

LS140N - 2024-05-17

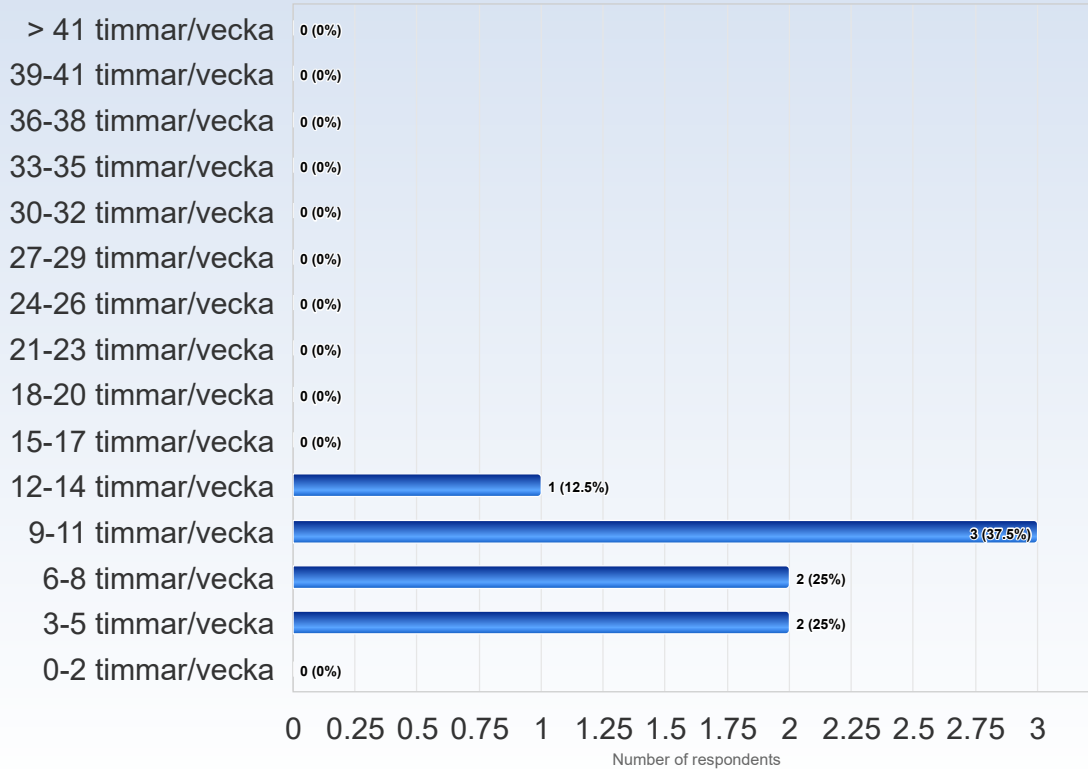
Antal respondenter: 40

Antal svar: 8

Svarsfrekvens: 20,00 %

ESTIMATED WORKLOAD

On average, how many hours/week did you work with the course (including scheduled hours)?



Comments

Comments (I worked: 3-5 timmar/vecka)

It was a very nicely paced course that I loved attending.

Comments (I worked: 6-8 timmar/vecka)

A lot of exercises in each module but they were helpful to understand the grammar and vocabulary properly

Comments (I worked: 9-11 timmar/vecka)

The workload was good not too much not too little

Comments (I worked: 12-14 timmar/vecka)

I had been solving all the assignments and learning on a daily basis to make sure that I don't lose touch with the language. The most important thing in learning a language is to stay connected with it on a daily basis. I gave around 2 hours on a daily basis on learning Swedish. This accounts for an approximate of 12 hours per week.

LEARNING EXPERIENCE

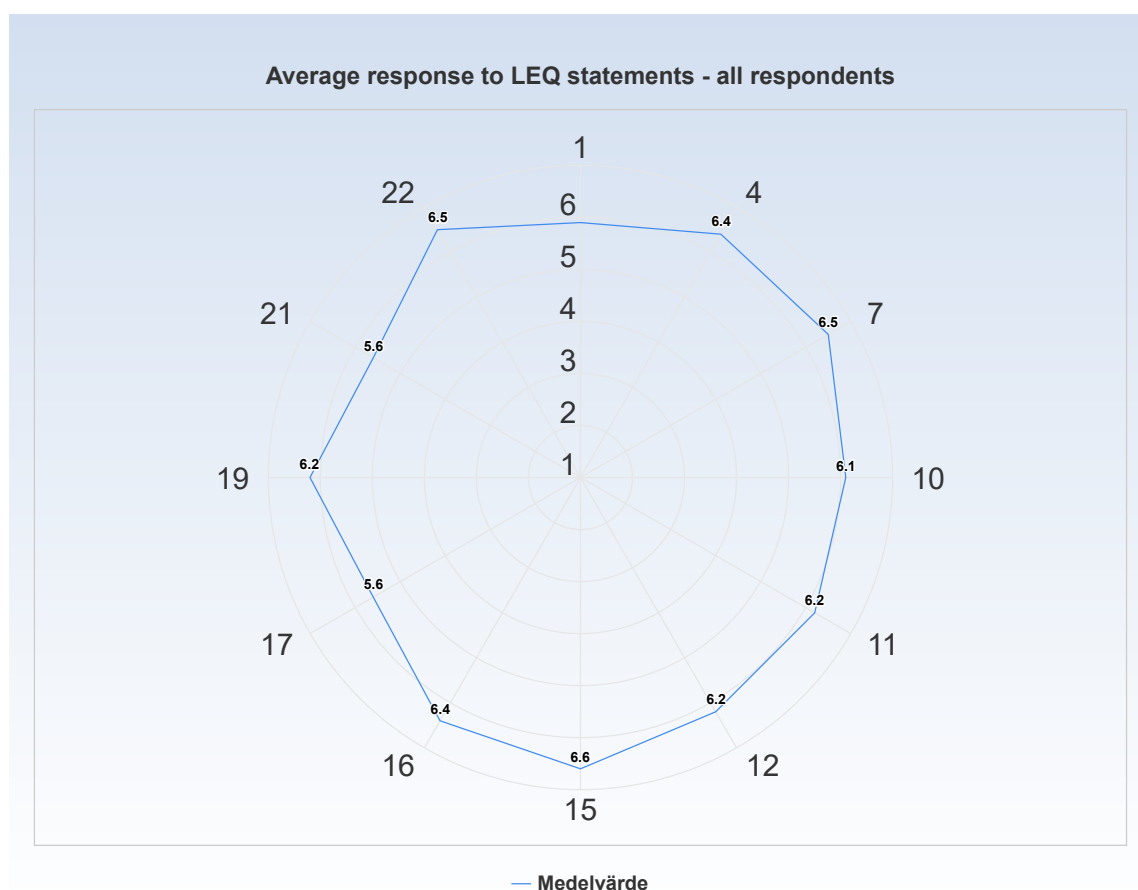
The polar diagrams below show the average response to the LEQ statements for different groups of respondents (only valid responses are included). The scale that is used in the diagrams is defined by:

1 = No, I strongly disagree with the statement

4 = I am neutral to the statement

7 = Yes, I strongly agree with the statement

Note! A group has to include at least 3 respondents in order to appear in a diagram.



