



Report - SD2805 - 2021-04-06

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Kursutvärdering har genomförts enligt instruktion.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

Kursen helt digital, endast ett fysiskt möte för att sammanfatta kursen med 2 studenter i taget i sal Hugin.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Kursen fick med kort varsel göras helt digital, kort före jul var KTHs instruktion annan med krav på blandad fysisk närvaro och digital kurs.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Normal arbetsbelastning, men svårigheter med att ibland förstå instruktionerna från läraren.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

Inte så, sämre än vanligt. Ingen student nådde rimliga krav för högsta betyg A.
De flesta kunde dock nå godkänt resultat.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Svårigheter med det digitala formatet. Önskade normala föreläsningar i sal.



SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Bättre än väntat, studenterna borde var mer missnöjda.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Helt digital kurs är skröp. Inte värt vare sig tid eller pengar för de som betalar.

Studentlaborationer med vindtunnel via nätet fungerade bättre än väntat.

Största bristen är undervisning i sal, åtminstone ett pass i veckan hade gjort stor skillnad.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?

- international and national students?

- students with or without disabilities?

Det helt digitala formatet ger skröpstatus på utbildningen, borde inte vara tillåtet.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Delar av kursen kan ges i digital form utan stor förlust, men helt digitalt format duger inte.

OTHER INFORMATION

Is there anything else you would like to add?

Det digitala formatet gav ca dubbel insats i tid och energi från läraren.
