



Report – MH2281- 2021-03-02

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

Stefan Jonsson

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

The students always have the possibility to give feed-back during lectures and exercises, through email or by their own initiatives. In addition, you always sense their immediate response to what you do.

No gender aspects have been considered.

No disabled students have taken the course.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion.

No additional meetings have been arranged.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

The course has 6 lectures, 6 exercises, a mid-course quiz and a final exam. The students are given lectures and exercises in metal forming and mechanical properties, texture development etc, related to deformation of metals at high temperature.

The course was fully digital.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Yes.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

2019 resulted in 6A, 1B, 1C, 1E and 2 FX.

2020 resulted in 13A, 1B and 1FX

The students could answer everything very well. They said that reviewing recorded lectures was the explanation for the good understanding.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

What questions?

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Only 2 students answered the questionnaire, why no results can be obtained. No comments have been given in any other way.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Most students always come from abroad. The quality of the students determines the outcome of the course. Generally, the students of 2020 were of good quality, with one exception.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason be? Are there significant differences in experience between:

- students identifying as female/male?
- international/national students?
- students with/without disabilities?

The students are very different because they come from different universities and different countries. Two came from Sweden. The course is given when the Swedish students have many mandatory big courses and most of them skip this course for this reason. There is absolutely no difference between men and women related to the course. No disabled student has ever taken the course.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

The course will continue as a digital course. Simulations and modelling will be extended.

OTHER INFORMATION

Is there anything else you would like to add?

This course appears to be attractive for exchange students.