KTH Learning Experience Questionnaire v3.1.4

Meaningfulness - emotional level

Stimulating tasks

1. I worked with interesting issues (a)

Exploration and own experience

2. I explored parts of the subject on my own (a)
3. I was able to learn by trying out my own ideas (b)

Challenge

4. The course was challenging in a stimulating way (c)

Belonging

5. I felt togetherness with others on the course (d)
6. The atmosphere on the course was open and inclusive (d)

Comprehensibility - cognitive level

Clear goals and organization

7. The intended learning outcomes helped me to understand what I was expected to achieve (e)
8. The course was organized in a way that supported my learning (e)

Understanding of subject matter

- 9. I understood what the teachers were talking about (f)
- 10. I was able to learn from concrete examples that I could relate to (g)
- 11. Understanding of key concepts had high priority (h)

Constructive alignment

- 12. The course activities helped me to achieve the intended learning outcomes efficiently (i)
- 13. I understood what I was expected to learn in order to obtain a certain grade (i)

Feedback and security

- 14. I received regular feedback that helped me to see my progress (j)
- 15. I could practice and receive feedback without being graded (j)
- 16. The assessment on the course was fair and honest (k)

Manageability - instrumental level

Sufficient background knowledge

- 17. My background knowledge was sufficient to follow the course (f)

Time to reflect

- 18. I regularly spent time to reflect on what I learned (l)

Variation and participation

- 19. The course activities enabled me to learn in different ways (m)
- 20. I had opportunities to influence the course activities (m)

Collaboration

- 21. I was able to learn by collaborating and discussing with others (n)

Support

22. I was able to get support if I needed it (c)

Learning factors from the literature that LEQ intends to examine

We tend to learn most effectively (in ways that make a sustained, substantial, and positive influence on the way we think, reflect, act or feel) when:

a) We are trying to answer questions, solve problems or acquire skills that we find interesting, exciting or important

b) We are able to speculate, test ideas (intellectually or practically) and learn from experience, even before we know much about the subject

c) We are able to do so in a challenging and at the same time supportive environment

d) We feel that we are part of a community and believe that other people have confidence in our ability to learn

e) We understand the meaning of the intended learning outcomes, how the environment is organized, and what is expected of us

f) We have adequate prior knowledge to deal with the current learning situation

g) We are able to learn inductively by moving from concrete examples and experiences to general principles, rather than the reverse

h) We are challenged to develop a true understanding of key concepts and gradually create a coherent whole from the content

i) We believe that the work we are expected to do will help us to achieve the intended learning outcomes

j) We are able to try, fail, and receive feedback before, and separate from, each summative assessment of our efforts

k) We believe that our work will be considered in an honest and fair way

l) We have sufficient time for learning and devote the time needed to do so

m) We believe that we have control over our own learning, and not that we are being manipulated

n) We are able to collaborate with other learners struggling with the same problems

Literature

Bain, K. (2004). *What the Best College Teachers Do*, Chapter 5, pp. 98-134. Cambridge: Harvard University Press.

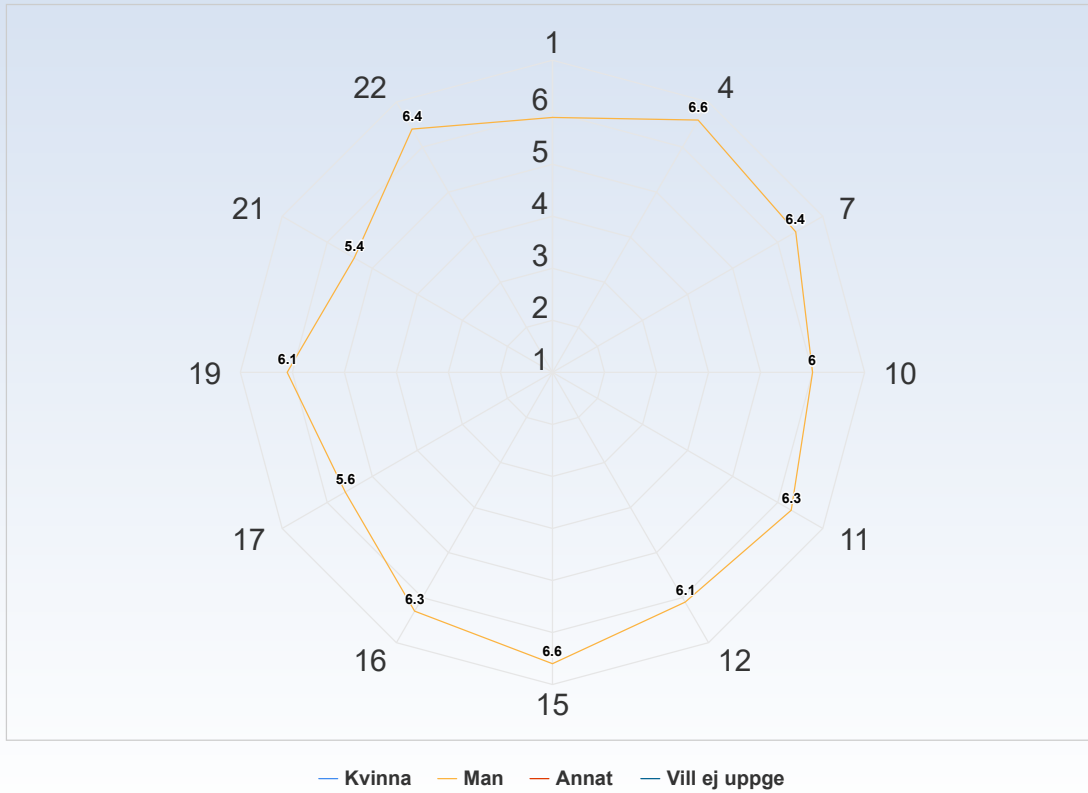
Biggs J. & Tang, C. (2011). *Teaching for Quality Learning at University*, Chapter 6, pp. 95-110. Maidenhead: McGraw Hill.

Elmgren, M. & Henriksson, A-S. (2014). *Academic Teaching*, Chapter 3, pp. 57-72. Lund: Studentlitteratur.

Kember, K. & McNaught, C. (2007). *Enhancing University Teaching: Lessons from Research into Award-Winning Teachers*, Chapter 5, pp. 31-40. Abingdon: Routledge.

Ramsden, P. (2003). *Learning to Teach in Higher Education*, Chapter 6, pp. 84-105. New York: RoutledgeFalmer.

