



## Report - LS1415 - 2021-12-15

Respondents: 1  
Answer Count: 1  
Answer Frequency: 100,00 %

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Please note that there is only one respondent to this form: the person that performs the course analysis.

**Course analysis carried out by (name, e-mail):**

Jane Bottomley, jabo@kth.se

### DESCRIPTION OF THE COURSE EVALUATION PROCESS

**Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.**

Students completed a mid term evaluation and an end-of-course survey.

### DESCRIPTION OF MEETINGS WITH STUDENTS

**Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)**

The course is online.

### COURSE DESIGN

**Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.**

The students study content online and carry out various activities. They complete written assessment tasks, mostly reflections, and quizzes.

### THE STUDENTS' WORKLOAD

**Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?**

Mostly corresponds. One std reported that they spent less than one hour a week on the course. It is not possible to go through the content in that time so this std has clearly not engaged with the course. One std also gave very low scores. There is perhaps a correlation here.

### THE STUDENTS' RESULTS

**How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?**

Students who didn't drop out passed the course.



## STUDENTS' ANSWERS TO OPEN QUESTIONS

### What does students say in response to the open questions?

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What was the best aspect of the course? (I worked: 6-8 timmar/vecka)  
Everything. You had the freedom to do the course whenever you wanted and all of the relevant information could be easily found on the Canvas site.

What was the best aspect of the course? (I worked: 36-38 timmar/vecka)  
Excellent systematic feedback and learning materials

What would you suggest to improve? (I worked: 6-8 timmar/vecka)  
N/A

What would you suggest to improve? (I worked: 9-11 timmar/vecka)  
Fewer and larger assignments. Maybe not every week but some weeks could be one larger assignment instead of two (three with the quiz) smaller ones.

What would you suggest to improve? (I worked: 36-38 timmar/vecka)  
I enjoyed studying the course. However, one thing that bothered me a little was that some of the information in the learning materials was a little outdated. So I often couldn't see the recommended links. I also thought it might be easier to read if I could see the texts directly as plain texts instead of embedded texts. I was also confused about LEXA. I guessed whether I should submit something to the LEXA at the end needed to be submitted as a separate assignment or not. Thus, it might be better not to let students see the LEXA item.

What advice would you like to give to future participants? (I worked: 6-8 timmar/vecka)  
Take your time and just write.

What advice would you like to give to future participants? (I worked: 36-38 timmar/vecka)  
The first step is to read the study texts carefully and follow their contents. Also, learning strategies are critical, as described in the material. To do that, we need to know ourselves well. In other words, it is necessary not only to study English but also to check our learning tendencies.

Is there anything else you would like to add?

Is there anything else you would like to add? (I worked: 6-8 timmar/vecka)

This has been one of the best courses I have taken here at KTH. Thank you!

Is there anything else you would like to add? (I worked: 36-38 timmar/vecka)

I thank the teachers so much.

## SUMMARY OF STUDENTS' OPINIONS

### Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

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Stds commented positively on the course and the feedback they received. There were comments suggesting longer assessments and updating of some links.

## OVERALL IMPRESSION

### Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

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The gradual changes we are introducing seem to work well. We will continue to work on the assessment and introduce some more academic writing tasks.

## ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant differences in experience between:

- students identifying as female and male?

- international and national students?

- students with or without disabilities?

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Nothing significant

## PRIORITIZED COURSE DEVELOPMENT

### What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

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Work on assessments