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## Report - SF2722 - 2021-06-11

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Respondents: 1  
Answer Count: 1  
Answer Frequency: 100.00%

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Please note that there is only one respondent to this form: the person that performs the course analysis.

**Course analysis carried out by (name, e-mail):**

Hans Ringström, hansr@kth.se

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**DESCRIPTION OF THE COURSE EVALUATION PROCESS**

**Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.**

We sent out a questionnaire. There were three answers. We also had a course meeting with a student representative. Unfortunately, there were not enough answers to evaluate aspects related to gender or disabilities.

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**DESCRIPTION OF MEETINGS WITH STUDENTS**

**Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)**

Informal discussions have taken place during the course. After the completion of the course, we had a course meeting with the course representative.

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**COURSE DESIGN**

**Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.**

There were 17 lectures and nine tutorials. As opposed to last time, there were tutorials. There were seven homework sheets (more than last time). Like last time there was an oral exam at the end.

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**THE STUDENTS' WORKLOAD**

**Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?**

The students have worked somewhat more than 10 hours per week. It is not a significant deviation from the expected.

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**THE STUDENTS' RESULTS**

**How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?**

Ten students passed the course. Generally, those who followed the course and handed in the homework passed. There are no significant differences compared with last time.

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#### **STUDENTS' ANSWERS TO OPEN QUESTIONS**

##### **What does students say in response to the open questions?**

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They thought the topic was interesting. The homework problems were difficult. The students wished for further problems of an elementary nature (to test basic knowledge). It is complicated to use material from four different books.

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#### **SUMMARY OF STUDENTS' OPINIONS**

##### **Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.**

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See above. Comments, course meeting: The discussion forum worked well and the tutorials worked well (including individual instruction). The students wished for more detailed reading instructions.

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#### **OVERALL IMPRESSION**

##### **Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.**

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The course worked well for the students who worked with the course according to instructions. However, the reading instructions could be improved. A better progression in the degree of difficulty of the exercise sheets and homework sheets would be desirable. Last time there were no tutorials. The tutorials worked well and constitute a positive addition to the course.

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#### **ANALYSIS**

##### **Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:**

- students identifying as female and male?
  - international and national students?
  - students with or without disabilities?
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See above.

Concerning differences in experience: NA.

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#### **PRIORITIZED COURSE DEVELOPMENT**

##### **What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?**

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Clearer reading instructions and a better progression in the degree of difficulty of the exercise sheets and homework sheets. Try to find one book which covers the material of the course.

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