



Report - LS1419 - 2022-02-23

Respondents: 1
Answer Count: 1
Answer Frequency: 100,00 %

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

Jamie Rinder

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Students were invited to complete the anonymous course evaluation at the end of the course.

I have not investigated the students' gender identity or disability status... I'm not sure why I'm being asked that.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

7 group meetings on Zoom, with the option of individual meetings with the teacher if necessary.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

4 assignments (2 oral and 2 written).

*2 Canvas quizzes each week.

*2 Read and Report exercises.

*Study of Academic Word List 6-10.

Consolidation exercises in the sessions.

Final test (75% pass rate) on all the asterisked elements.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

According to the LEQ responses, the students' workload is generally less than the expected level. I think the recent introduction of Canvas quizzes instead of worksheets has allowed students to work more efficiently.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

Most students had to submit an improved version of at least one assignment, but I hope this was a learning experience for them. Overall, the students performed well.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

That they were happy with 1) the organisation of the course, and 2) the speed and quality of the feedback.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

The students seem happy with the recent changes I have made to the course, especially the dilemmas and the Canvas quizzes.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

I am also happy with the recent changes I have made to the course, especially the dilemmas and the Canvas quizzes.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

No

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

In the long term, I would like to include an exercise on unsolicited job applications.



OTHER INFORMATION

Is there anything else you would like to add?

No