

Course analysis of the project course HN2005

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Oral feedback on the course after each seminar. Student's more detailed oral comments on their perceptions of the course in connection to the final seminar at the course. Only two students attended the course so now written course evaluation was sent out.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion.

The students were encouraged to give feedback on the content of the course during seminars. A meeting with the students was arranged with opportunity to give feedback on the course analysis of the last period's courses

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

The following forms of examination are carried out within the course:

- RED2 - Literature Study, 5.0
- RED3 - Methodology Report, 5.0
- RED4 - Planning Report, 3.0 • SEM2 - Seminars, 2.0

A lecture and seminar on literature studies was added since the last course offering following the feedback from the last course evaluation,

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

In oral discussion the workload seemed correspond to the expected level.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

2 of 2 students have finalized the course in time.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Overall the ratings of the course were positive including assessments that it was a helpful course. It was seen as positive that the course supported and prepared for performing the master thesis. The students were content with that the course gave a lot of opportunities for discussions and reflections. The students thought it was a good idea to turn the course into a 7,5 HP course which is planned to be implemented 2023.

OVERALL IMPRESSION

Overall students expressed being content with the course.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant differences in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

No, too few students have answered for making this kind of analysis.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

The course was given the last time in its current form 2022. The course will be developed to a 7,5 HP course in 2023 focusing on supporting students in preparing students in doing scientific projects including focus in doing a literature review and project planning. This is in line with students' feedback from this and previous course evaluations focusing on the parts of the course being most appreciated/felt as most useful by the students.

