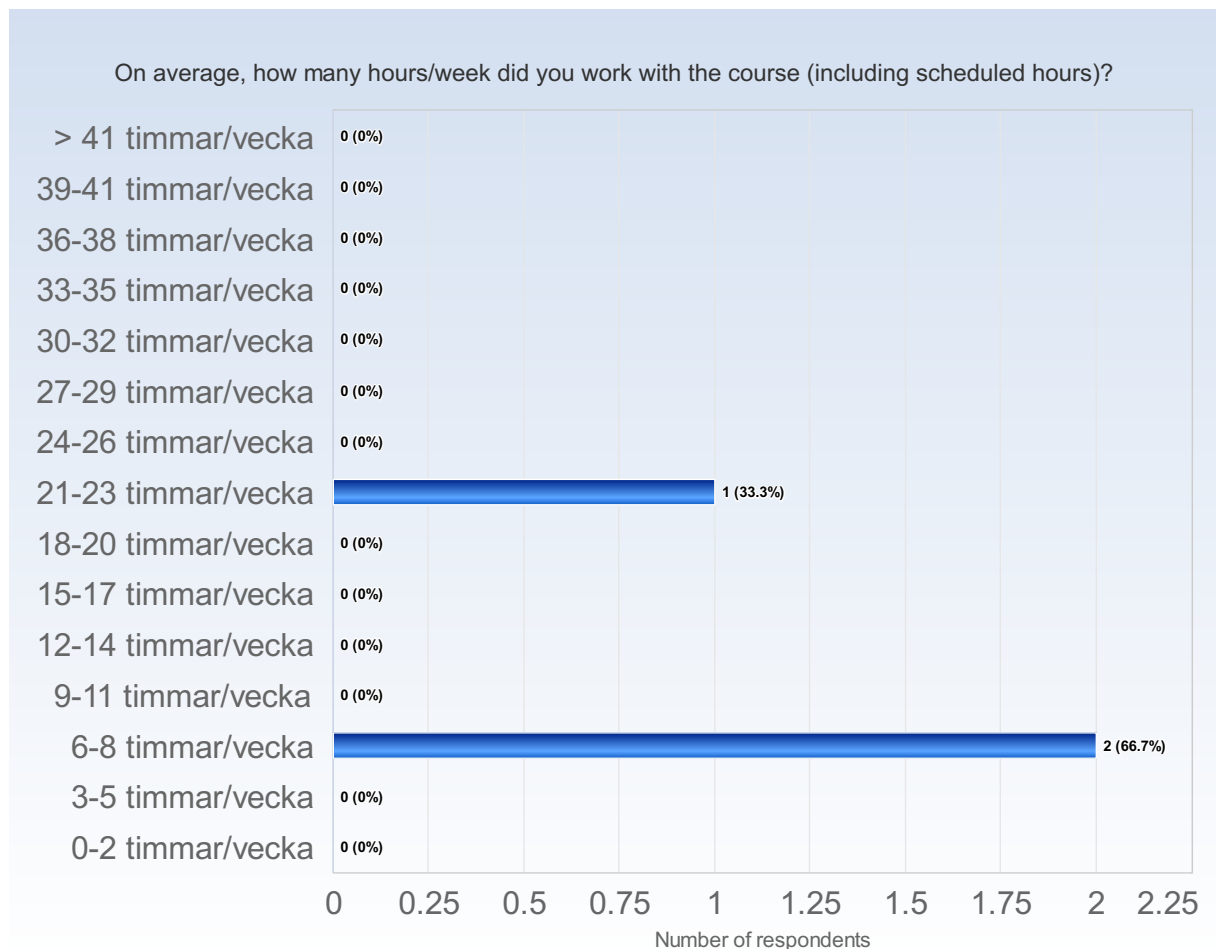




SF1925 - 2022-01-19

Antal respondenter: 31
Antal svar: 3
Svarsfrekvens: 9,68 %

ESTIMATED WORKLOAD



Comments

Comments (I worked: 21-23 timmar/vecka)

Kursen kr ver en h gre arbetsinsats ju l ngre in i kursen vi kommer.



LEARNING EXPERIENCE

The polar diagrams below show the average response to the LEQ statements for different groups of respondents (only valid responses are included). The scale that is used in the diagrams is defined by:

- 1 = No, I strongly disagree with the statement
- 4 = I am neutral to the statement
- 7 = Yes, I strongly agree with the statement

Note! A group has to include at least 3 respondents in order to appear in a diagram.

Average response to LEQ statements - all respondents





KTH Learning Experience Questionnaire v3.1.4

Meaningfulness - emotional level

Stimulating tasks

1. I worked with interesting issues (a)

Exploration and own experience

2. I explored parts of the subject on my own (a)
3. I was able to learn by trying out my own ideas (b)

Challenge

4. The course was challenging in a stimulating way (c)

Belonging

5. I felt togetherness with others on the course (d)
6. The atmosphere on the course was open and inclusive (d)

Comprehensibility - cognitive level

Clear goals and organization



- 7. The intended learning outcomes helped me to understand what I was expected to achieve (e)
- 8. The course was organized in a way that supported my learning (e)

Understanding of subject matter

- 9. I understood what the teachers were talking about (f)
- 10. I was able to learn from concrete examples that I could relate to (g)
- 11. Understanding of key concepts had high priority (h)



Constructive alignment

- 12. The course activities helped me to achieve the intended learning outcomes efficiently (i)
- 13. I understood what I was expected to learn in order to obtain a certain grade (i)

Feedback and security

- 14. I received regular feedback that helped me to see my progress (j)
- 15. I could practice and receive feedback without being graded (j)
- 16. The assessment on the course was fair and honest (k)

Manageability - instrumental level

Sufficient background knowledge

- 17. My background knowledge was sufficient to follow the course (f)

Time to reflect

- 18. I regularly spent time to reflect on what I learned (l)

Variation and participation

- 19. The course activities enabled me to learn in different ways (m)
- 20. I had opportunities to influence the course activities (m)

Collaboration



21. I was able to learn by collaborating and discussing with others (n)

Support

22. I was able to get support if I needed it (c)



Learning factors from the literature that LEQ intends to examine

We tend to learn most effectively (in ways that make a sustained, substantial, and positive influence on the way we think, reflect, act or feel) when:

- a) We are trying to answer questions, solve problems or acquire skills that we find interesting, exciting or important
- b) We are able to speculate, test ideas (intellectually or practically) and learn from experience, even before we know much about the subject
- c) We are able to do so in a challenging and at the same time supportive environment
- d) We feel that we are part of a community and believe that other people have confidence in our ability to learn
- e) We understand the meaning of the intended learning outcomes, how the environment is organized, and what is expected of us
- f) We have adequate prior knowledge to deal with the current learning situation
- g) We are able to learn inductively by moving from concrete examples and experiences to general principles, rather than the reverse
- h) We are challenged to develop a true understanding of key concepts and gradually create a coherent whole from the content
- i) We believe that the work we are expected to do will help us to achieve the intended learning outcomes



j) We are able to try, fail, and receive feedback before, and separate from, each summative assessment of our efforts

k) We believe that our work will be considered in an honest and fair way

l) We have sufficient time for learning and devote the time needed to do so



m) We believe that we have control over our own learning, and not that we are being manipulated

n) We are able to collaborate with other learners struggling with the same problems

Literature

Bain, K. (2004). *What the Best College Teachers Do*, Chapter 5, pp. 98-134. Cambridge: Harvard University Press.

