

Report – LS 1496 (VT21) 2021-08-15

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Description of the course evaluation process

The evaluation was done mainly in the form of a questionnaire, which was sent to all the students at the end of the course.

Description of meetings with students

There is no formal meeting arranged after its completion. But the teacher talks with the students and gets feedback about the study all the time during the course.

Course design

This is the fourth level of the Chinese language course. No big changes have been made since the last course offering.

Students' workload

The students' workload corresponds well to the expected level.

Students' results on the course

All the students have succeeded very well in the course. There is no significant difference compared to previous courses.

Students' answers to open questions

They hope that the bookshop can supply the book in good time.

Summary of students' opinions

According to the students, the best aspects of the course include the following: For the first, the teacher is always helpful and having a positive and encouraging attitude. Secondly, the classes have many interesting activities.

Overall impression

The course was successfully offered.

Analysis

The stronger areas include: Very useful and up-to-date teaching material, varied activities and interesting group assignments.

Prioritized course development

The new textbook *Integrated Chinese 4* was again proved to be the perfect book for this level. It is highly recommended that we use this book in the future.

Other information you want to share

No.