



Report - MH2252 - 2019-12-12

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Lectures followed by excersises in the same topic
Computer/simulation task done in in Magmasoft
Study visit to a foundry followed by a presentation of different tasks from the study visit.

THE STUDENT'S WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Yes!
The total amount of lectures/exercises/simulation task + the extra homework are in that neighborhood of the expected workload.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

They performed well.
All students passed the Computer task/Study visit/Presentation.
2/14 students failed on the ordinary exam, but are registered for there-exam (+ the last guy).

OVERALL IMPRESSION OF THE LEARNING ENVIRONMENT

What is your overall impression of the learning environment in the polar diagrams, for example in terms of the students' experience of meaningfulness, comprehensibility and manageability? If there are significant differences between different groups of students, what can be the reason?

It seem to be a good learning environment.

ANALYSIS OF THE LEARNING ENVIRONMENT

Can you identify some stronger or weaker areas of the learning environment in the polar diagram - or in the response to each statement - respectively? Do they have an explanation?

Task 4 The course was challenging in a stimulating way and 15 I could practice and receive feedback without being graded was lower graded (6.2/6.3) than the others. It seem to like there is a possible improvement in these areas.



ANSWERS TO OPEN QUESTIONS

What emerges in the students' answers to the open questions? Is there any good advice to future course participants that you want to pass on?

Keep up with the course and do the exercises.

PRIORITY COURSE DEVELOPMENT

What aspects of the course should primarily be developed? How could these aspects be developed in the short or long term?

An experimental casting lab would be a nice improvement

OTHER INFORMATION

Is there anything else you would like to add?

The study visit to Scania was very much appreciated.