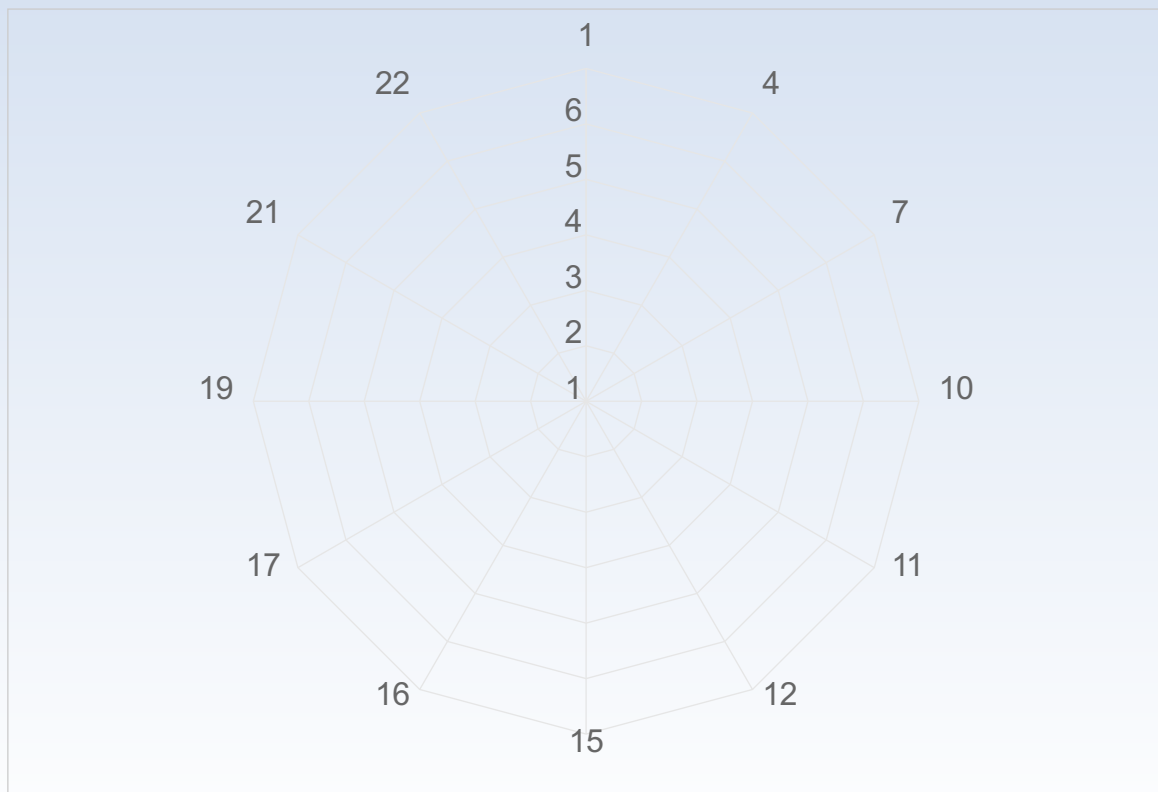
Biggs J. & Tang, C. (2011). *Teaching for Quality Learning at University*, Chapter 6, pp. 95-110. Maidenhead: McGraw Hill.

Elmgren, M. & Henriksson, A-S. (2014). *Academic Teaching*, Chapter 3, pp. 57-72. Lund: Studentlitteratur.

Kember, K. & McNaught, C. (2007). *Enhancing University Teaching: Lessons from Research into Award-Winning Teachers*, Chapter 5, pp. 31-40. Abingdon: Routledge.

Ramsden, P. (2003). *Learning to Teach in Higher Education*, Chapter 6, pp. 84-105. New York: RoutledgeFalmer.

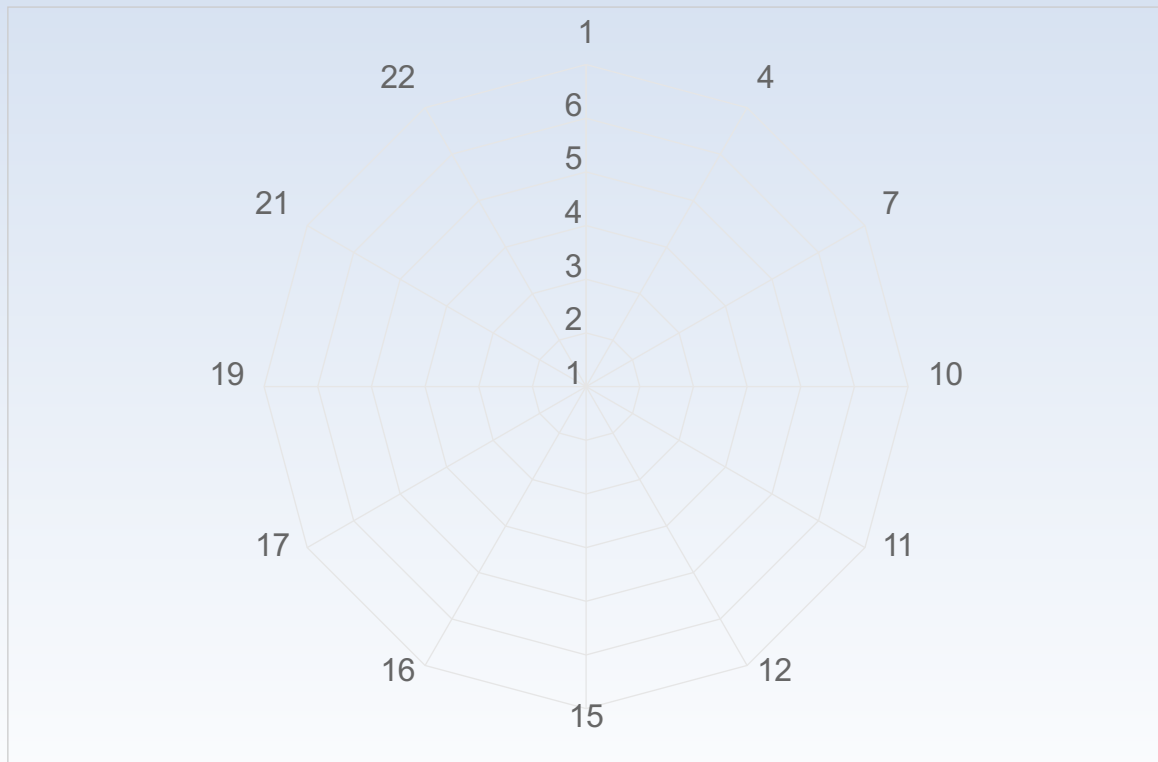
Average response to LEQ statements - per gender



— Kvinna — Man — Annat — Vill ej uppge

Comments

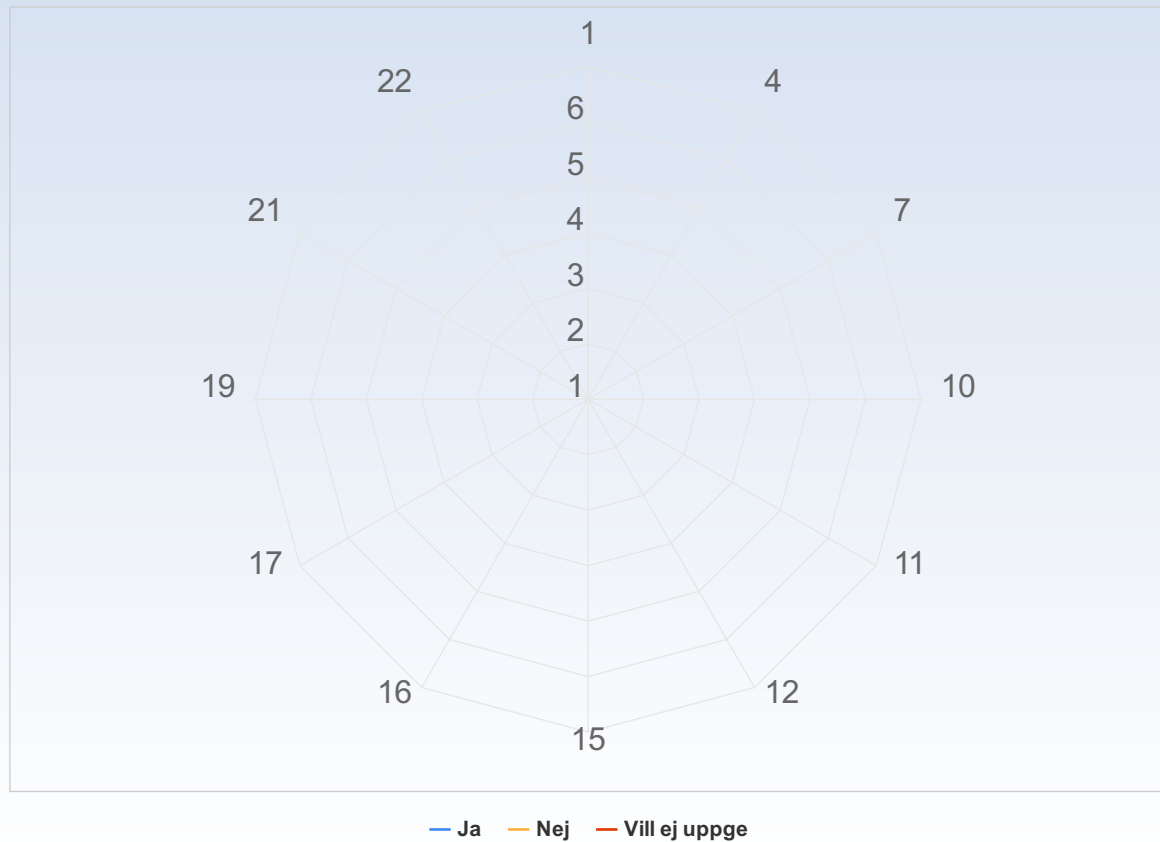
Average response to LEQ statements - per type of student



