



Report - SK2550 - 2019-04-16

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

Ulrich Vogt, Jonas Sellberg

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

No changes compared to last year.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

6-8 hours/week, less than last year. Note however, only 4 students answered.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

Same as year before.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

LEQ 6 questions was used for first time, otherwise similar responses compared to recent years.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

Weak aspect question 4: Course was challenging in a stimulating way.

Might be future development area.

Strong aspect question 15: I could practice and receive feedback without being graded.

Consequence of course design.



PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Homework problems have to be developed. Could be more complicated.

Develop recommended problems for deeper theory.

Beamtime application MAX IV BioMAX/NanoMAX?
