

Report – LS 1492 (VT21) 2021-08-15

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Description of the course evaluation process

The evaluation was done mainly in the form of a questionnaire, which was sent to all the students at the end of the course.

Description of meetings with students

There is no formal meeting arranged after its completion. But the teacher talks with the students and gets feedback about the study all the time during the course.

Course design

This is the second level of the Chinese language course. No big changes have been made since the last course offering.

Students' workload

The students' workload corresponds well to the expected level.

Students' results on the course

All the students have succeeded very well in the course. There is no significant difference compared to previous courses.

Students' answers to open questions

They want that the bookshop can supply the book in good time.

Summary of students' opinions

According to the students, the best aspects of the course include the following: For the first, the teacher is always helpful and having a positive and encouraging attitude. Secondly, the classes have many interesting activities.

Overall impression

The course was successfully offered.

Analysis

The stronger areas include: the course was challenging in a stimulating way. The class is small and the students have more opportunities to interact with the teacher and their classmates. Good balance between stress and workload.

The weak area is perhaps there is no physical language-café due to Covid-19.

Prioritized course development

More multimedia materials should be provided to the students as a compensation for the lack of language-activities out the class.

Other information you want to share

No.