— Internationell masterstudent — Internationell utbytesstudent — Svensk student i årskurs 1-3
 — Svensk student i årskurs 4-5 — Annan typ av student — Vill ej uppge

Comments

Average response to LEQ statements - per disability



Comments

GENERAL QUESTIONS

What was the best aspect of the course?

What was the best aspect of the course? (I worked: 6-8 timmar/vecka)

Helt okej kurslitteratur och för det mesta användbart och relevant innehåll! Björn-Olof var tillmötesgående!

What was the best aspect of the course? (I worked: 21-23 timmar/vecka)

Kul matematik, bra asse (Nils Lundqvist), mycket material i form av extensor och äldre kontrollskrivningar



What would you suggest to improve?

What would you suggest to improve? (I worked: 6-8 timmar/vecka)

Projektet för CLGYM kändes lite svårtolkat, hade lite svårt att förstå syftet tyvärr.. Annars intressant! Labbarna var svåra och ganska oklara också (labbanvisningarna borde vara mer detaljerade!).

kommunikationen med projektläraren kunde vara bättre

What would you suggest to improve? (I worked: 21-23 timmar/vecka)

Projektarbetet för CLGYM. Det kändes inte alls genomarbetat. Vår uppgiftslydelse skrevs för flera år sedan och har inte ändrats av lärare sedan dess trots att det finns motstridig information och instruktioner som är svåra att tolka. De instruktioner vi fick muntligt kring vad som krävdes av rapporten och redovisningen av rapporten gick direkt emot vad som stod i den gamla uppgiftslydelsen.

What advice would you like to give to future participants?

What advice would you like to give to future participants? (I worked: 6-8 timmar/vecka)

Läs kurslitteraturen, satsa på KS:en!!, kolla Kollins Crash Course under tenta-p, gör massa gamla tentor inför examinationen!

What advice would you like to give to future participants? (I worked: 21-23 timmar/vecka)

Se till att läsa kursens moment i rätt ordning för allt bygger på föregående moment.

Is there anything else you would like to add?

SPECIFIC QUESTIONS



RESPONSE DATA

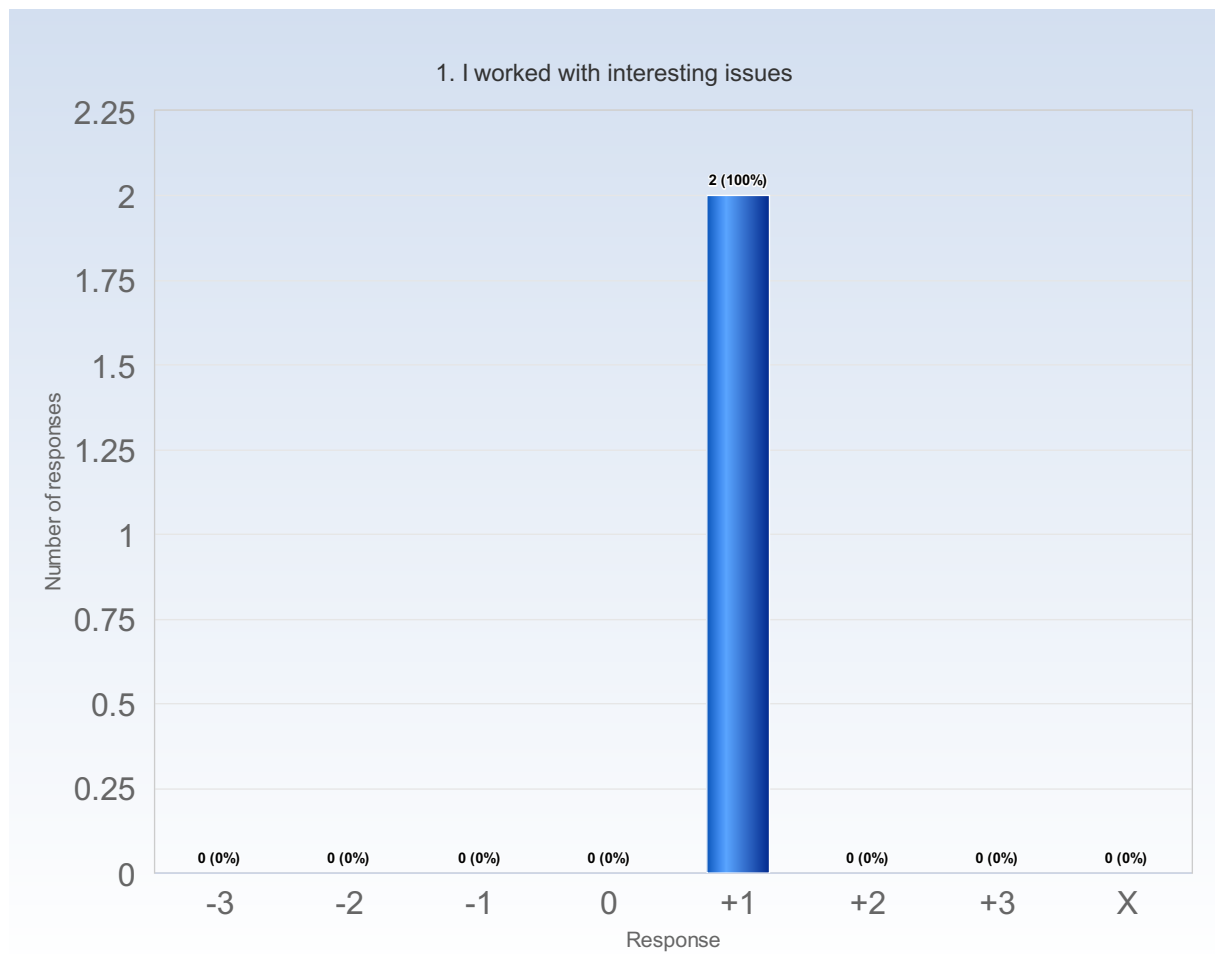
The diagrams below show the detailed response to the LEQ statements.
The response scale is defined by:

