



Report - LS1484 - 2022-02-09

Respondents: 1
Answer Count: 1
Answer Frequency: 100,00 %

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Kursanalysen är gjort efter kursenkäten och efter samtal med studenterna.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

Under denna termin var de flesta lektionstillfällen digitala, en gång i vecka ca 45 minuter X 2 som följs av en lektionstimme som grupp-, eller parövning. De sista tre lektionstillfällen blev campusbelagda, vilket uppskattades mycket av studenterna .

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Se Kursplanen och kursPM

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Det var endast en student av åtta som svarade på kursenkäten finns ingen uppgift.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

Tre av de åtta registrerade är omregistrerade. De dök inte upp i kursen.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Det var endast en student av åtta som svarade på kursenkäten finns ingen uppgift.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

Antal inkomna enkätsvar har minskat under de senaste fyra terminerna. Jag undrar om det är en bieffekt av Corona-pandemi.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Studentgruppen på denna kurs har inte haft någon campus-undervisning under kursen LS1481 och LS1483. Så det kändes så att jag behövde arbeta extra för att skapa en arbetsmiljö för talövning.