Report - MH2100 - 2018-03-09

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):
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COURSE DESIGN
Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.
Föreläsningar, övningar, gästföreläsning, två obligatoriska laborationer av gäster från industrin. Examination genom skriftlig tentamen.

THE STUDENT'S WORKLOAD
Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?
Studenterna borde ha lagt mer tid på kursen. Sannolikt borde de ha lagt mer tid på att läsa kurslitteraturen.

THE STUDENTS' RESULTS
How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?
9 av 21 som skrev tentan fick betyg F, vilket är väl lågt. Jag borde sannolikt ha kommunicerat kursmålen och tentans omfattning tydligare.

OVERALL IMPRESSION OF THE LEARNING ENVIRONMENT
What is your overall impression of the learning environment in the polar diagrams, for example in terms of the students' experience of meaningfulness, comprehensibility and manageability? If there are significant differences between different groups of students, what can be the reason?
Studenterna verkar nöjda med kursen.

ANALYSIS OF THE LEARNING ENVIRONMENT
Can you identify some stronger or weaker areas of the learning environment in the polar diagram - or in the response to each statement - respectively? Do they have an explanation?
Nej.

PRIORITY COURSE DEVELOPMENT
What aspects of the course should primarily be developed? How could these aspects be developed in the short or long term?
Additiv tillverkning tas nu enbart upp i en gästföreläsning och borde komma fram under fler delar av kursen.