-3 = No, I strongly disagree with the statement

0 = I am neutral to the statement

+3 = Yes, I strongly agree with the statement

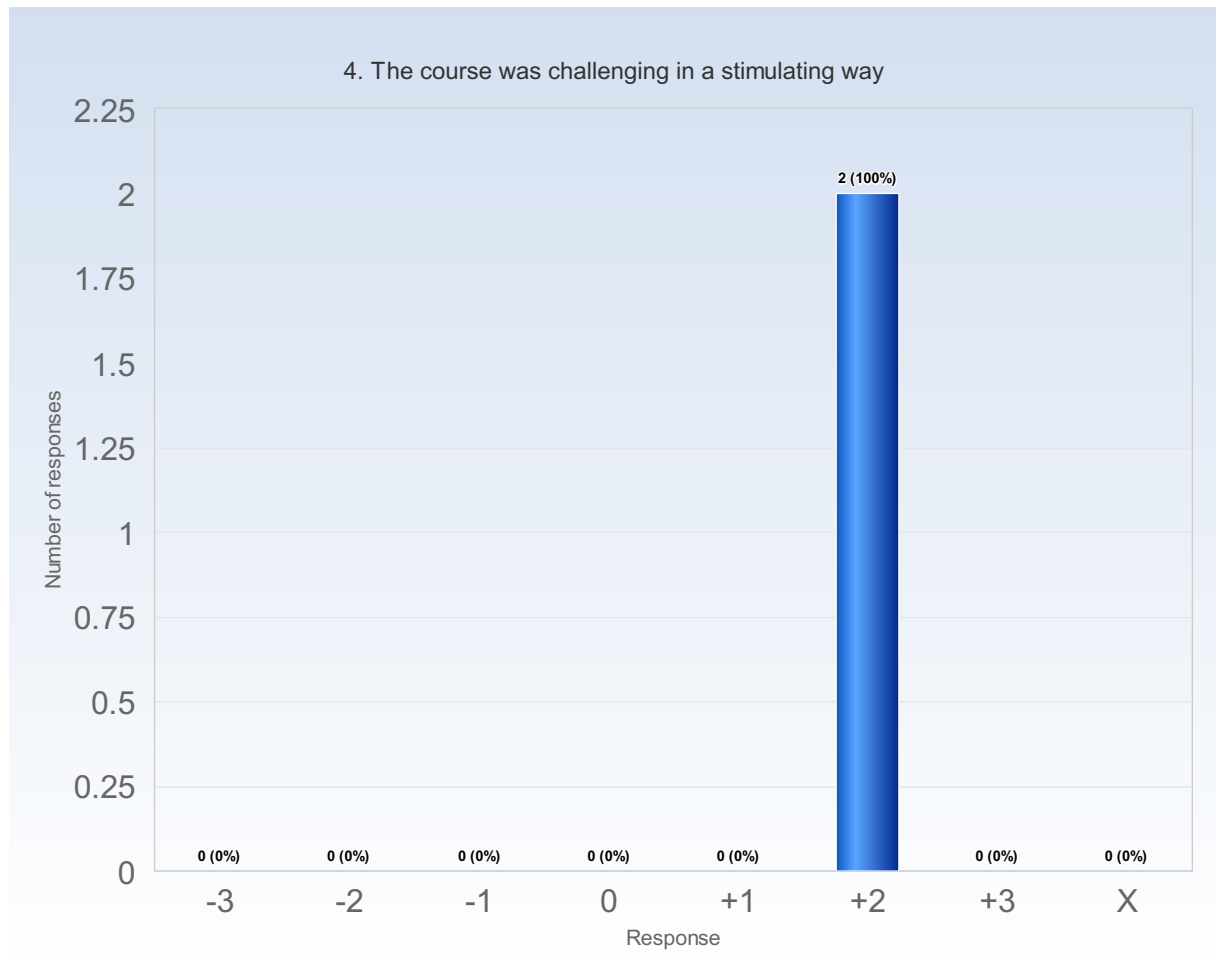
X = I decline to take a position on the statement



Comments

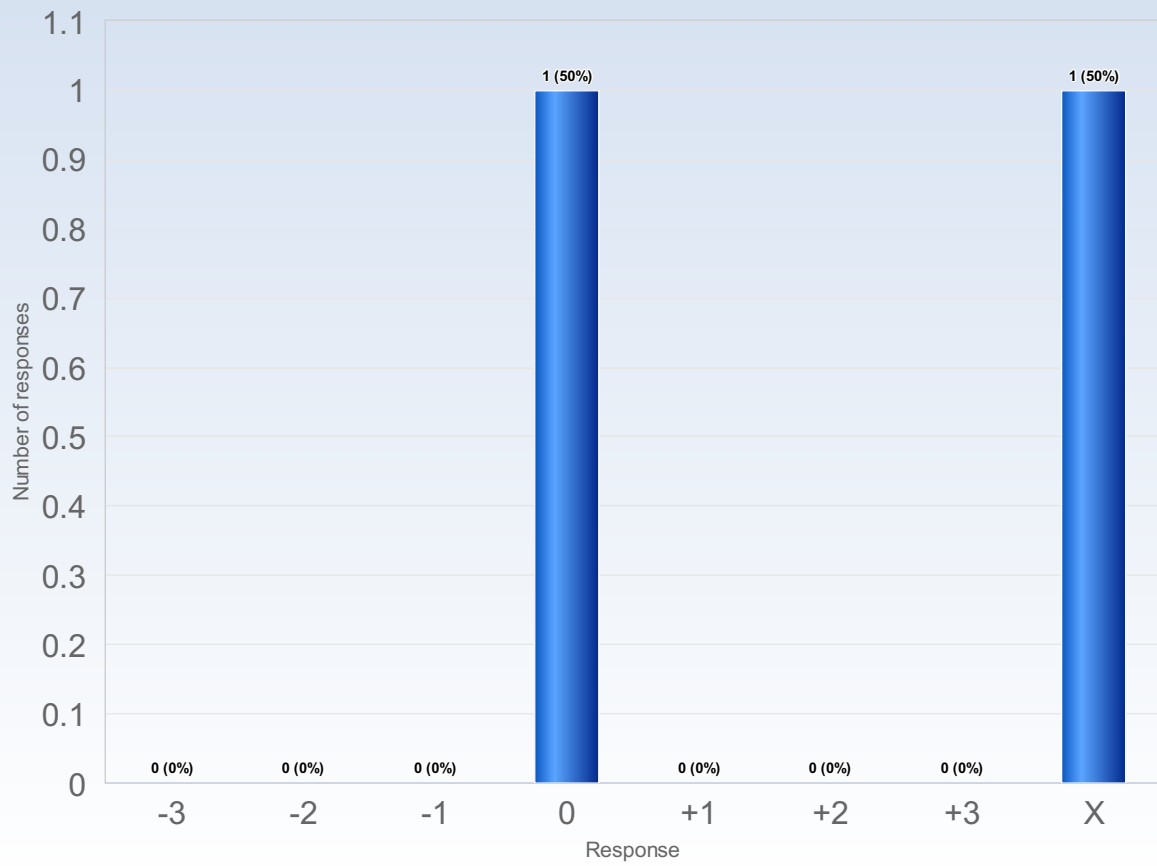
Comments (My response was: +1)

Projektets innehåll var lite oklart. Tanken var absolut god (att koppla till lärande och pedagogik osv, går CLGYM), men hade önskat mer introduktion där det sattes i ett större sammanhang, liksom VARFÖR ska vi göra ett projekt kring det osv..

