

Kursanalys för SK2710

Datum för kursanalysen	2022-08-22
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Sida 1: Kvantitativ analys

Läsår:	2022
Läsperiod(er):	VT

Kursansvarig:	Vladislav Korenivski
Lärare: Föreläsare	Vladislav Korenivski
Övningsassistenter	
Labbassistenter	
Övriga inblandade lärare	-

Antal registrerade studenter	9 st
Prestationsgrad, * % (t.o.m. ovan datum)	100 %
Examinationsgrad, ** % (t.o.m. ovan datum)	90 %

* Antalet presterade poäng hittills på kursen dividerat med antalet möjliga poäng för de registrerade studenterna vid gällande datum.

** Andel studenter av de registrerade som klarat samtliga kurskrav vid gällande datum.

OBS! När du skickar in din kursanalys, bifoga aktuell kursplan.

Found here: www.kth.se/student/kurser/kurs/SK2710?l=en

Sida 2: **Kvalitativ analys**

Kursens pedagogiska utveckling

Redogör för eventuella förändringar införda utifrån förra årets kursanalys.

This year we continued with essentially the same layout as the last year. The recent change that started 2015 and was streamlined 2016, continued this year and was well-received -- week-to-week formative evaluation/feedback set up via end-of-week e-quizzes in moodle, which gave one half of the final grade. This year 2022 was the last year the course is given before it is retired.

Studenternas syn på kursen

Redogör för studenternas syn på kursen (dokumenterad genom kursenkät, kursnämndsmöten, intervjuer och/eller annan lämplig metod).

Verbal feedback from students during the course as well as final oral exam was generally positive to very positive, with minor criticism that often was statistically balanced (other students actually liked the 'criticized' parts).

Kursansvarigs syn på kursen

Sammanfatta hur utförandet och resultatet av kursen gått, samt tolka/analysera studenternas syn på kursen.

The course has proceeded as planned. Generally, the number of students enrolled and those who successfully completed the tasks were as expected (this year all 9 students finished the theory part, and 6 out of 9 finished the lab, so the effective completion rate is about 90%).

The students gave generally positive feedback. The specific topics and tasks mentioned as 'pros' and 'cons' in the course vary from student to student, approximately equally distributed between the various elements of the course. Nothing sticks out in particular. This distribution appears normal, dictated primarily by individual preferences (description vs. explanation, experiment versus theory, etc.)

Förändringar inför nästa år

Föreslå vilka förändringar du planerar att göra för att främja kursens pedagogiska utveckling och kvalitet.

The course is established (since 2005 in this form) and relatively optimized, with own compendium serving as the textbook. No alarms observed in the feedback.

No changes are planned as the course is retired 2023.