Average response to LEQ statements - per gender

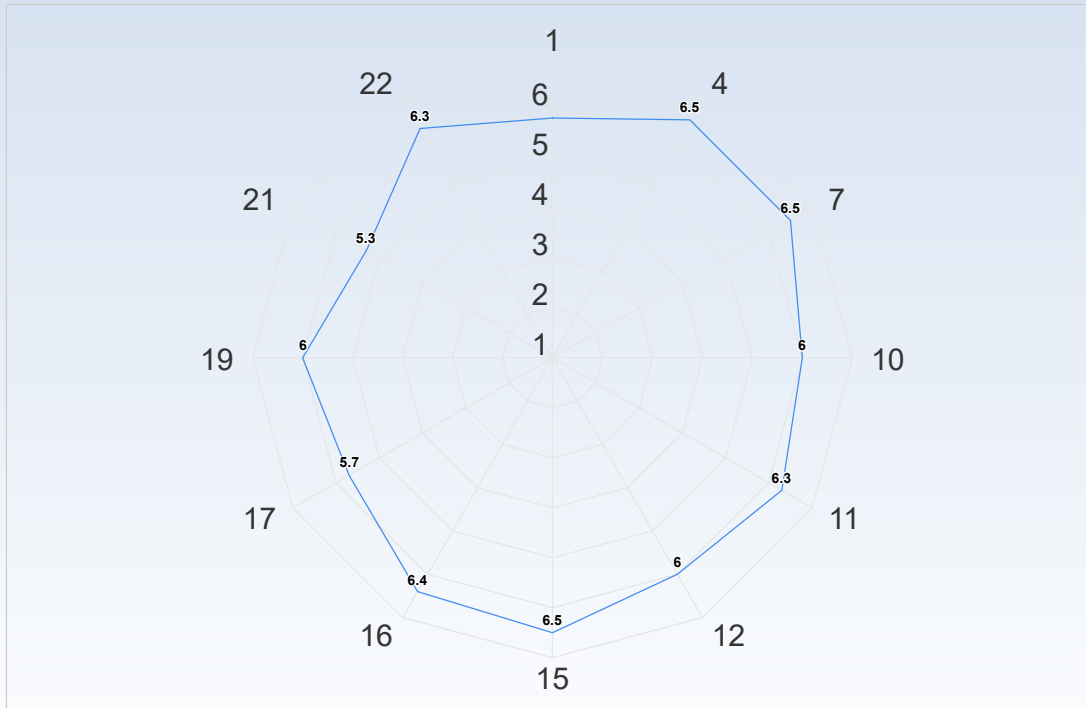


Comments

Comments (I am: Man)

-Nil-

Average response to LEQ statements - per type of student



- Internationell masterstudent
- Internationell utbytesstudent
- Svensk student i årskurs 1-3
- Svensk student i årskurs 4-5
- Annan typ av student
- Vill ej uppge

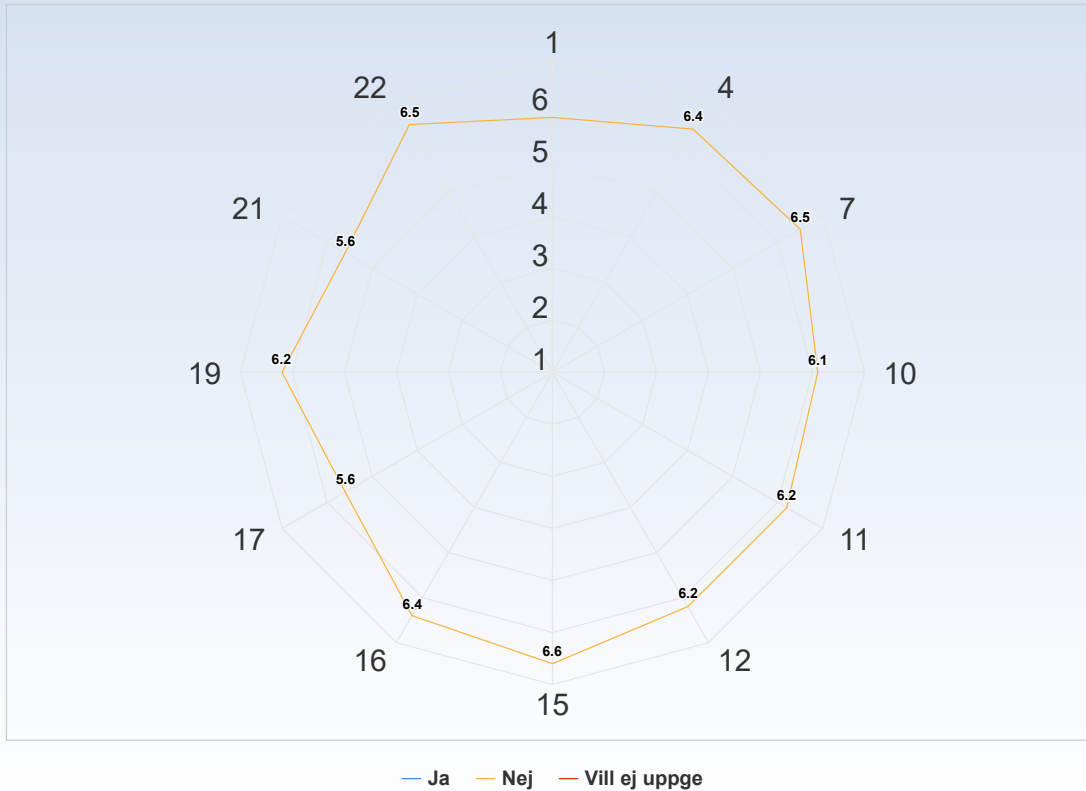
Comments

Comments (I am: Internationell masterstudent)

It was a great experience since the teacher was very accommodating and corrected us while motivating us at the same time. I loved studying under her.

-Nil-

Average response to LEQ statements - per disability



Comments

Comments (My response was: Nej)

-Nil-

GENERAL QUESTIONS

What was the best aspect of the course?

What was the best aspect of the course? (I worked: 3-5 timmar/vecka)

The self-paced structure. The teacher was quite accommodating of our commitments to other courses and always considered submissions if they were submitted at a reasonable time after the deadline.

Possibility to study on your own time.

What was the best aspect of the course? (I worked: 6-8 timmar/vecka)

The teacher and her motivation to teach
The modules and their well design

What was the best aspect of the course? (I worked: 9-11 timmar/vecka)

Canvas was very well organized and the overall atmosphere was very welcoming. You had the feeling you could make mistakes without being judged and receiving help if needed. A good environment for learning a new language

What was the best aspect of the course? (I worked: 12-14 timmar/vecka)

The manner of structuring the course was pretty good. It had everything which is needed to learn the basics of a new language.

What would you suggest to improve?

What would you suggest to improve? (I worked: 3-5 timmar/vecka)

Maybe making the seminars compulsory or having a few interactions in person with the course instructor would give a deeper sense of belonging and help making newer friends.

Have some additional mandatory speaking exercises in the quiz.

What would you suggest to improve? (I worked: 6-8 timmar/vecka)

Maybe more seminars

Enforcing groups to meet would have been more useful

What would you suggest to improve? (I worked: 9-11 timmar/vecka)

Not much maybe encourage the formation of learning groups more (it was already encouraged)

What would you suggest to improve? (I worked: 12-14 timmar/vecka)

I think, any language course should be conducted in a class based scenario and not online. Because as a novice, learning a new language, you want some kind of interaction with your teacher. Learning it online and in isolation can cause trouble in understanding many topics and can cause a negative impact on the learning goals.

What advice would you like to give to future participants?

What advice would you like to give to future participants? (I worked: 3-5 timmar/vecka)

To really be regular with the Swedish vocabulary since there are quite a lot of words which sound similar but mean different things and getting them mixed up is pretty easy.

Follow the course carefully and try to work on every exercise without using external help.

What advice would you like to give to future participants? (I worked: 6-8 timmar/vecka)

Assist to all the seminars

What advice would you like to give to future participants? (I worked: 9-11 timmar/vecka)

Do the quizzes and assignments on a regular basis and not just at the end for a maximum learning effect

What advice would you like to give to future participants? (I worked: 12-14 timmar/vecka)

I would advice the future participants to be in touch with the coursework on a daily basis. Try to keep a standardised time for this course amidst heavy coursework pressure. The thing which I understood the hard way is realising how important vocabulary is in learning a new language. Make sure you revise vocabulary on a daily basis which I couldn't do.

Is there anything else you would like to add?

