

Report - LS2429 - 2024-05-29

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

jabo@kth.se

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

End-of-course survey

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

7 meetings

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Seminars, Canvas, assignments

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Some comments:

It was very time efficient, and much of the work could be done during scheduled hours. The tasks that took longer were still not very time consuming, which meant this course is a good complement to a more time-consuming course that might take more than its 20 hours per week.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

All passed. Some required to resubmit some assignments.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

The course was very good and everything was clear what should we do in the course.

All instructions were clear, Jane was a very engaging teacher and the in-class discussions were interesting while also challenging. The time-aspect was also good as the course did not require much time outside of scheduled hour.

friendly course environment, nice teacher and classmates, comprehensive and coherent course content and assignments, engaging and interactive course activities

The teacher, Jane is a great educator!

The teacher! She was always encouraging and truly invested in making the course as good as possible

the best aspect of the course was that how you write formal text and the presentations

Maybe add a group reflection at the end where you evaluate the other group members participation in the writing of the co-proposal and presentation preparation. We had a group member that didn't do any work outside of class with the rest of us and would only talk about the project when the teacher walked by. So in the end they didn't add a single word to the proposal and only copied it with some changes for their manuscript for the presentation. We, the other group members, didn't raise this issue because we just wanted to do our work and had other things to focus on.

just enjoy the class!

Come to class and participate, that's how you get the most out of this course.

To use this course as an opportunity to learn

It is very good course.

Once again, Jane is a great educator and it was a pleasure taking this course with her as the teacher.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Very positive on the whole. Some things to reflect on re peer review process and workload.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Positive.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?

- international and national students?

- students with or without disabilities?

This course is being replaced by a new course.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

This course is being replaced by a new course.

OTHER INFORMATION

Is there anything else you would like to add?

This course is being replaced by a new course.
