



Report - MH_2601 - 2022-March to June

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):
Weihong Yang, weihong@kth.se

Using KTH <https://www.kth.se/social/course/MH2600/survey/> , information was send to email

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Course survey is created in 2022-June using KTH <https://www.kth.se/social/course/MH2600/survey/> , information was send to email. All students have been invited by email from system

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion.

During the courses, all students have been invited to make course evaluation. No further action is done after the course is completed.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Course includes lectures, lab and project work as exam.. Lab was carried by groups physically.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If these is a significant deviation from the expected, what can be the reason?

Yes

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

All students passed the course. Total 6. 1 of them got A, and 5 got B. not so different from previous year.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

It was interesting course, students learn how to solve the combustion problem and practical knowledge

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

In general, course run well. Although the number of students are not so much, all of them have been deep involved in the discussion, project and questions

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason be? Are there significant differences in experience between:

- students identifying as female/male?
- international/national students?
- students with/without disabilities?

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

OTHER INFORMATION

Is there anything else you would like to add?

NO