Is there anything else you would like to add? (I worked: 3-5 timmar/vecka)

No

Is there anything else you would like to add? (I worked: 12-14 timmar/vecka)

-Nil-

SPECIFIC QUESTIONS

RESPONSE DATA

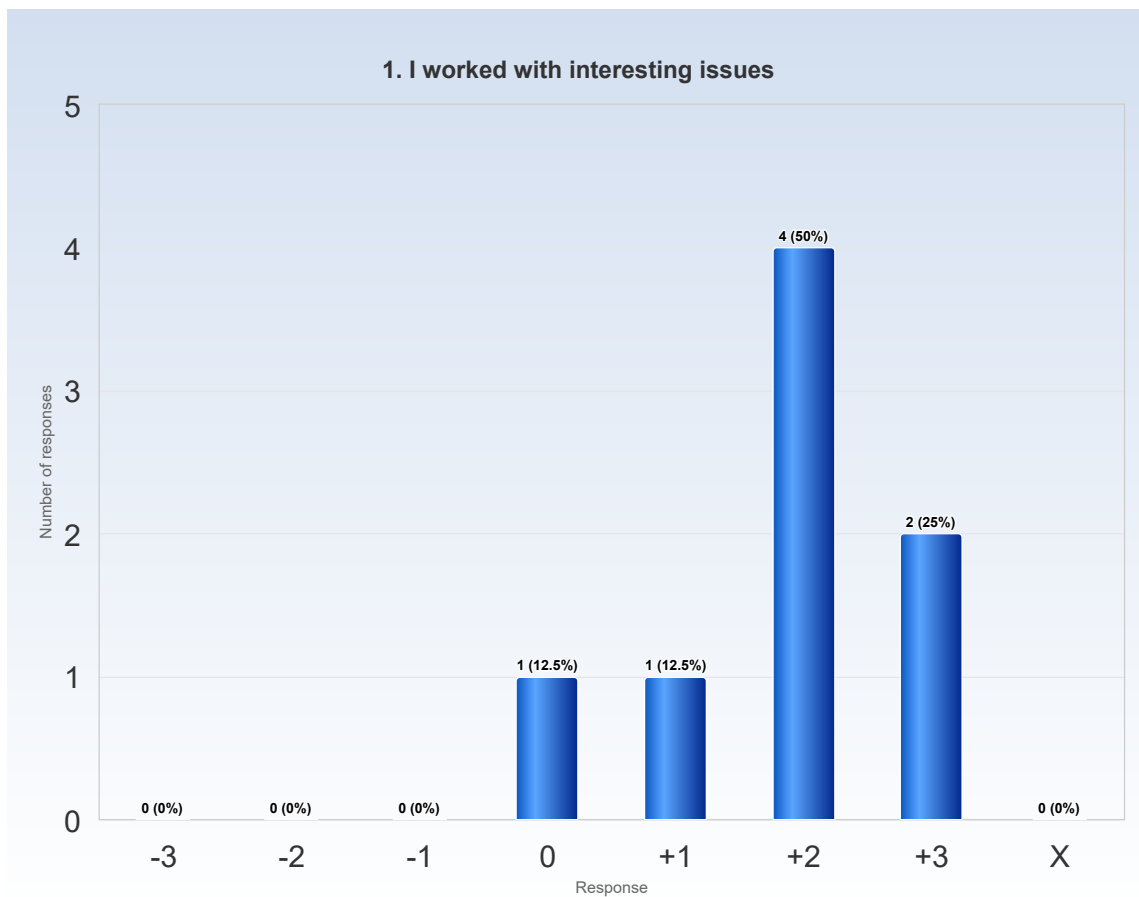
The diagrams below show the detailed response to the LEQ statements. The response scale is defined by:

-3 = No, I strongly disagree with the statement

0 = I am neutral to the statement

+3 = Yes, I strongly agree with the statement

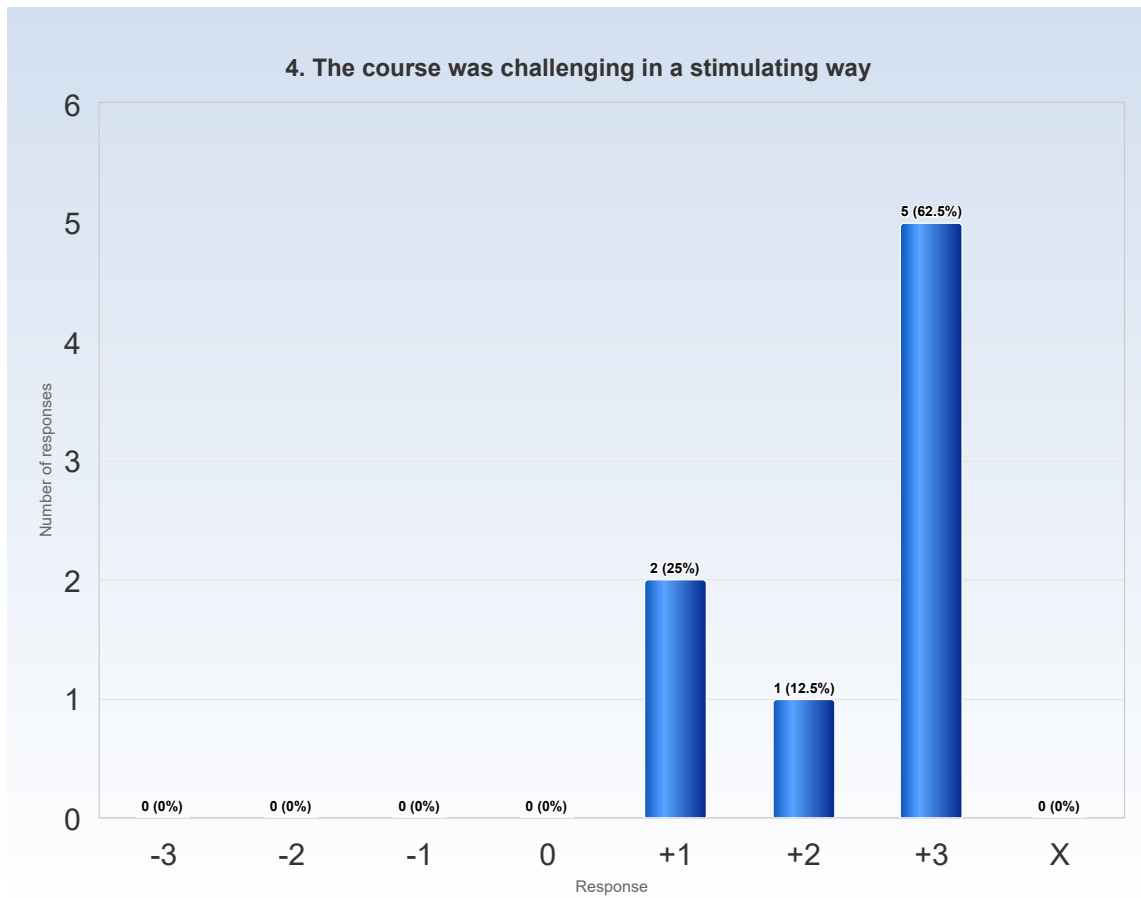
X = I decline to take a position on the statement



Comments

Comments (My response was: +2)