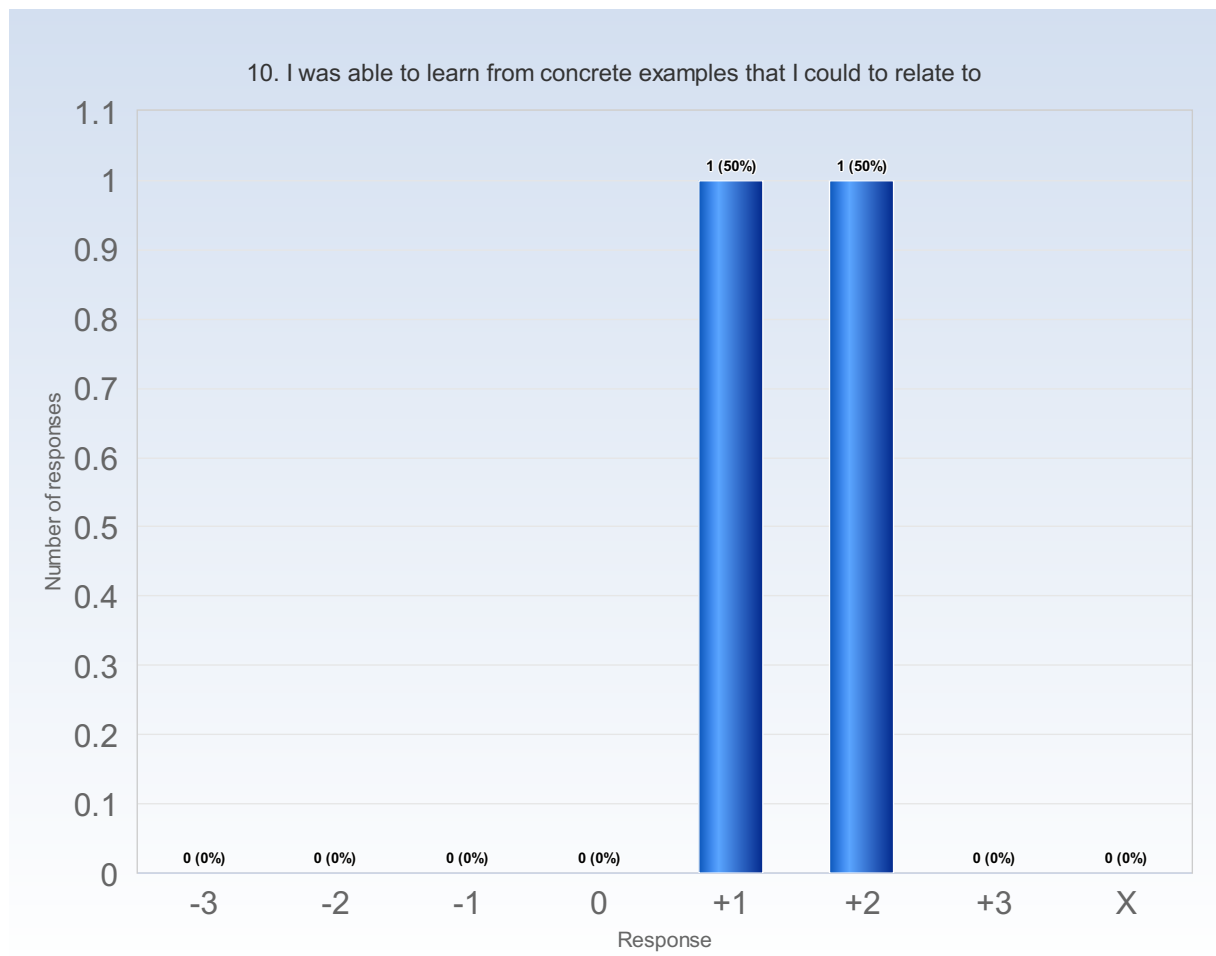


Comments

7. The intended learning outcomes helped me to understand what I was expected to achieve

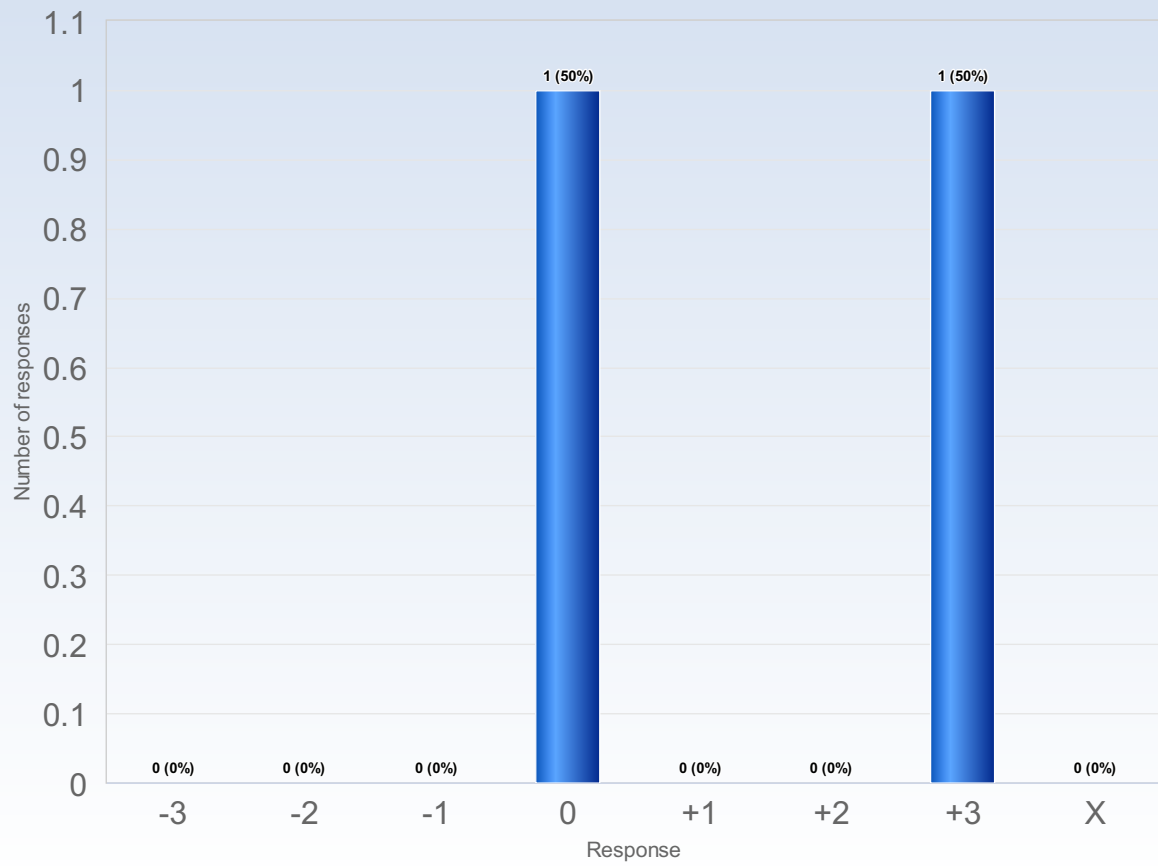


Comments



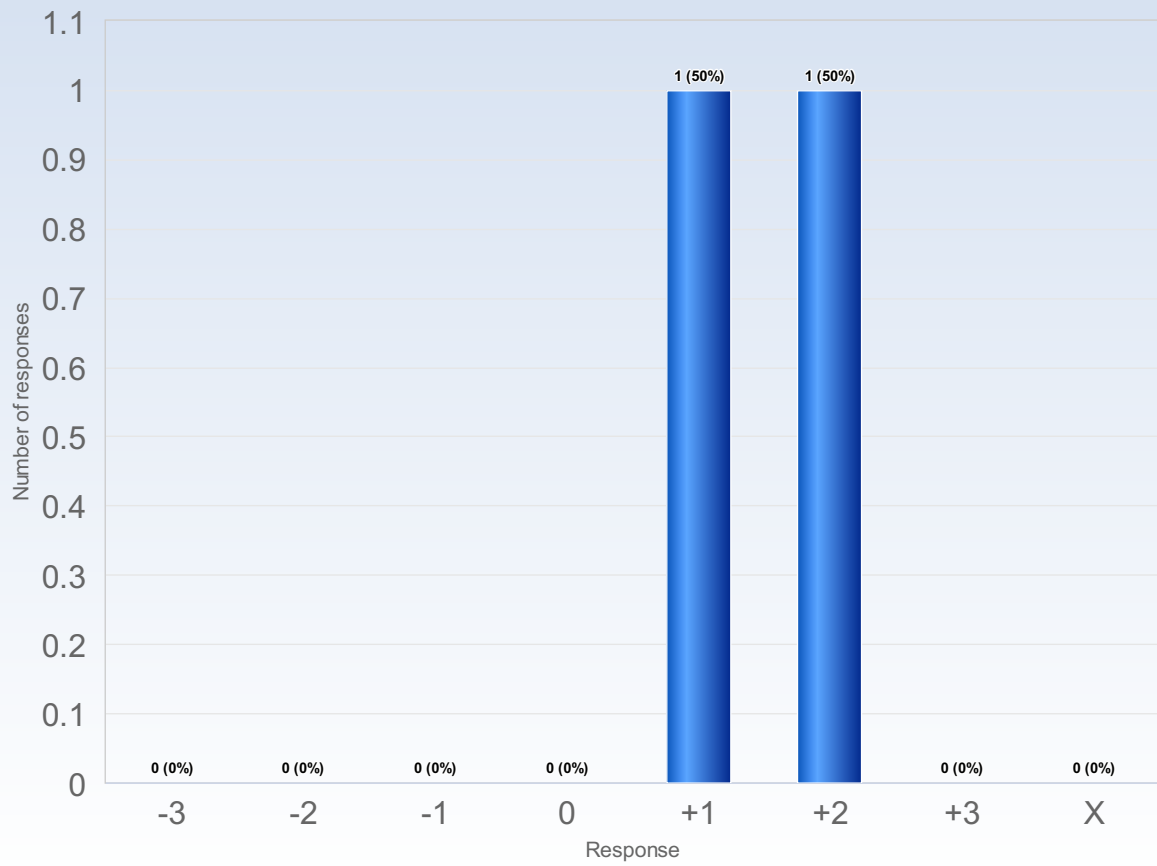
Comments

