

Report - LS140N - 2022-07-05

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

A course evaluation (LEQ) was sent out to the course participants after the course's completion (response rate 13,89 %).

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

LS140N is an online course based on self-studies. This semester, online drop-ins were held every week, where students could get extra tutoring. These drop-ins were not well attended, and most of the students had formal questions concerning the course.

As in the last course offerings, there were also three seminars. The number of participants was a little higher on these, but still not many.

Students got regular e-mails from the teacher about upcoming deadlines, seminars etc.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

According to the LEQ, students spent 3-11 hours a week on the course, which would be expected for this course. My impression, however, is that most students worked intense with the course in some periods, while in others there was almost no activity at all. The deadlines help the students to plan their studies, but despite this, there were students who got started with the course too late, and didn't manage to complete the course.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

The number of participants was higher than previous offerings. A month after the course's completion 28 out of 36 registered students (77 %) had completed the course, which is similar to previous offerings. Less students than normal dropped the course without notifying, which is probably a consequence of a more regular contact with the teacher.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

The few respondents of the LEQ are happy with the course (workload, content, contact with teacher). Some students want more regular meetings, and one student thinks that some of the exercises are too difficult.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Many students claim that they want more scheduled meetings with the teacher, but yet very few show up at these.

The course material doesn't cover everything, and some of the exercises are too demanding, and it needs to be supplemented.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant differences in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

One weak area is collaborating and discussing with others, which, for obvious reasons is difficult to achieve in a self-study course.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

The arrangement of drop-ins and the seminars needs to be developed according to the students' needs.

Helping students to get started on time and work continuously during the whole semester.

The course material can be supplemented by seminars, but also by recorded lectures and presentations (in short term), but needs to be replaced (in long term).