



## Report - LS1494 - 2021-12-03

Respondents: 1  
Answer Count: 1  
Answer Frequency: 100,00 %

---

Please note that there is only one respondent to this form: the person that performs the course analysis.

**Course analysis carried out by (name, e-mail):**

Xinzheng Wan (xinzheng@kth.se)

### DESCRIPTION OF THE COURSE EVALUATION PROCESS

**Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.**

The evaluation was done mainly in the form of a questionnaire, which was sent to all the students at the end of the course.

### DESCRIPTION OF MEETINGS WITH STUDENTS

**Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)**

There is no formal meeting arranged after its completion. But the teacher talks with the students and gets feedback about the study all the time during the course.

### COURSE DESIGN

**Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.**

This is the third level of the language course Mandarin. No big changes have been made since the last course offering.

### THE STUDENTS' WORKLOAD

**Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?**

The students' workload corresponds well to the expected level.

### THE STUDENTS' RESULTS

**How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?**

The students have all succeeded very well in the course.

### STUDENTS' ANSWERS TO OPEN QUESTIONS

**What does students say in response to the open questions?**

The teacher is very engaged and encouraging in the course and the students are satisfied with their achievements.

### SUMMARY OF STUDENTS' OPINIONS

**Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.**

The size of the class is small, which gives more opportunities to the individual students to ask questions and get good feedback.  
The "writing-presenting-retelling" method is very interesting and effective.



#### **OVERALL IMPRESSION**

**Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.**

---

The course was successfully offered.

#### **ANALYSIS**

**Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:**

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

---

There are two strong areas: the "writing-presenting-retelling" method works very smoothly and the students collaborate successfully in groups.

#### **PRIORITIZED COURSE DEVELOPMENT**

**What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?**

---

More exercises should be designed and given to students so they can speak the language more confidently.

#### **OTHER INFORMATION**

**Is there anything else you would like to add?**

---

Nothing.