

Report - LS1419 - 2023-01-13

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

Jamie Rinder, jamier@kth.se

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Most classes finish a little earlier and students are invited to stay behind if they have questions/comments about the course.

There is a class representative to whom students can address questions/comments if they don't want to communicate directly with the teacher.

The students are invited to complete the LEQ at the end of the course.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

Seven sessions. Six interactive sessions and one session for assessment.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

The sessions are designed to prepare students for two writing assignments and two speaking assignments, all related to professional situations. The course is continuously formatively assessed.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If these is a significant deviation from the expected, what can be the reason?

Some students report working less than they should. I think the students are rushing through the Academic Word List exercises.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

I'm happy with the students' level of success on the course. They seem to take on board our advice on structure and style and produce good assignments. There are no significant differences compared to previous courses.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

The students are most happy with the following aspects:

- clear organisation
- attention to gender-related issues and inter-cultural communication

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

While the students seem happy with the course as it is, a number of LEQ respondents commented that they would like more than one session per week.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Overall, I'm happy with the course and the students' responses. My aim for spring 2023 is to develop a word list that is more focused on employment and introduce that in the weekly quizzes ready for autumn 2023.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

The strongest area is the clear organisation of the course, including the clarity and transparent nature of the assignments' grading criteria. The weakest area of the course is perhaps the use of the Academic Word List. The students don't seem to mind this, but I see room for improvement.

No marked difference between students with different genders, backgrounds etc.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primaily? How can these aspects be developed in short and long term?

My aim for spring 2023 is to develop a word list that is more focused on employment and introduce that in the weekly quizzes ready for autumn 2023.

OTHER INFORMATION

Is there anything else you would like to add?

No.