



Report - LS1532 - 2021-12-29

Respondents: 1
Answer Count: 1
Answer Frequency: 100,00 %

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

A mid-term evaluation was conducted in the middle of the course and an LEQ after the course was completed

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

14 classes (online) once a week. Home assignments. Continuous assessment (oral and written assignments, online tests)

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

All respondents in the evaluations state that they have very little time to devote to the course, due to a heavy work load in other courses.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

26 registered students. One student dropped the course. 23 students finished the course within time. Out of these, only one student was a double degree student. About 25 % of the students had not taken Swedish courses at KTH before. Some of the students were on a high level already in the beginning of the course and would have taken a more advanced course if there had been one.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What do students say in response to the open questions?

The students found the subjects interesting and liked the mix of theory and practice. Some students wanted more interaction in class. Many students state that they have a lack of time.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

See question above.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

It's clear that the students don't have as much time as needed for the course.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

One important question is how teachers' and students' time best should be used in and outside class. A smaller content, more time for preparations and fewer tasks might lead to a higher quality. In the next course offering, there will be fewer examining home assignments, and more assessment will be done in class.