



Report - HL2041 - 2022-02-16

Respondents: 1
Answer Count: 1
Answer Frequency: 100,00 %

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

jwi@kth.se

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Kurserna HL2041, HL2032, HE1040 och HE2001 samläses. För samtliga kurser skickades det ut en kursenkät efter kurserna var avslutade. Under kursen så hade samtliga studenter vecko möten (Sprint demo) där det även fanns möjlighet att få feedback på deras behov.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

Under kursen så hade samtliga studenter haft veckomöten (Sprint demo) där det även fanns möjlighet att få feedback på deras behov. För studenterna i idrotteknologi så försätter materialet att användas även efter kursen är slut så ges även möjlighet till mer feedback från studenterna då.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Kurserna HL2041, HL2032, HE1040 och HE2001 samläses. Pågrund av Covid var delar av kursen på distans

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Min bedömning är att kursen i sig inte är speciellt betungande.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

Igen skillnad

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Gillar att lösa riktigt problem

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Överlag nöjda

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Det flesta studenter verkar uppskatta den tillämpade delen som denna kursen ger till utbildningen. Att verkligen gå från ax till limpa.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

Det är bra fördelning mellan könen.

Det är flertalet internationella studenter som ges möjlighet att samarbeta med svenska studenter. Inga Funka studenter i detta år.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Se till att studenterna gess möjlighet till validering av sinna prototyper.