

Report - SF2832 - 2024-01-29

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

A survey request was sent to all students but only 14% answered, so the analysis can not be very objective.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

I answered questions from students during the breaks and after the lectures, also had quite some exchange with the students per email. A course meeting was scheduled but there was no student participant coming.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

The course design consists of lectures, exercises, and a written exam. There are also three sets of compulsory home works. The course homepage and the homework assignments are administered in Canvas. The lectures were given in classrooms.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If these is a significant deviation from the expected, what can be the reason?

I think so, but once again there were too few answers from the students to draw conclusion from their perspective.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

The distribution of the final grades seems to have moved towards the higher end, which is quite positive. Since this is the first time we see this I believe it is too soon to draw any conclusion.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Very few answers were received.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

The response is largely positive, but too few answers to be conclusive.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

As most students did not answer I would assume that things are more or less normal. My impression with the students who did attend lectures is that they were interested in the subject and willing to learn, and this is also reflected in the results.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

One point that has been mentioned by a few students is that the answers given to old exams were too brief. Here I need to explain that since some of the old exam questions will be re-used it is by intention that we do not give detailed answers. However, we did have one sample exam with detailed answers. I hope this approach gives the right balance.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

A continued process of making the compendium more readable and comprehensive.