



Report - LS140N - 2022-01-04

Respondents: 1
Answer Count: 1
Answer Frequency: 100,00 %

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

An LEQ was sent out, but unfortunately less than three students replied.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Online self-study course with voluntary course meetings and compulsory written and oral assignments.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

The workload is probably smaller than the expected level. Deadlines for the assignments are supposed to help the students to plan their studies and distribute the work evenly during the semester.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

Out of 24 registered students, 19 finished the course within time, which is a higher number than previous semesters, when students often took the course during several semesters. The deadlines and regular course meetings were probably contributing factors, but also the fact that students overall are getting more used to the online form and self-studies.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What do students say in response to the open questions?

Unfortunately not enough respondents.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Although the students have chosen a self-study course, many seem to appreciate meetings with teacher and other students.



PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

More planned course meetings (seminars) and increased possibilities for contact with the teacher (drop in) in the next course offering. In long term more online materials (recorded lectures) are planned.

Consider using another evaluation form (more relevant for this type of course) than the LEQ in order to receive more answers.