

Report - LS1502 - 2025-01-07

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

LEQ

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

The course had fewer scheduled sessions than previous years (13 instead of 14), which was compensated by a larger part of the continuous examination taking place outside class instead of in class.

The newest edition of the course book Rivstart A1+A2 was introduced on the course.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

35% of the students claimed that they had spent 30-32 hours/week, which is okay for an intensive course. A majority of the students, however, spent less than 30 hours/week on the course. Only 6% answered that they spent more than 41 hours/week.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

All registered students passed the course.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

The students especially appreciated the open and friendly atmosphere in class and the close contact with the teacher and class mates. Some students were asking for a list of prioritized vocabulary.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

The students especially appreciated the open and friendly atmosphere in class and the close contact with the teacher and class mates. One student, however wrote that he/she could feel uncomfortable talking about some things in front of the whole class. One student suggested to decrease the number of classes to 3 times/week. Some students were asking for a list of prioritized vocabulary.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Both teachers found the atmosphere in class very good, with students helping each other and always being well prepared for class. We could see that the pace was a little to high for some students, but all students preformed really well and passed the course.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
 - international and national students?
 - students with or without disabilities?
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No significant differences. Male students were in general a little more pleased with the course than female.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primaily? How can these aspects be developed in short and long term?

See if the workload for the students can be decreased, for example by supplying them with word lists.
