

# Self-Assessment for promotion to Full Professor – Maurice Duits

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## Description of evaluation process

The course evaluation was done on initiative of the students themselves. In the middle of the course, there was an intermediate course evaluation. This course evaluation was answered by 39 students. After the course we had another evaluation but very few students answered this. The course evaluations were discussed with the student representative. We had several shorter meeting throughout the course and on final meeting afterwards.

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## Course design

The course worked with the concept of continuous examination. The course was divided over 5 modules of roughly equal length. Each module contained lectures, exercises sessions and ended with a partial exams. A student that passed a partial exam got directly full points for a designated exercise on the final exam. A student that passed all five exams immediately passed the course. On the final exam students could get a higher grade.

The partial exams were no mandatory and students could choose to come for the final exam only.

careers in Sweden. It makes me proud to think that I have been able to provide a platform for their academic development.

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## Students workload

The principle of continuous examination encourages students to work throughout the course. The workload was conform the number of credits of the course and there were no concerns in this direction .

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## Students opinions

From the questionnaire it was clear that the students felt they worked with interesting topics and liked the content.

Students expressed great satisfaction with both lectures and exercises.

The system with partial exams was widely appreciated.

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## Student results

The student scored well. 23 students of 105 failed and 73 passed.

Grade distribution was as follows:

A 6

B 12

C 27

D 15

E 13

F 23

Fx 9

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## Overall impression

The course worked very well. The students were enthusiastic and active. There were no major concerns.

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## Prioritized development

The exercise sheets during the exercise session could be updated. Some exercises are clearly above the level of even the best student. This does not hurt per se but could demotivate some students.