



## Report - LS1490 - 2021-12-03

Respondents: 1  
Answer Count: 1  
Answer Frequency: 100,00 %

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Please note that there is only one respondent to this form: the person that performs the course analysis.

**Course analysis carried out by (name, e-mail):**

xinzheng wan xinzheng@kth.se

### DESCRIPTION OF THE COURSE EVALUATION PROCESS

**Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.**

The evaluation was done mainly in the form of a questionnaire, which was sent to all the students at the end of the course.

### DESCRIPTION OF MEETINGS WITH STUDENTS

**Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)**

There is no formal meeting arranged after its completion. But the teacher talks with the students and gets feedback about the study all the time during the course.

### COURSE DESIGN

**Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.**

The course is a basic introduction to mandarin and the realia of China (39 classes and 1 essay). No big changes have been made since the last course offering.

### THE STUDENTS' WORKLOAD

**Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If these is a significant deviation from the expected, what can be the reason?**

The students' workload corresponds well to the expected level.

### THE STUDENTS' RESULTS

**How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?**

In general, the students have succeeded very well in the course. There is no significant difference compared to previous courses.

### STUDENTS' ANSWERS TO OPEN QUESTIONS

**What does students say in response to the open questions?**

According to the students, the best aspect of the course includes the following: Firstly, different types of activities make the classes interesting and attractive. Secondly a helpful and competent teacher with a positive attitude. Thirdly, a good balance between workloads and stress. Meanwhile, the students point out that the realia book should be updated.

### SUMMARY OF STUDENTS' OPINIONS

**Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.**

The outcome of the questionnaire and the students opinions are very encouraging and inspiring.



#### **OVERALL IMPRESSION**

**Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.**

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The course was successfully offered.

#### **ANALYSIS**

**Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:**

- students identifying as female and male?
  - international and national students?
  - students with or without disabilities?
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The stronger areas include: most of the students worked with interesting issues and the course was challenging in a stimulating way.  
The weak area is: the contents of the realia part should be supplemented or updated.

#### **PRIORITIZED COURSE DEVELOPMENT**

**What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?**

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The realia book is of high quality but it needs to be revised or supplemented by other books with updated contents.

#### **OTHER INFORMATION**

**Is there anything else you would like to add?**

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No.