



# Report - LS1465 - 2022-02-23

Respondents: 1  
Answer Count: 1  
Answer Frequency: 100,00 %

Please note that there is only one respondent to this form: the person that performs the course analysis.

**Course analysis carried out by (name, e-mail):**

Jamie Rinder jamier@kth.se

**DESCRIPTION OF THE COURSE EVALUATION PROCESS**

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Invitation sent out to complete an anonymous course evaluation after all the sessions and assignments have been completed.  
No investigation of gender and disability.

**DESCRIPTION OF MEETINGS WITH STUDENTS**

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

7 group sessions on Zoom with opportunities to complete oral assignments in a classroom.

**COURSE DESIGN**

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

4 assignments (2 oral and 2 written).  
\*1 long Canvas quiz each week.  
\*2 Read and Report exercises.  
\*Study of Academic Word List 6-10.  
Consolidation exercises in the sessions.  
Final test (75% pass rate) on all the asterisked elements

**THE STUDENTS' WORKLOAD**

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

According to the LEQ responses, the students' workload was either similar to or slightly below the expected level.

**THE STUDENTS' RESULTS**

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

The students continue to produce excellent work on this course and they seem to enjoy the variety of assignments.

**STUDENTS' ANSWERS TO OPEN QUESTIONS**

What does students say in response to the open questions?

They are very happy with the course. They especially appreciate the flexibility of the teacher, the prompt and specific feedback, and the fun assignments.

**SUMMARY OF STUDENTS' OPINIONS**

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

The students seem very happy with the course. They especially appreciate the flexibility of the teacher, the prompt and specific feedback, and the fun assignments.

**OVERALL IMPRESSION**

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

I continue to enjoy this course very much. The students work hard, they enjoy the assignments, and they learn something new.

**ANALYSIS**

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

No

**PRIORITIZED COURSE DEVELOPMENT**

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

In the future, I would like to share more examples of point-explain-conclude paragraphs in scientific writing.



**OTHER INFORMATION**

**Is there anything else you would like to add?**

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No