Yes. Each module were well designed

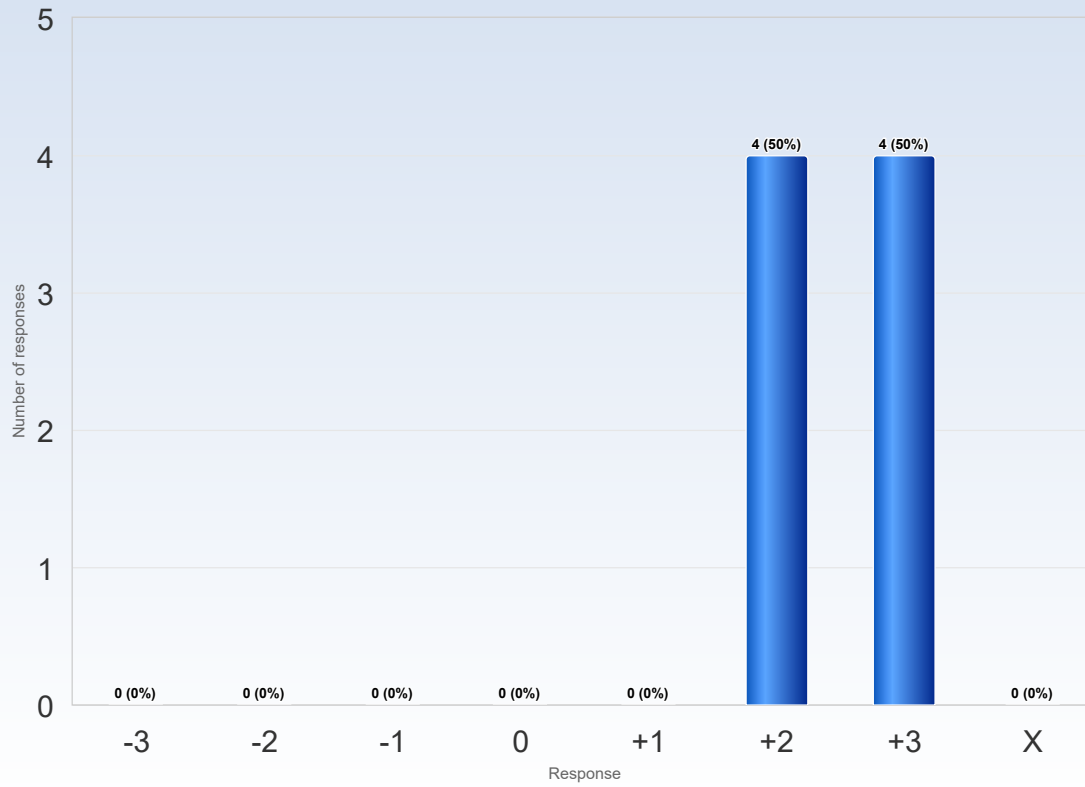


Comments

Comments (My response was: +3)

Yes. I loved that the first module was in English, the second module was in both languages and the third module was entirely in Swedish

7. The intended learning outcomes helped me to understand what I was expected to achieve

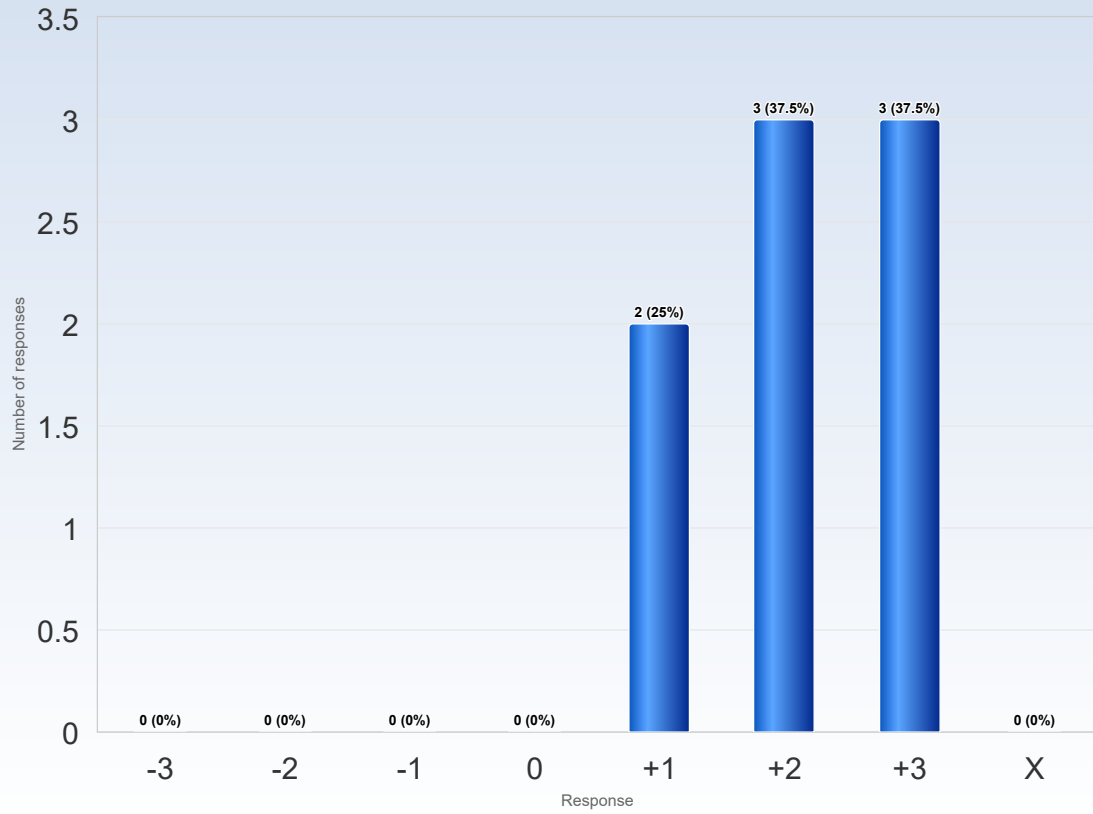


Comments

Comments (My response was: +2)