11. Understanding of key concepts had high priority

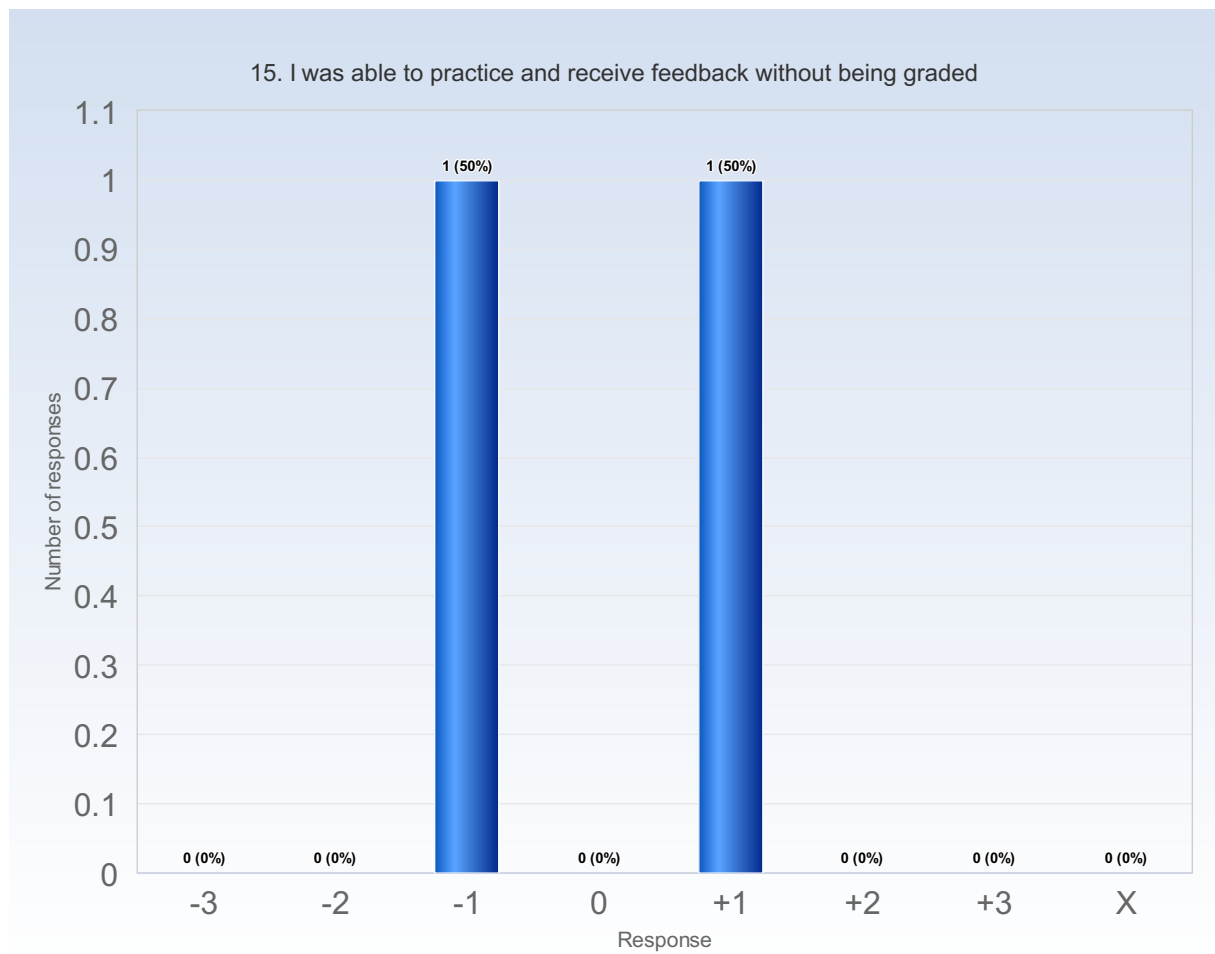


Comments

12. The course activities helped me to achieve the intended learning outcomes efficiently



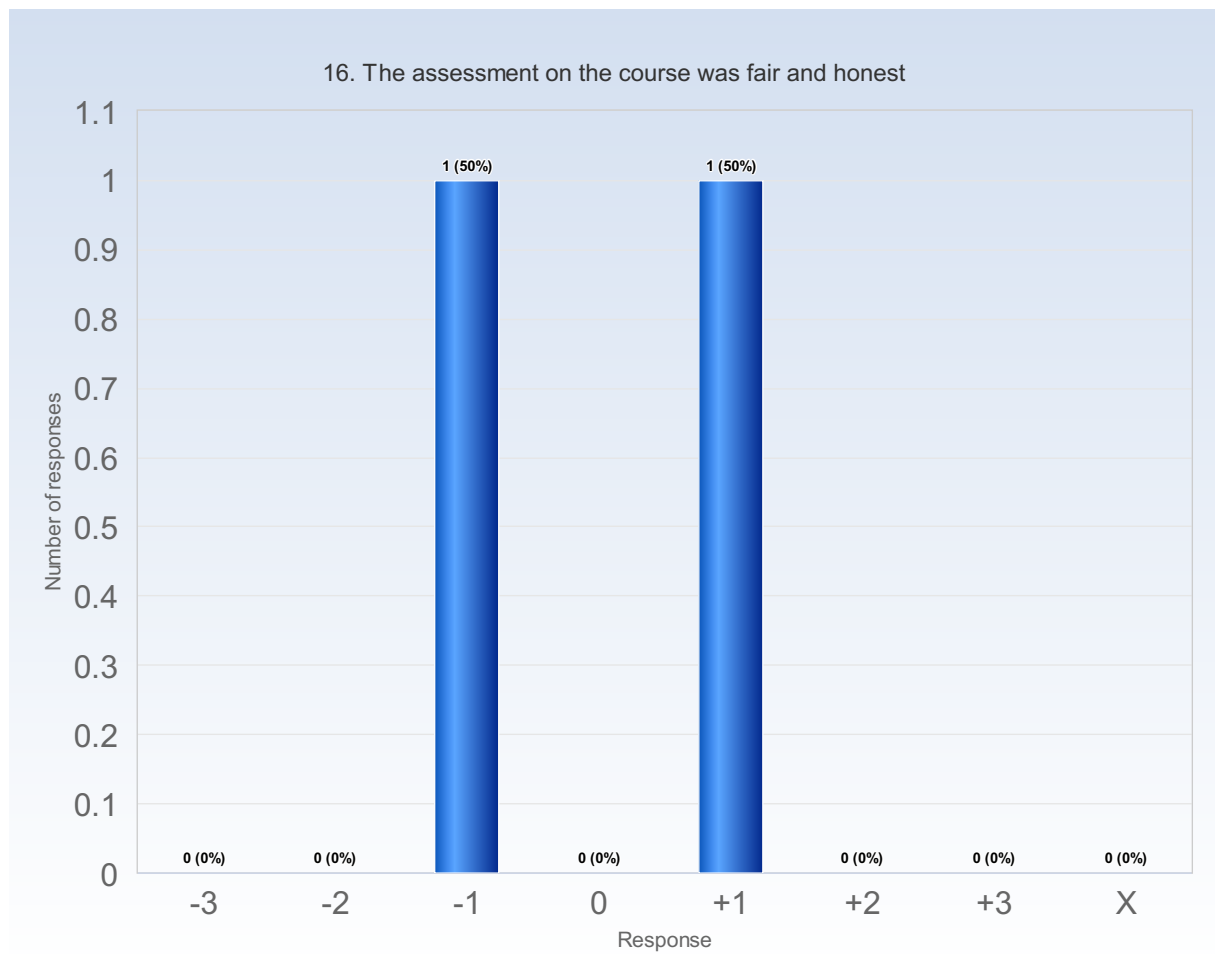
Comments



Comments

Comments (My response was: -1)

