



Report - LS2439 - 2021-06-22

Respondents: 1
Answer Count: 1
Answer Frequency: 100,00 %

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

Susanna Lyne, suslyne@kth.se

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

The LEQ was sent out after the final session, and was open for 3 weeks. Unfortunately, only 3 out of 8 students answered the questionnaire, despite reminders.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

No meetings to discuss the course questionnaire.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

6 full-class meetings and a final session (oral presentations) in two smaller groups (morning and afternoon).

Students were asked to prepare for group discussions and/or peer reviews each week.

Two written assignments and two oral presentations (one as a video and one online, "live"), with grading criteria.

Two shorter written assignments, without detailed grading criteria.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

HT-19 (Jamie): average 6-8 h.

VT-20 (Jamie): average 6 h.

HT-20 (Jamie - ONLINE): 12 h.

VT-21 (Susanna - ONLINE - only 3 students completed the survey): 1 student responded 30-32 hours; 1 student responded 6-8 hours.

Students should be working approximately 20 hours/week over 9-10 weeks (7.5 credits is equivalent to 5 weeks full-time).

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Students are very pleased with the course.

They like the atmosphere, and the variety of assignments and activities.



OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

This is a very successful course with a good structure - but it requires that students are dedicated and do their assignments each week. It is fun to teach since it deals with hands-on tips that students can start using in their own writing immediately.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
 - international and national students?
 - students with or without disabilities?
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Strong learning environment overall. No difference between online (H20, V21) and face-to-face (H19, V20) courses.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Academic Word List as quizzes in Canvas.

Better focus on linguistic and pragmatic differences between spoken and written Academic English.