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## Report – MH2281- 2020-05-18

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Respondents: 1  
Answer Count: 1  
Answer Frequency: 100.00%

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**Please note that there is only one respondent to this form: the person that performs the course analysis.**

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Course analysis carried out by (name, e-mail):

Stefan Jonsson

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### DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

The students always have the possibility to give feed-back during lectures and exercises, through email or by their own initiatives. In addition, you always sense their immediate response to what you do.

No gender aspects have been considered.

No disabled students have taken the course.

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### DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion.

No additional meetings have been arranged.

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### COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

The course has 6 lectures, 6 exercises, a mid-course quiz and a final exam. The students are given lectures and exercises in metal forming and mechanical properties, texture development etc, related to deformation of metals at high temperature.

No changes since last time.

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**THE STUDENTS' WORKLOAD**

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Yes.

**THE STUDENTS' RESULTS**

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

2019 was a good year, above average. 6 students got A, 1B, 1C, 1E and 2 FX.  
The students were of better quality. 4 students came from Grenoble and were very good.

**STUDENTS' ANSWERS TO OPEN QUESTIONS**

What does students say in response to the open questions?

What questions?

**SUMMARY OF STUDENTS' OPINIONS**

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

4 students from Grenoble took the course from recommendations from previous students at their home university. This gives a quality check of the course.

**OVERALL IMPRESSION**

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

The students always come from abroad. The quality of the students determines the outcome of the course. As from previous experience, students from Grenoble are very good. Generally, the same goes for Australia and Italy. The students from India are at the other end of the scale, generally. They seem to know very little and don't appear to study.

### **ANALYSIS**

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason be? Are there significant differences in experience between:

- students identifying as female/male?
- international/national students?
- students with/without disabilities?

No, the students are very different because they come from different universities and different countries. Nobody comes from Sweden. The course is given when the Swedish students have many mandatory big courses and they always skip this course for this reason. There is absolutely no difference between men and women related to the course. No disabled student has ever taken the course.

### **PRIORITIZED COURSE DEVELOPMENT**

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

The course will be turned into a digital course to the next time. Simulations and modelling will be extended.

### **OTHER INFORMATION**

Is there anything else you would like to add?

This course appears to be attractive for exchange students.