

# Report - SK1105 - 2022-08-16

Respondents: 1  
Answer Count: 1  
Answer Frequency: 100.00%

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Please note that there is only one respondent to this form: the person that performs the course analysis.

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**Course analysis carried out by (name, e-mail):**

Ulrich Vogt, uvogt@kth.se

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**DESCRIPTION OF THE COURSE EVALUATION PROCESS**

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

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LEQ enkät, diskussioner med kursnämnden

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**DESCRIPTION OF MEETINGS WITH STUDENTS**

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

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Möten med kursnämnden.

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**COURSE DESIGN**

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

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Sex labbar, presentation och rapportskrivning.

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**THE STUDENTS' WORKLOAD**

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

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Mestadels ok, några få studenter ange att de lägger ned mycket mer tid.

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**THE STUDENTS' RESULTS**

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

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Bra resultat, alla som inte hoppar av under kursens gång kommer igenom.

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**STUDENTS' ANSWERS TO OPEN QUESTIONS**

What does students say in response to the open questions?

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Mestadels positiv återkoppling, en student som lå väldigt mycket tid på kursen är missnöjd.  
Interferometrilabben får mest negativ återkoppling.  
Individuella labbar vs. labbar i grupp ses båda som ok, inga tydliga preferenser.  
Samma för presentationer i ZOOM vs i sal.

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**SUMMARY OF STUDENTS' OPINIONS**

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

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Se ovan.

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**OVERALL IMPRESSION**

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

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Första gången efter pandemin, gick bra med förändringarna individuella labbar och ZOOM presentationer.

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**ANALYSIS**

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
  - international and national students?
  - students with or without disabilities?
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Nej.

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**PRIORITIZED COURSE DEVELOPMENT**

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

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Interferometrilabben fick en del kritik, måste diskuteras med lärarna.  
Ersättare till lärare som blir sjuka måste definieras i förväg.

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