



Course Analysis MF1025 VT21

Model based product development VT21

2021-12-07 by Kjell Andersson

Course information

Data from the Course Syllabus

Course responsible teacher:

Kjell Andersson

Other teachers in the course:

Ulf Sellgren

Examiner:

Kjell Andersson

Learning activities:

- Lectures
- Computer laborations
- Computer classes
- Home assignments
- Home exam

Additional Comments

1 Students' view of the course

Summary of students' view of the course based on for example LEQ survey and/or interviews or other activities.

Response rate of LEQ course evaluation survey:

9%

Brief summary of students' responses from the LEQ survey and/or other types of course evaluation:

Hard to get support from the teachers on the tasks in the home assignment

Additional Comments

2 Teacher analysis of the course

The analysis should present the development of the quality of the course as well as measures that have been taken after previous course analysis. The course's strengths and weaknesses based on the course evaluation and the teacher's reflection.

Changes of the course before this course offering:

None from previous year.

The course's strengths (based on the students' experiences and the teacher analysis):

To get an introduction of what model based product development means and what benefits this can give. In addition the students are introduced to a number of basic computer tools and will practice these tools in the given assignments.

Areas for improvement of the course (based on student experiences and teacher analysis):

Deadlines for submission was unclear for some students. Also support of TAs during lab sessions need to be improved.

Proposed changes to the next course round:

Make sure to set more flexible dates for submission of assignments in Canvas. Also try to get a better support for the students during the computer classes and labs.

Additional Comments

The Covid-19 pandemic made the whole teaching situation very challenging this year.