

## Kursanalys för SK2533

Datum för kursanalysen	2021-11-19
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### Sida 1: Kvantitativ analys

<b>Läsår:</b>	2021
<b>Läsp(eriod):</b>	1

<b>Kursansvarig:</b>	Jerker Widengren
<b>Lärare:</b> Föreläsare	Jerker Widengren, Per Thyberg, Hans Blom, Stefan Wennmalm
Övningsassistenter	Chinmaya Venugopal Srmbickal
Labassistenter	Baris Demirbay, Marzie Esmaeeli
Övriga inblandade lärare	

<b>Antal registrerade studenter</b>	17 master students, 1 PhD student (FSK3520)
<b>Prestationsgrad, * % (t.o.m. ovan datum)</b>	89 %
<b>Examinationsgrad, ** % (t.o.m. ovan datum)</b>	89 %

\* Antalet presterade poäng hittills på kursen dividerat med antalet möjliga poäng för de registrerade studenterna vid gällande datum.

\*\* Andel studenter av de registrerade som klarat samtliga kurskrav vid gällande datum.

## Sida 2: **Kvalitativ analys**

### **Kursens pedagogiska utveckling**

Redogör för eventuella förändringar införda utifrån förra årets kursanalys.

The course replaces the course SK2520, and it has very similar contents and study aims. Instead of given over both period 1 and 2, at half speed the course was this year given full speed in period 1 only. The course was given as a hybrid, i.e. lectures were given both IRL and via zoom. Exercises and labs were all on place, IRL. The course SK2520 given in autumn 2020, mostly via zoom because of the pandemic, was overall well received by the students. The changes made for this years' course were thus not so much a result of feedback from the students, but more related to organisational changes of the Biomedical Physics track of the MSc programme.

### **Studenternas syn på kursen**

Redogör för studenternas syn på kursen (dokumenterad genom kursenkät, kursnämndsmöten, intervjuer och/eller annan lämplig metod).

This course, belong to the strongly recommended courses for students taking the Biomedical Physics track, and was as such offered both with on-site lectures IRL, at the same time also streamed via Zoom. Feedback from the students was obtained after the written exam, and all of the students filled in the questionnaire handed out to them after the exam. The students ranked all the individual lectures on a scale from 1-5, with respect to relevance/content and presentation. On average, their grades were around 4, which we think shows that the students are satisfied with the lectures. A few lectures were a bit lower ranked (~3.0-3.3), and although not considered bad, we will consider ways to improve them for next year's course. The lab parts were highly appreciated (average 4.6-4.7), and several students wanted more of them as a good way to understand the methods presented in the course. The student presentations were mentioned as a good exercise, and the exercises on previous control tests and exams before these tests were appreciated. Some students remarked that the communication/information for course would be better taken via Canvas than via a course web page and emails from the teacher(s).

### **Kursansvarigs syn på kursen**

Sammanfatta hur utförandet och resultatet av kursen gått, samt tolka/analysera studenternas syn på kursen.

Overall, and with the organisational changes (new course code and name, and slightly altered contents) the students were at least as content with the course as previous years, i.e. it was overall well received. As mentioned above, few lectures were a bit lower ranked (~3.0-3.3), and although not considered bad, we will consider ways to improve them for next year's course. We will also move over from our present course web page to Canvas.

### **Planering inför nästa kursomgång**

Redogör för eventuella förändringar du planerar att göra inför kommande kursomgång.

No major changes are planned, or motivated in view of the student feedback from this year's course. However, we will move the course web page over to Canvas. We will also look into possible modifications of lectures that were a bit lower ranked by the students, and think of ways to introduce more interactive parts to make the students more active during lectures.