

Report - SD2307 - 2024-10-21

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

carlosc@kth.se

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Feedback in person in lectures. LEQ after the course.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

No specific meetings booked. Continuous engagement and asking for feedback during the scheduled lectures.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Same overall setup as last year.

The intermediate presentation has been changed to a recording + peer review instead of regular in-person presentations.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Expected workload

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

Good results

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Project task and course setup aligned with the task is appreciated a lot even if it feels a lot of work. Mostly positive comments about project task, study visit, and learning climate during the lectures.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Mostly positive comments about project task, study visit, and learning climate during the lectures.

More exercises would be appreciated according to a few students answers

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

The course looks very good and there is no need to address any major or minor issue.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

No clear differences found or highlighted.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

the course is in a good steady state since the latest developments.

A "kursnämnd" will be offered next course year