



Report - LS1492 - 2021-12-03

Respondents: 1
Answer Count: 1
Answer Frequency: 100,00 %

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

The evaluation was done mainly in the form of a questionnaire, which was sent to all the students at the end of the course.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

There is no formal meeting arranged after its completion. But the teacher talks with the students and gets feedback about the study all the time during the course.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

This is the second level of the language course. No big changes have been made since the last course offering.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

The students' workload corresponds well to the expected level.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

In general, the students have succeeded very well in the course.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

According to the students, the best aspects of the course include the following: Firstly, an encouraging and inspiring teacher. Secondly, work in small groups and get more opportunities to use the language.

Some of the students wish to have more out-class activities, t.ex., language café.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

The outcome of the students opinions are very encouraging and inspiring.



OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

The course was successfully offered.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
 - international and national students?
 - students with or without disabilities?
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The stronger areas include: the course was interesting and challenging in a stimulating way, and the students were able to learn by collaborating and discussing with others.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

More listening and oral materials should be provided to help the students develop their language competence.

OTHER INFORMATION

Is there anything else you would like to add?

No.