

Report - LS1502 - 2022-08-22

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

Mateusz Moszkowicz matmos@kth.se

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

All students were given the opportunity to answer the LEQ21 electronically. Approx 33% have submitted their responses. No differences between different groups of students' answers can be observed (gender, disability, international student category).

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

No other formal meetings than the scheduled classes.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Fourteen 1.5 hour classes (once a week). Practical in-class and online language activities revolving speaking, reading, writing and listening. Basic vocabulary and structures. Continuous examination in-class and online. Final grades: Pass or Fail.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Most students report that they need less than the expected 10 hrs a week.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

73% of the students received the final grade Pass. This number even includes students who have cancelled or dropped the course.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Overall it can be said that the students report that the course is very well suited for learning the basics of the Swedish language. Its workload is manageable together with other KTH courses. The answers suggest that the students appreciate the atmosphere of the course and the personal contact with the instructors.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

n/a

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Clearer instructions, more pronunciation practice, information and resources limited to max two texts.

OTHER INFORMATION

Is there anything else you would like to add?

n/a