

Report - LS2429 - 2022-12-08

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

End-of-course KTH questionnaire

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

There are 7 scheduled face-to-face meetings

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Input via Canvas and meetings
Collaborative activities
Preparation for assignments
feedback on assignments

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

An average of 6-9 hours per week

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

All students passed, although some were required to redo assignments

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

It was a fun course, thank you Jane!
Thanks for a great course!
Thank you for the teacher.
Great course with interesting assignments throughout the course.

Best aspect of course:

The best aspect was the different tools that we learned from different activities!

I think the best part of the course is the flexibility. I liked to pick up subjects for the assignments depending on our own interest and it was nice motivator.

Practice English writing!

I learned a lot in the lectures.

It contains assignments that we will use on our future career.

The course is arranged in a way that easy for me to comprehend. Besides, the teacher always brings joyful nuance to the class every time and remember every student's name which is a special case for me personally. Also, the teacher is very helpful and responsive to answer my email regarding the material and assignment.

Jane as teacher.

The assignments, they were well made for the course.

There is a discussion about how the English is used nowadays.

This course always triggers me on how to use English correctly through reflection of my past English usage.

The arrangement of the material is easy to understand and the course meet my expectation.

This course goes from concrete example, bring it to theory, and then practice it again in concrete examples.

The teacher is very helpful on learning outcomes and carefully considered on how the knowledge be practiced.

The learning outcomes can be applied in daily life so outside the assignment, I have been being applying it in real life.

Everyone is assessed based on their capabilities.

This course is serious but being conducted in a fun way always. It is interesting.

There was always group discussion in every meeting which interesting to involve.

The teacher is very helpful, kind, and responsive, even out of the class hour.

Things to improve:

More oral activities!!!

It was not so important issue but maybe there could be more attention for the breaks. Sometimes it took long time to have a break between lectures.

I would suggest having the language quiz at the end of the class. In that way those that finish early can go home and the ones that need longer time don't have to feel stressed or be disturbed.

I feel convenient with the learning style. However, there is always room to improve. There was one time that the teacher and Canvas do not agree with each other about the "additional reading" in which the group discussion was then cancelled. The teacher pointed out what the problem was right away. All I can say is that it is better to put the material of "additional reading" to be put in "read before class" so everyone will not miss it.

Nothing.

Advice to future students:

Be involved in discussions and always ask for feedback!

I certainly suggest to future applicants.

It was nice to see different use of the language for the school and for the coming professional years.

It is a fun course but do not miss the opportunity to learn and ask the detail about how English should use in both writing and oral in any kind of situation.

Study the grammar parts presented at each lecture.

Double check what you need to do for the next lecture so you do not miss anything.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

The students found the course interesting, motivating, useful and educational.

They found the course both serious and fun at the same time.

They appreciated current content.

They were very positive about the quality of the teaching, and found the teacher to be responsive to queries etc.

They found the assignments useful, motivating and interesting.

They were able to make connections between the course, studies and current/future employment.

They found the course (classes, canvas, materials etc.) to be clear and accessible, and appreciated opportunities to be involved.

They felt that the course could benefit from more oral activities.

Some comments on break placement, and slight lack of clarity on Canvas, and timing of final exam.

They appreciated the movement between theory and concrete examples, and the integration of practical applications.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

The feedback is very positive. There are some issues around Canvas to address.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?

- international and national students?

- students with or without disabilities?

Three comments related to these questions. There are no obvious concerns here.

All students are assessed by their capabilities, not gender related.

All students are assessed by their capabilities, not from where they come from.

Received the help and extra time on the language exam, which was enough for me.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Canvas generally worked well but there are some improvements that could be made to organisation of material. Students on this course gave me very helpful feedback on this, mainly relating to the idea that they only want to find information in one place. This will be done before the next course.

Due to some overlap with another course, the email assignment will be changed.
