none"> • Global Citizenship Education • Global domains of learning • Assessing your role as a global citizen
<p>Reflection week</p> <p>Expanding your understanding of Global Competence</p> <p>Online</p>	<p>Reflection and analysis of own experience which focuses on:</p> <ul style="list-style-type: none"> • Apply global competence skills in practice • Search for relevant information • Analyse data reflecting on various perspectives • Engage into an open discussion with peers

Group Discussion Forum Deadline: Dec 1	<ul style="list-style-type: none"> • Participate in a group discussion related to the topic of the week • Share your thoughts, opinions, ideas • Discuss your views with other group members
Group Assignment 2. Expanding your global competence in practice Deadline: Dec 9	<ul style="list-style-type: none"> • Setting up communication and workflow with your group (applying previous learning in IC and teamwork in practice) • Sharing responsibilities • Analysing specific global matters, drawing conclusions based on facts • Engaging in an open discussion with peers in your group
Week 7 - 8. My Global Competence Project Dec 12 - Dec 26	
My Global Competence Project: Final touch and submission Individual submission deadline: Dec 19	<ul style="list-style-type: none"> • Bring all your reflections and Global Competence Project milestones together to one piece of creative work - your digital story • Follow the guidelines for the project in Canvas
My Global Competence Project: Group Peer Review Peer review submission deadline: Dec 21	<ul style="list-style-type: none"> • Follow the guidelines for the project peer review in Canvas

Course Literature

Obligatory:

- The OECD PISA global competence framework (2018). Preparing our youth for an inclusive and sustainable world. Global Competence Framework
- Boix Mansilla, V., Schwartz, B., Jackson, A. (2013). Educating for Global Competence: Learning Redefined for an Interconnected World
- Dehing, A., Jochems, W., Baartman, L. (2013). Engineering Education. The Development of Engineering Students Professional Identity During Workplace Learning in Industry: A study in Dutch Bachelor Education. Research Gate
- Global Citizenship Education (2015). UNESCO
- Handout (2017). California Global Education Project
- TED (2016) What does it mean to be a citizen of the world? | Hugh Evans https://www.youtube.com/watch?v=ODLg_00f9BE
- Sustainable Development Goals Booklet (UNDP) <https://www.un.org/sustainabledevelopment/sustainable-development-goals/>
- World Savvy. Global Competence Matrix
- Mazzurco, A., Prof. Brent K. Jesiek, Purdue University (2012). Are Engineering Students Culturally Intelligent?: Preliminary Results from a Multiple GroupStudy. American Society for Engineering Education.
- Culture Shock - video presentation from LS1600
- TED (2009) Weird, or Just different? Derek Sivers https://www.ted.com/talks/derek_sivers_weird_or_just_different
- Vishakha Desai (2017). We need more young people to solve world problems. The Wise innovation summit, Qatar
- Research Schools International. Developing Students' Global Competence - An International Research Study
- Economic Conditions Snapshot, March 2020: McKinsey Global Survey results.
- Gallup Report (2017). State of the Global Workplace.
- Gundling, E., Hogan, T., Cvitkovich, K. (2011). What is Global Leadership?: 10 Key Behaviors that Define Great Global Leaders. Chapter 1.

- What Google Learned From Its Quest to Build the Perfect Team (2020). The New York Times Magazine
- Giles, S. (2016) The Most Important Leadership Competencies, According to Leaders Around the World. Harvard Business Review
<https://hbr.org/2016/03/the-most-important-leadership-competencies-according-to-leaders-around-the-world?referral=00060>

Recommended:

- Parkinson, A. (2009). The Rationale for Developing Global Competence. Online Journal for Global Engineering Education. Volume 4 | Issue 2 Article 2.
- Jesiek, B., Sangam, D., Thompson, J., Chang, Y., Evangelou, D. (2010). Global Engineering Attributes and Attainment Pathways: A Study of Student Perceptions. American Society for Engineering Education.
- TED (2009) The danger of a single story. Chimamanda Ngozi Adichie
https://www.ted.com/talks/chimamanda_adichie_the_danger_of_a_single_story?language=en
- Kates, R.W., Parris, Th. M., Leiserowitz A.A. (2016) Editorial-What Is Sustainable Development? Goals, Indicators, Values, and Practice
- TED (2017) How Language shapes the way we think. Lera Boroditsky
https://www.ted.com/talks/lera_boroditsky_how_language_shapes_the_way_we_think?language=en
- Simon Sinek talk about Millennials in the workplace of today, and social media addiction <https://www.youtube.com/watch?v=3ev7GXzFTPg>
- What Leadership Requires, According to Global Leaders (2016). Harvard Business Review
<https://hbr.org/video/4865860484001/what-leadership-requires-according-to-global-leaders>
- Jordans, Ng'weno, Spencer-Oatey (2020). Developing Global Leaders. Insights from African Case Studies. Presentation Slides
- McKinsey&Company. Survey (2019). Decision making in the age of urgency

Books worth reading:

- Lahiri, Jhumpa (2004). The Namesake
- Ngozi Adichie, Chimamanda (2014). Americanah
- Smith, Zadie (2000). White Teeth