

Report - SK1105 - 2024-06-17

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Möte med kursnämnd två gånger, LEQ efter avslutat kurs, utvärdering av seminariet om mångfald och inkludering i fysik

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

Möte med kursnämnd två gånger

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Labbar, presentation och rapporter, ny: seminariet om mångfald och inkludering i fysik

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Majoriteten svarar 8 timmar/vecka vilket motsvara 3 hp, kursen är på 4 hp, ok resultat

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

Samma som innan, alla som inte hoppar av under kursens gång klarar kursen

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Det bästa var ensam labbarna när man fick god tid på sig att ta så noggranna mätvärden som möjligt.

Att upptäcka oscilloskopet och andra tekniska verktyg på ett opretantiöst sätt var väldigt kul

Det var roligt att arbeta praktiskt.

Tyckte labbarna var bra. Riktigt roligt att sitta och analysera datan och lära sig mer om excel

Roligt att få applicera kunskap i verkliga världen och vara lite med hands-on

Det fanns väldigt mycket resurser som exempelvis exempelsamlingar och lösningsförslag

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Kursen ses väldigt positiv, instruktioner kan alltid blir tydligare

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Allt fungerade som planerat.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?

- international and national students?

- students with or without disabilities?

Kursen fungerar fortfarande bra. Seminariet om mångfald och inkludering i fysik var ett bra nytt moment.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Se över några videoinspelningar, små ändringar för genomförandet av seminariet, inkludera lärandemål för seminariet i kursplanen.