Yes because in each module there were statements that indicated the goals

10. I was able to learn from concrete examples that I could relate to

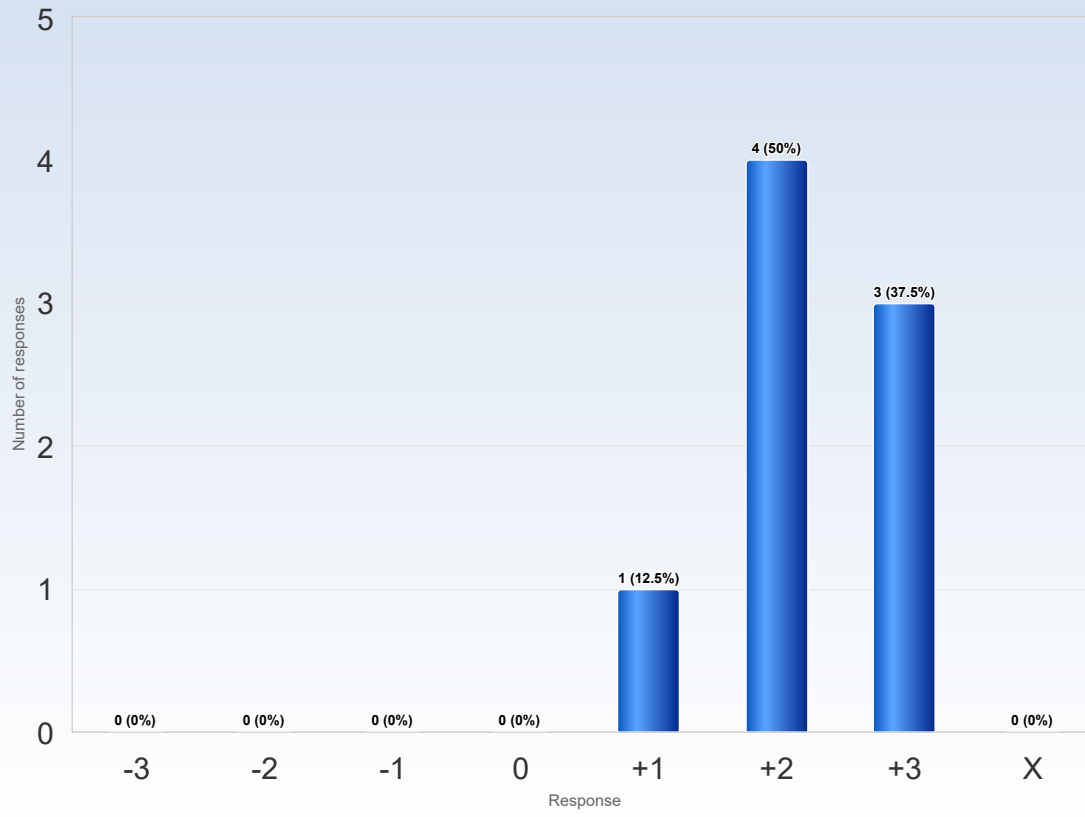


Comments

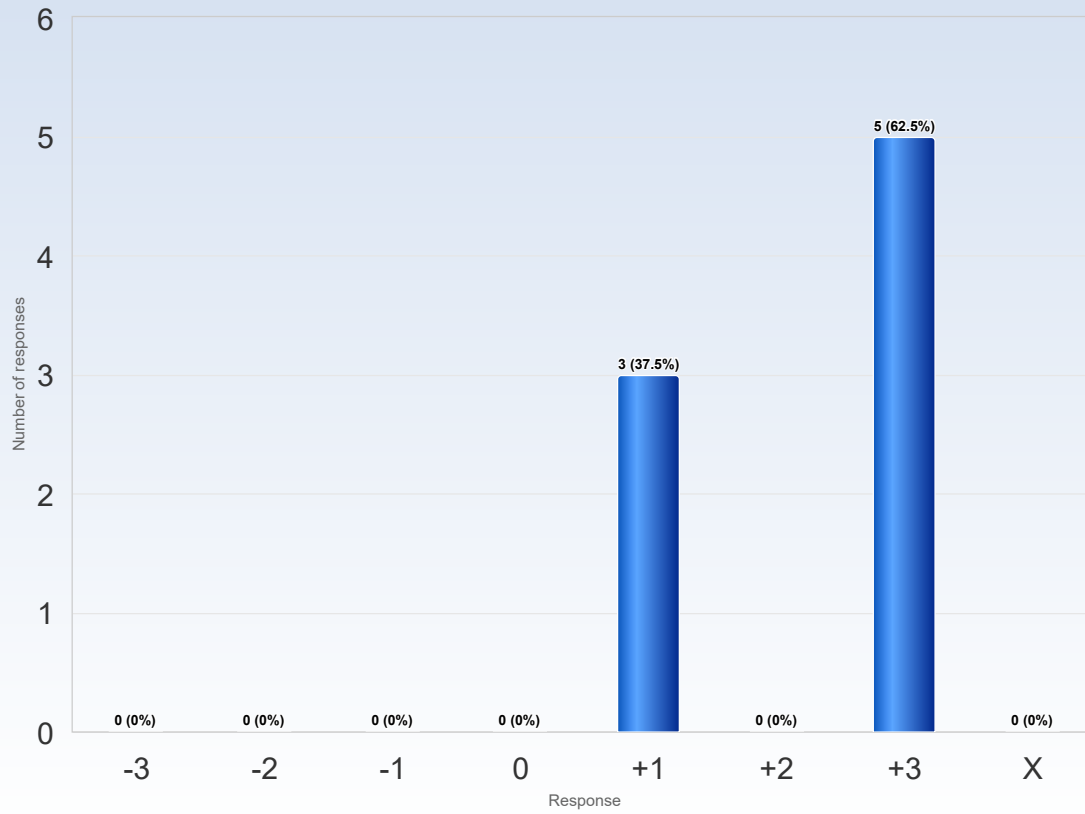
Comments (My response was: +2)

Yes the modules were designed to learn Swedish and the Swedish culture at the same time making it more interesting

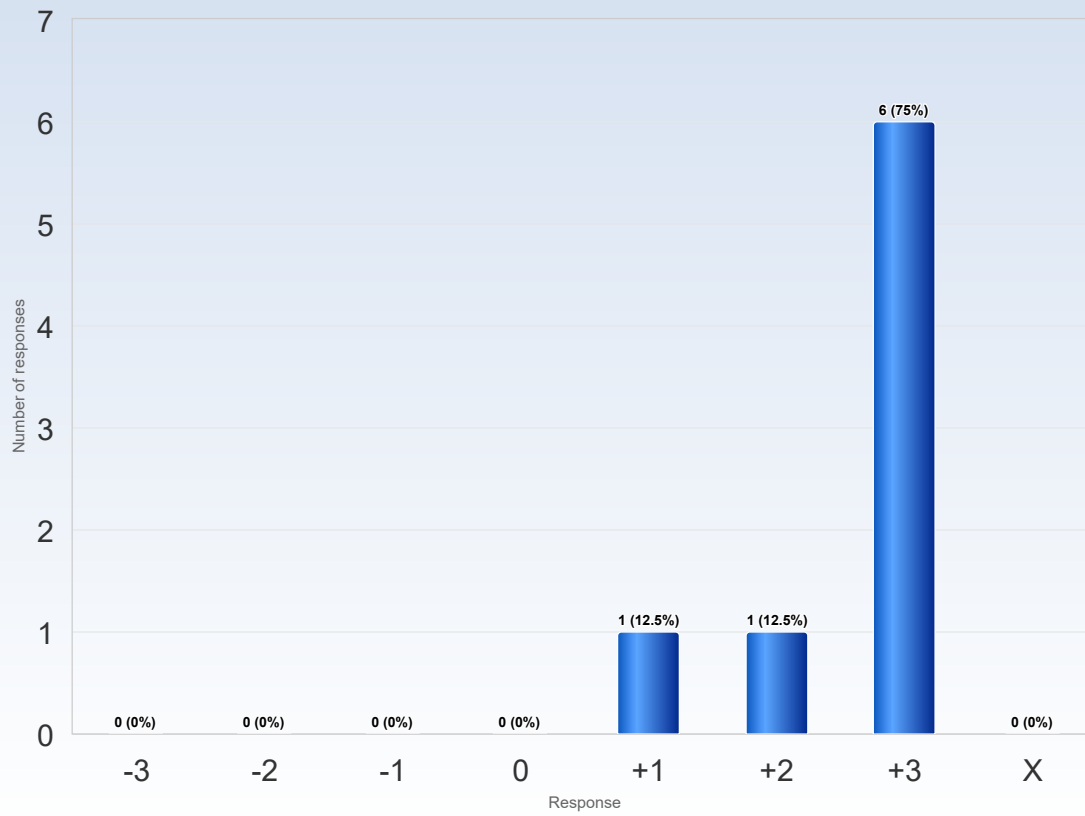
11. Understanding of key concepts had high priority



