

# Report - LS1415 - 2023-01-23

Respondents: 1  
Answer Count: 1  
Answer Frequency: 100.00%

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Please note that there is only one respondent to this form: the person that performs the course analysis.

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**Course analysis carried out by (name, e-mail):**

Jane Bottomley, jabo@kth.se

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**DESCRIPTION OF THE COURSE EVALUATION PROCESS**

**Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.**

Students complete a mid-course course evaluation as an assessment and an end-of-course questionnaire. This time, only 2 students completed the questionnaire and so it is not visible for confidentiality reasons.

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**DESCRIPTION OF MEETINGS WITH STUDENTS**

**Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)**

Online course so no meetings.

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**COURSE DESIGN**

**Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.**

Students study course materials online and complete weekly assessments based on them. Most are reflective activities; some comprise short academic writing texts or presentations.

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**THE STUDENTS' WORKLOAD**

**Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?**

No info on this from mid-term evaluation.

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**THE STUDENTS' RESULTS**

**How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?**

Students who completed the course requirements passed. Some were required to complete some missed or incomplete assessments first.

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**STUDENTS' ANSWERS TO OPEN QUESTIONS**

**What does students say in response to the open questions?**

Questionnaire not completed by sufficient students.

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**SUMMARY OF STUDENTS' OPINIONS**

**Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.**

In the mid-term evaluations, most students commented on the usefulness of the course, and stated that it had helped them improve their academic skills.

Many students commented on the quality of the feedback on work and stated that this had helped them improve their writing.

Some students found the general content on academic culture unhelpful as they are not at the beginning of their studies. However, students are clearly informed that this course is aimed at students with less experience.

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**OVERALL IMPRESSION**

**Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.**

The mid-term evaluation was largely positive.

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**ANALYSIS**

**Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:**

- students identifying as female and male?

- international and national students?

- students with or without disabilities?

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No info available.

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**PRIORITIZED COURSE DEVELOPMENT**

**What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?**

We will continue to update assessments to improve their relevance.

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