

Report - ID2211 - 2024-10-13

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

The students were given a standard KTH Learning Experience Questionnaire with 22 standard questions.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

The students could meet with the TA and the examiner during lectures, weekly consultation sessions (with the TA), and three feedback sessions covering the project proposal, milestone, and final presentation.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

The course consists of 11 lectures, 4 scientific paper reviews, and a course project. Students are required to write reaction papers on 2 scientific papers, peer-review 2 reaction papers, submit a project proposal and milestone, give an oral presentation of the final project, write a project report, and complete the final exam.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

The students' workload corresponds to 7,5 credits.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

The results were similar to the previous year (similar grade distribution).

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Based on the evaluation, the students appeared to appreciate both the course and the materials. Here are some excerpts:

- * the kindness and good will of the professor to make the course fun and competitive. I really appreciate the effort he put in this course organizing all the presentation sessions we had.
- * Project activities felt inclusive.
- * Multiple presentations provided strict and comprehensive guidance and help, which enabled students to make great progress.
- * The course was great! Thank you for holding it.
- * A huge thanks to Remi for his help throughout the final weeks of the project.
- * TA and Professor super helpful.
- * Just hold the course in main campus. Otherwise, everything was great.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

The students' opinions from the meetings and the questionnaire were very positive.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

The students were generally very happy with the course topics, and teaching quality, there were no major complaints.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

There were too few responses to discern the differences.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Since the students are happy with the current offering of the course there are no plans to make any major changes.