



Report - LS2429 - 2021-12-15

Respondents: 1
Answer Count: 1
Answer Frequency: 100,00 %

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

Jane Bottomley, jabo@kth.se

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Students completed the end-of-course survey.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

We met once a week on Zoom for 3 hours.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Students access course materials on Canvas and prepare before the lesson so that they can engage in tasks such as read and report. They also study language information and do associated quizzes. The classes and Canvas materials prepare them to do the written and spoken assessments, along with some peer review. They receive detailed formative and summative feedback on all tasks.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

It largely corresponds to expectations.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

All students participated fully and passed the course, producing some work of a very high standard.



STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Great and manageable pace.

What was the best aspect of the course? (I worked: 3-5 timmar/vecka)

It is very useful for me because others do not point out my problem and I do not know that before. I will be careful about my problems in future presentation. Thank you again.

The course was very dynamic and diversified, really interesting and motivating!

That it was a small group of students, so that the professor could truly focus on everyone's progress.

What was the best aspect of the course? (I worked: 9-11 timmar/vecka)

The best aspect was that it made me aware of many things that I was previously unaware of, or didn't think about actively when using English in academic/technical writing. We have a lot of tasks in English in our education at KTH, such as writing scientific reports and presenting. In fact, our whole Master's programme is in English. However, we are not given the tools to use English in the most efficient way. Before this course, I felt the lack of guidelines and often felt that I wasn't able to assess the quality of my writing because I didn't know what to look for in the text. This course filled this gap and has given me a toolbox that works as a guideline for improving my English. The grammar we went through was especially helpful for me. The course has been of great help for me and given me more confidence in English, and will certainly be

of use when I do my Master's thesis. I think all KTH-students need a course like this!

The course was very inclusive and casual. Our voices were heard and we got to work on interesting topics, and learn new things in interesting ways.

What would you suggest to improve? (I worked: 3-5 timmar/vecka)

no

I don't know, I liked how it was

Don't know.

What would you suggest to improve? (I worked: 9-11 timmar/vecka)

Maybe some more theory on presenting skills would be helpful, the focus in class was mostly on writing. I think this would have been helpful in the preparation of the presentation.

What advice would you like to give to future participants? (I worked: 3-5 timmar/vecka)

no

I'd say "try to participate as much as you can" to make the lesson even more interesting!

Prepare thoroughly for each session, as that gives you a lot of good knowledge.

What advice would you like to give to future participants? (I worked: 9-11 timmar/vecka)

Take advantage of the course and ask all your questions that you have from previous writing experiences.

Take interest in the topics, as they are all helpful for future assignments, as well as daily life.

Is there anything else you would like to add? (I worked: 9-11 timmar/vecka)

Jane is a great teacher. She is very good at teaching us in different ways, and also holds a dialogue with the students regarding the content. I learned a lot.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Students commented very positively on the course as a whole. One comment was on the positive aspect of having a relatively small group. They suggest the course is dynamic, diverse, inclusive, motivating, and interesting. Comments related to the fact that some students had felt a lack of guidance in English before this course, and that now they are clearer about what they need to be aware of, and have effective tools (a "toolbox") and strategies now. ("All KTH students need a course like this!").

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

The evaluations are very positive and I am confident that the course has developed and will continue to develop in a positive way. It feels important that there are a good few comments re students feeling included and heard. This is something that I want to make sure continues in the future. There were some comments regarding the need for more focus on public speaking skills, which could be an area of development.



ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
 - international and national students?
 - students with or without disabilities?
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The following comments speak to diversity and inclusion:

I think I was one of the only exchange student in the course, but its was very interesting to interact with lots of Swedish born students. I was one of the younger students, but it did not matter since I was just as included as everyone else. The course was inclusive. Our voices were heard.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primaily? How can these aspects be developed in short and long term?

In the long term. I would like to update some of the read and report tasks, and consider increasing the focus on oral tasks.