



Report - SK1105 - 2021-08-12

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

Ulrich Vogt, uvogt@kth.se

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Diskussioner och möten med kursnämnden, LEQ kort med 6 frågor, 34/146 besvarade LEQ enkäter

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

Två möten med kursnämnden efter första och sista labben.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

3 labber, muntlig och skriftlig redovisning. Reducerat kurs pga corona (3 istället för 6 labbar), individuellt labbarbete

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

OK, men stor variation inom studentgruppen.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

Alla studenter som inte hoppade av kursen blev godkända.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Intressant kurs med lagom arbetsbörda.



SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Studenter önskar fler labbar och att kunna jobba tillsammans under labbtillfället, men förståelse för denna anpassning pga corona.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Kursen gick som planerat och utan större problem med tanke på corona.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
 - international and national students?
 - students with or without disabilities?
-

LEQ frågor fick ungefär samma bedömning utan större skillnader mellan olika studentgrupper.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Återgång till 6 labbar efter pandemin. Däremot vill vi behålla uppläget med korta individuella labbar de första tre gångerna, och sedan avsluta med 3 grupplabbar.

Vi tycker vi har sett ett bättre lärande för studenterna, eftersom alla är tvungna att hantera de olika mätinstrument samt att studenterna förbereda sig bättre.
