



Report - LS1415 - 2021-03-08

Respondents: 1
Answer Count: 1
Answer Frequency: 100,00 %

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

LEQ questions
Mid-term written evaluation

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

The course is completely online and asynchronous.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Assessment: continuous assessment: reflective discussion posts; grammar review; other written tasks; one video; quizzes

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Students reported working less than expected but also commented that they felt the workload was high for 3 credits.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

All students passed though some had to revise some assessments.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Students were positive re:
The structure of the course.
The flexibility thanks to the course being online.
The opportunity to complete the quizzes without being assessed and evaluate ones mistakes in order to improve.
The freedom to do it in your own pace.
In my opinion, the best aspect of the course was the continuous learning of new vocabulary and writing skills.
More speaking tasks needed.
Very time consuming.
The course is very valuable if you take the time to complete the modules and tasks thoroughly.
It's fun!



SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Most stds found the course interesting and challenging, and were clear about learning outcomes and how to achieve them. Most found concrete examples helpful, and felt there was focus on key concepts. Slightly mixed response on feedback and learning methods, but positive comments on Canvas quizzes. All feedback on assessment was positive. Mixed response on opportunities for collaboration, due to online nature of course. Slightly mixed response on access to support.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

The feedback was largely positive, though there are issues relating to the course which continue to be problematic in some ways, e.g. how to offer more collaboration and discussion; workload is also something that possibly needs to be revisited.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Rationalisation of assessment; introduction of grammar review and seminar.