Enda möjligheten är det egna räkandet där bokens facit kan ses som en återkoppling



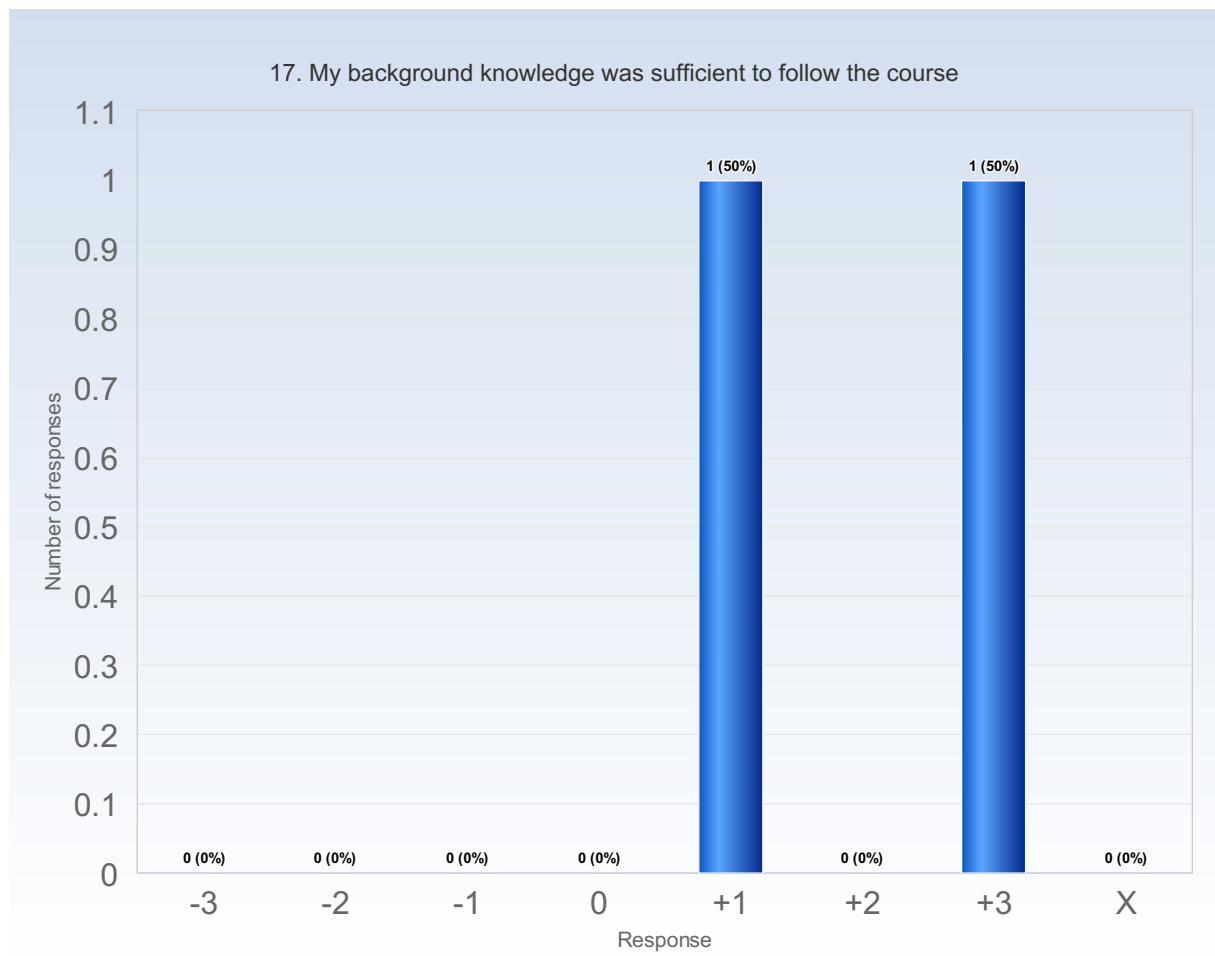
Comments

Comments (My response was: -1)

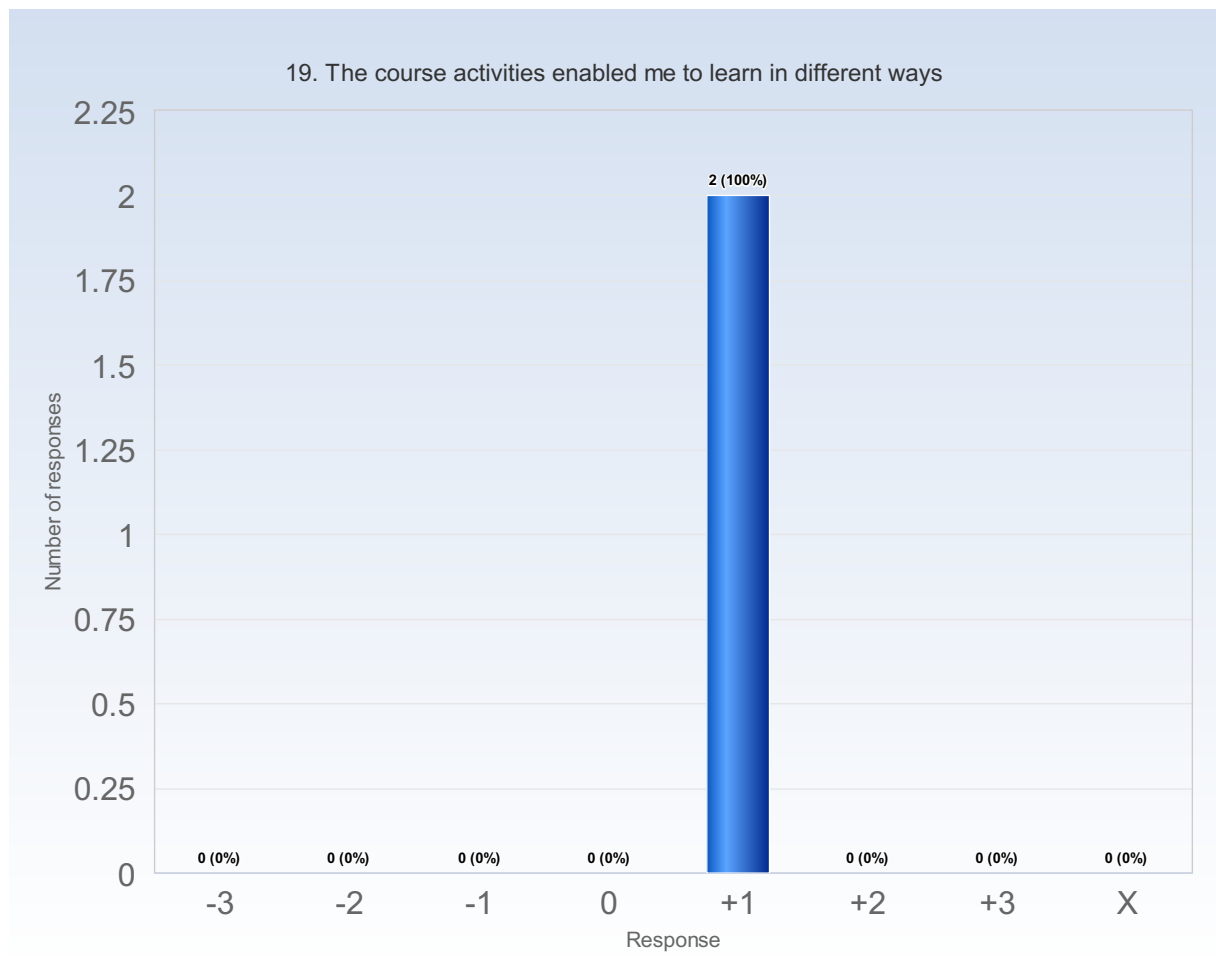
Inte uppgift 2. Övriga tentan var fullt rimlig och rättvis.

