

Report - ID2209 - 2024-10-01

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

It is a standard process: questionnaire was sent to students and some of them answered. No formal meetings but during the lectures breaks and after the lectures students have possibilities to discuss the course (some comments came from these discussions). No special investigation of gender and disability issues were done but the reply from the questionnaires shows that there were no problems.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

No formal meetings but during the lectures breaks and after the lectures students have possibilities to discuss the course (some comments came from these discussions).

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

The course contains lectures, assignments, a mini-project and quizzes. Assignments, project and quizzes had Pass/Fail evaluation. The exam had grades on a scale from A to F. Students can suggest their own topic for mini-project or choose the proposed ones.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

There are different feedback about workload - from too very low (1 answer) to very high (2 answers), while the majority reported in the middle as acceptable workload (11 answers).

No significant deviations from the previous years. Workload was as expected.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

The great majority of students succeeded well on the main exam. Only a few students took re-exam. No significant differences to previous offerings.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Some answers:

A general response is positive (There was a lot of emphasis on understanding the core concepts and there was a lot of freedom in terms to explore the theory at our own pace, Fun assignments, The course teacher taught us in an exceptionally wonderful manner, easy to understand different concepts of the agents, Regular assignments with challenge part. Lot of bonus points. Good overview of the topic. Sufficient reference material and documents etc.).

Main criticism was

about slides (The current format seems quite text-heavy, Usage of colours to emphasise content should be consistent among slides (sometimes bold or light blue or blue is used).

about lectures and assignments (More interactiveness and more relation between the course contents and assignments maybe. Better feedback with the presentation of the assignments).

about video recording (If there will be online videos that will be much better for reviewing what we have learnt).

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

The main comment is that only 14 out of 71 registered students answered the questionnaires...

A general response is quite positive (see answers above).

The main criticism was that

lecture notes could be text-lighter and coloured which will be applied in the next course version when applicable. (Actually, in the previous years evaluations, students liked much text in slides because of the text-book didn't have all necessary material.);

lectures and assignments could be more tightly connected (We take this into account in the next course versions);

video recordings of lectures would be good to have (In this course run lectures were not recorded by technical reasons. We try to make lecture recordings available next year)

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

No big changes compare to previous course run were implemented. Pretty much satisfactory evaluation.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?

- international and national students?

- students with or without disabilities?

Was not done but answers to questionnaires show that there were no issues related to these questions.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Big changes are not planned but the feedback from students will be taken when possible.

OTHER INFORMATION

Is there anything else you would like to add?

No more comments
