

Report - LS2429 - 2023-09-27

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

Jane Bottomley, jabo@kth.se

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

End of course survey

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

7 meetings of 3hrs

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Meeting based around assignment preparation and language input. There is now more collaborative work on the course. There is a final language quiz.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If these is a significant deviation from the expected, what can be the reason?

This varies among students - 3-11 hours.

Comments:

6-8 a week in average is fair to read litteratur and also to note important stuff. When we had the last assignment, i needed to put more time to finalize it

3 hours lecture every week. About 1-2 hours of preparation before every class and 4-5 hours per assignment. I think the amount of work assigned in this class is appropriate. I think this class would have benefited from having two lectures each week. A single three-hour session can be quite intense, and splitting it into two parts could allow for more in-depth exploration of each topic. But that might be more of a scheduling problem.

The workload for this course was fair enough.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

All students passed the course; some were required to revise some assignments.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Positives:

Amazing, very useful for my thesis

The discussions in the classroom.

I liked the outline of the course and the teacher. It was super fun also

The structure of the course was very well thought out and it went smoothly without any problems. I learned much more than I thought I would. I think the teacher was one of the best things about the course. It felt like being in high school again where you had a teacher who likes to teach and wants you to succeed in the course. That was a refreshing experience, especially after encountering numerous professors who seemed indifferent to my progress and almost appeared as they wanting me to fail.

Assignments. I found them very interesting and up-to-date.

Det bästa med kursen var Janes pedagogiska sätt att lära ut, engagemang och sättet att ge ut feedback. Jag kände aldrig skam eller mig dömd när jag mötte motgångar. Jag har haft svårt att ta emot feedback men det ödmjuka sättet Jane gav feedback kändes motiverande och givande.

Thank you for this course!

To improve:

The canvas website is a bit overwhelming. It would be better to divide "reading to do at home before session..." and the things that we actually do at the lecture I would like more lectures, two hours once or twice a week. More tests like the big one we had, the consequence of failing the test was manageable. I think it would have been interesting to use pen and paper for a test at the beginning of the course just to show the students howmuch we rely on technology and it would make sure we are not using spell checkers or tools like ChatGPT, among others.

Nothing specifically!

Students like to choose there own partners but I think it would be better to randomly select partners. Students generally shape up when being with people they don't know, which maybe would have benefitted class discussion.

Advice to others:

Do not miss any sessions, and just do the assignments on time as they are not difficult.

Have fun and listen to Jane. Also, prepare before every session

Just do the work and follow the course.

Do not miss sessions. They are informative and fun as well.

Lyssna.

Inge förbättringar krävs.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

Comments:

Inclusive and equal course.

I have ADHD and got the accommodations I needed.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Some rationalisation of Canvas needed.
