

Report - LS1415 - 2024-05-22

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

jabo@kth.se

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Survey and written evaluation

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

Online

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Students study 6 modules online and complete assignments

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Some comments:

It was manageable to both read the content of the course and do the respective assignments.

I believe the amount of work was ok. Not more or less than the expected.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

All passed

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Best aspect of course:

I enjoyed having this course

Having the opportunity to practice my English by interacting with other students

Being able to do it in my own tempo

Great fun to chat with other students in this way! Good to reflect upon culture and "softer" values that are and will be very important in our careers.

Feedback

Having constant feedback on the assignments which led to a good learn and improve my English skills. Being online and self-paced.

Could be improved:

The format of the course modules. The window that opens up in Canvas was absolute trash. It said that one had to complete the modules in order to pass the course, which was unclear what that even means in the first place, but it was almost impossible to have the patience to read through them since they were so bad.

More verbal exercises

Maybe a bit more time for the finding a mentor-part, I felt I didn't get enough time to do it properly

Mer djuggående feedback

One more assignment with speech related

Advice:

Do the assignments on Mondays or Tuesdays and not the very last hours before the deadline on Sundays

Use the feedback in order to grow knowledge

Avsätt mer tid än man tror på att göra uppgifterna

Do not get delayed in submitting your assignments and reading the course content. You will learn the most by having a look at the content

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Positive, especially on feedback.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Positive, some queries/critique

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

This course will be replaced by a new but similar course.