12. The course activities helped me to achieve the intended learning outcomes efficiently



15. I was able to practice and receive feedback without being graded

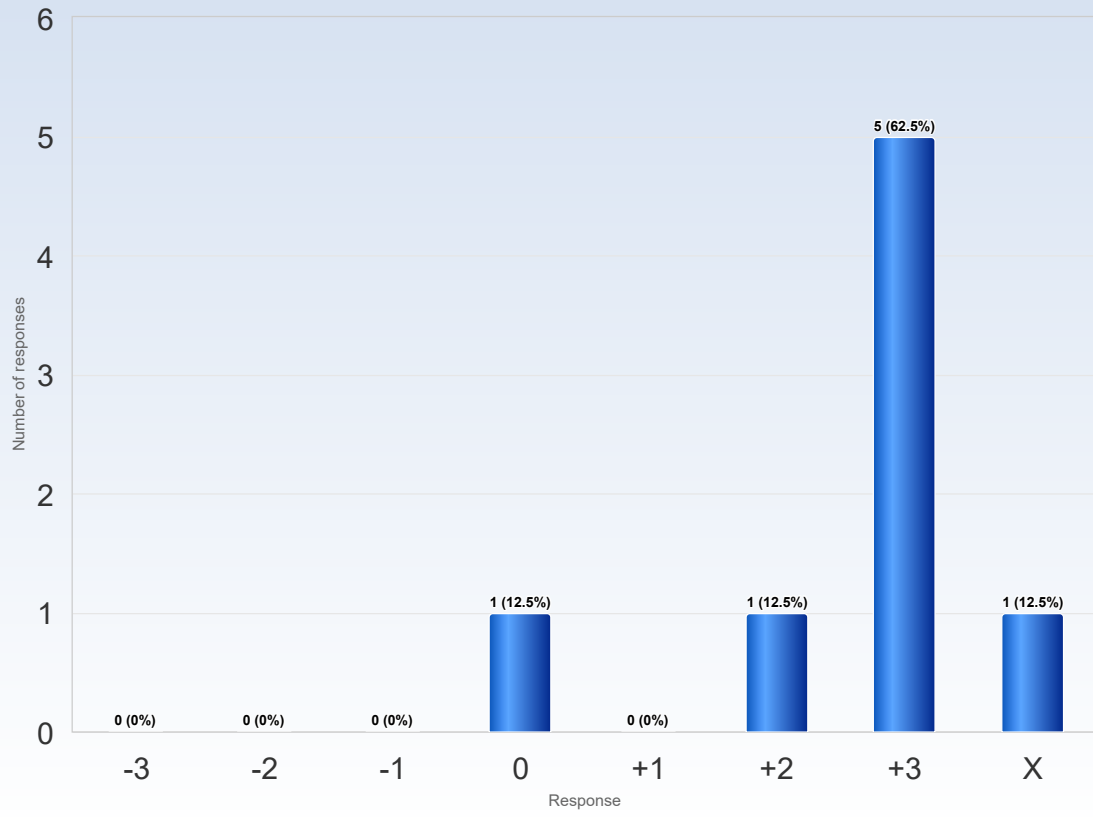


Comments

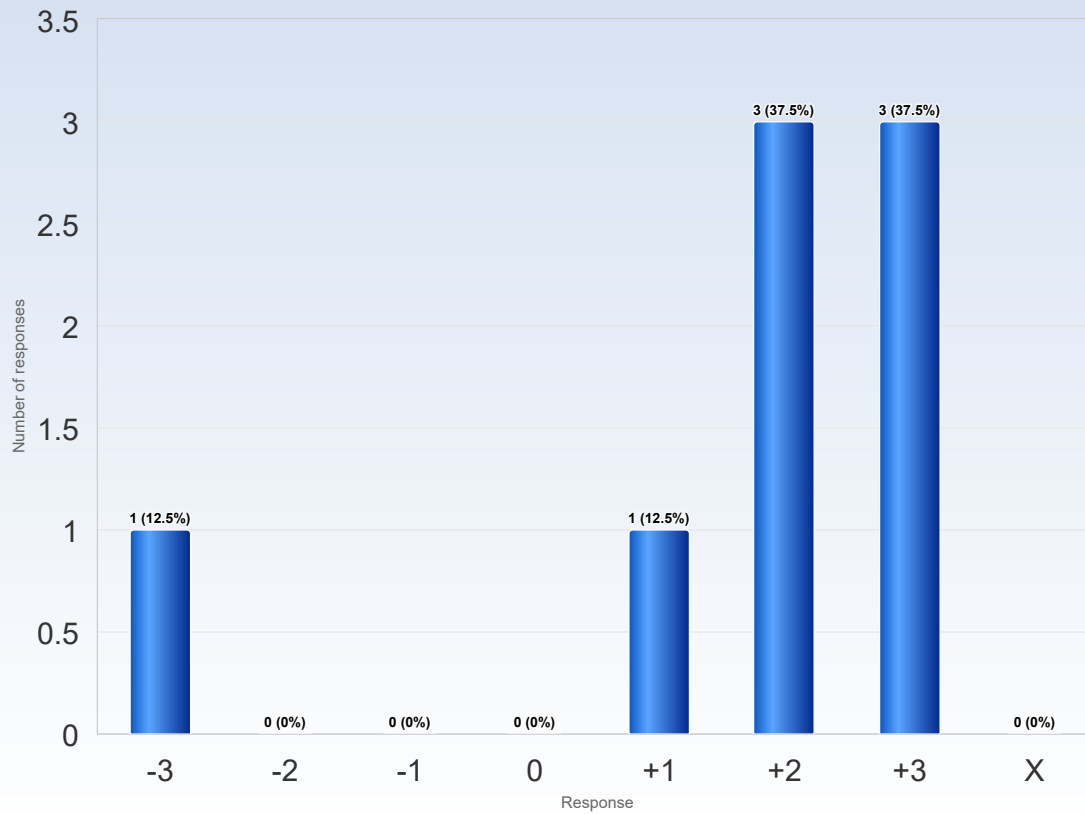
Comments (My response was: +3)