Comments (My response was: +1)

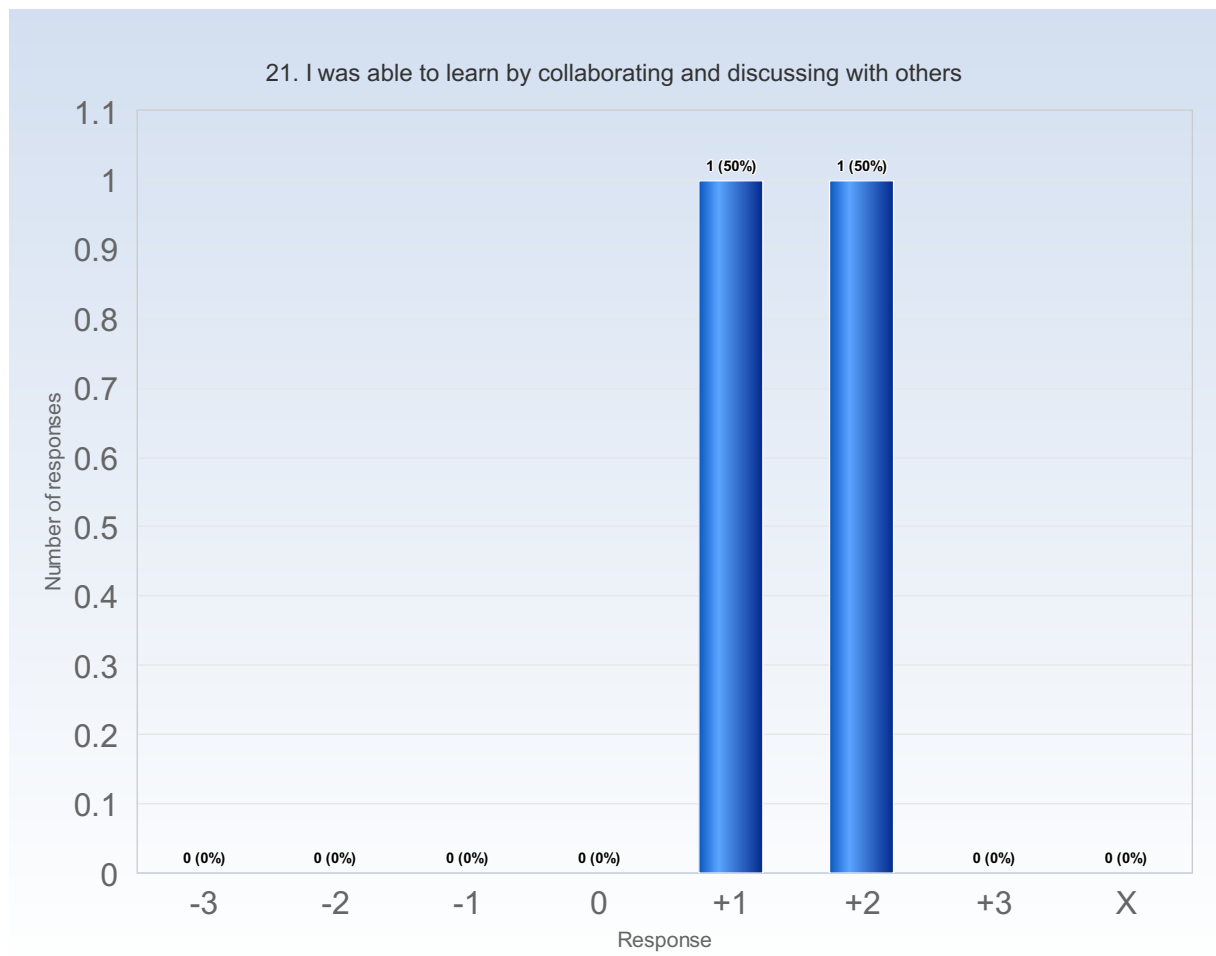
Vissa frågor på del 1 var ganska specifika, man var tvungen att komma ihåg detaljer som man kanske inte lägger på minnet i första hand, vilket var lite tråkigt. Hade hellre sett frågor som visade att man förstått "helheten" (gäller absolut inte alla frågor, men speciellt uppg. 4).



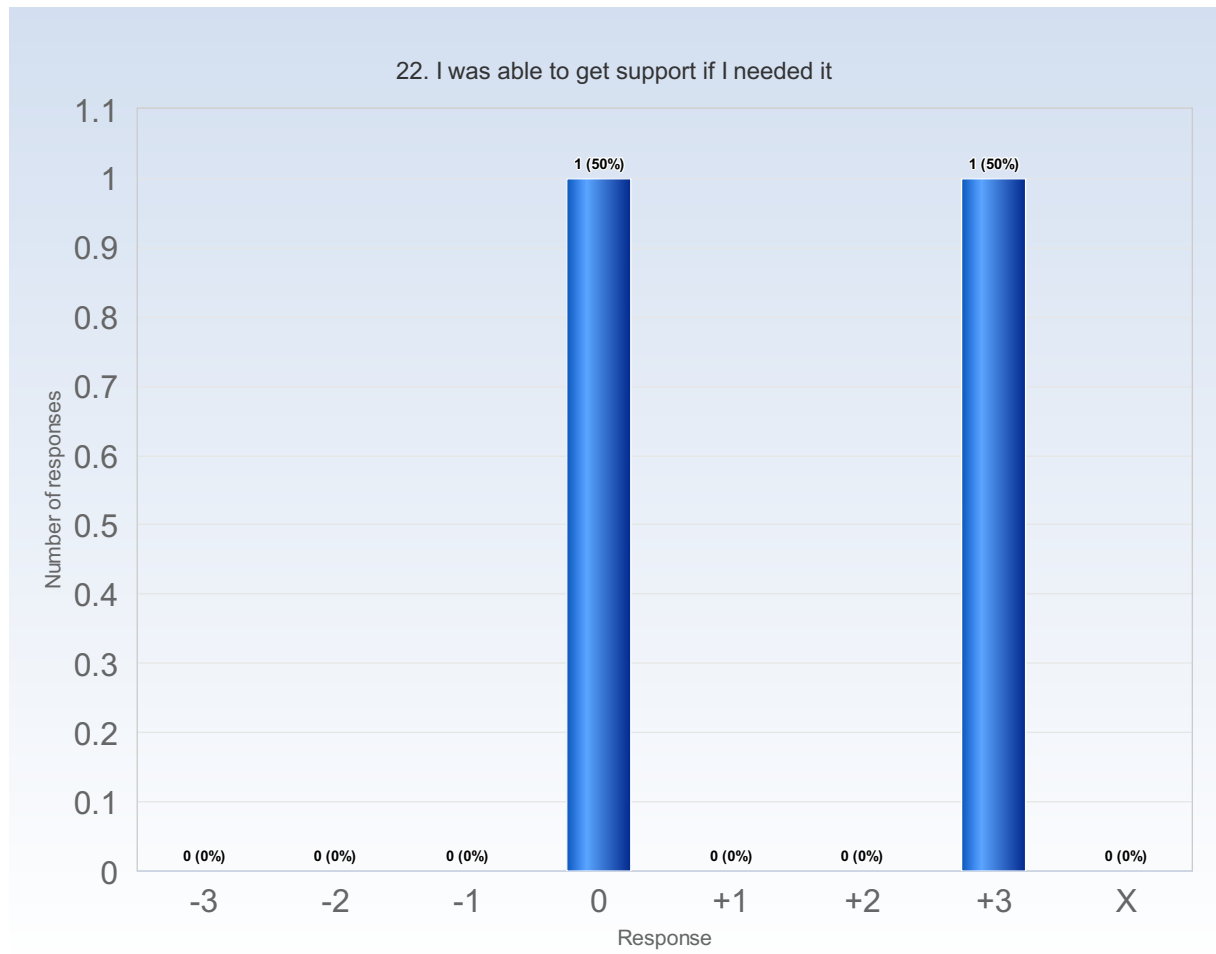
Comments



Comments



Comments



Comments