Yes the seminars were very helpful

16. The assessment on the course was fair and honest



17. My background knowledge was sufficient to follow the course

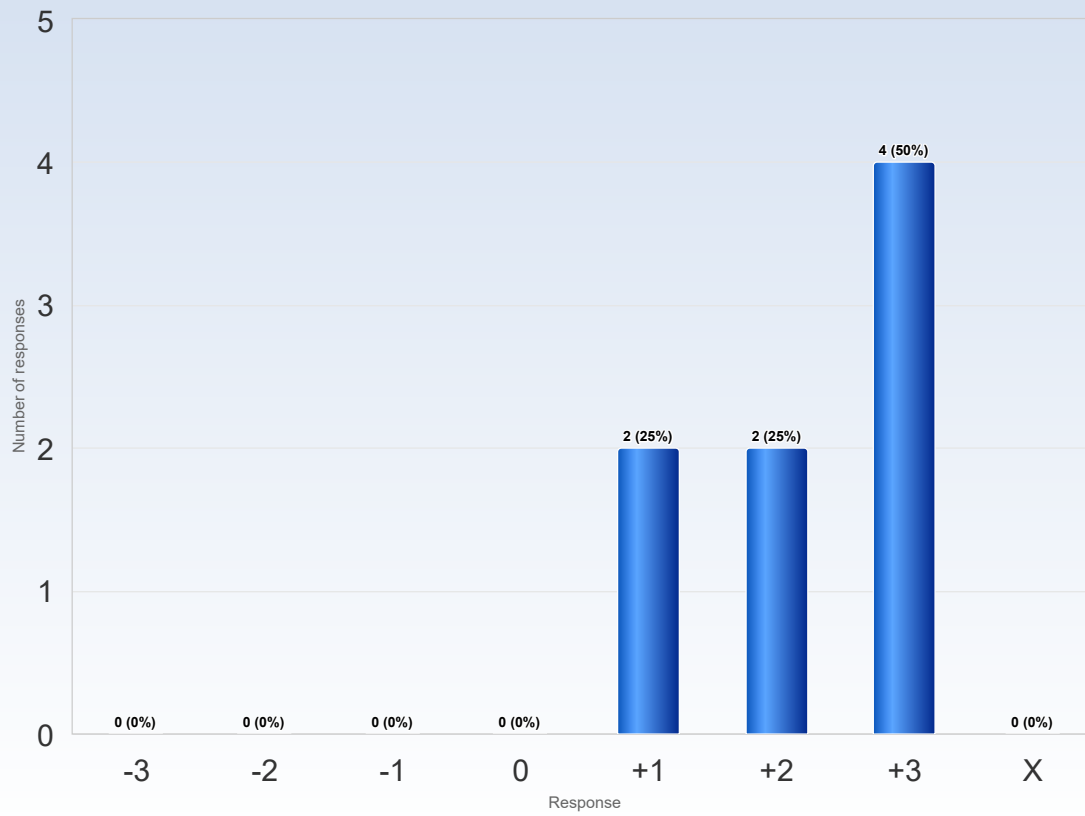


Comments

Comments (My response was: +1)

I did not have a strong background knowledge so it didn't really help me

19. The course activities enabled me to learn in different ways

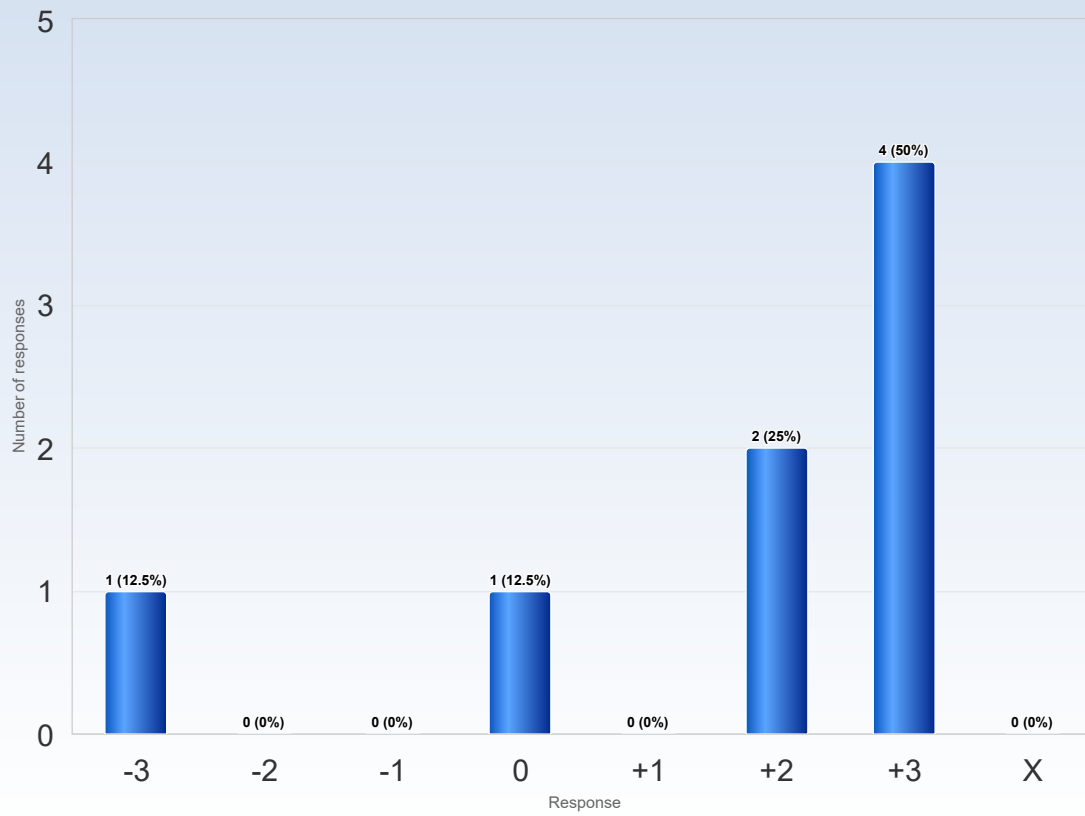


Comments

Comments (My response was: +3)

Yes. The teacher did a great job in the seminars

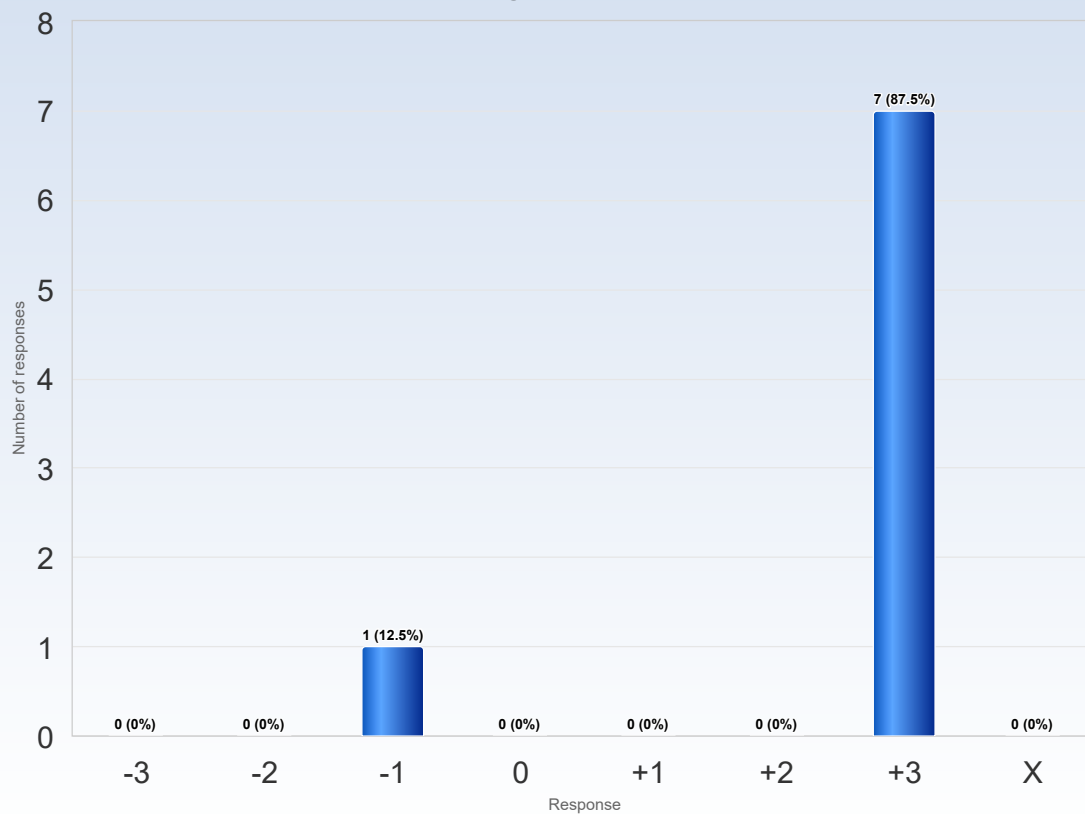
21. I was able to learn by collaborating and discussing with others



Comments

Comments (My response was: +2)
In the seminars

22. I was able to get support if I needed it



Comments

Comments (My response was: +3)

The teacher was always willing to help
