

Report - HI1033 - 2024-04-12

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Alla studenter har efter kursen fått göra en kursutvärdering och vi har haft med kurser på terminskollegium.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

Vi har ett kontinuerligt dialog med studenterna under kursen och efter kursen så genomförs en terminskollegium.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Kursen består av nio föreläsningar, 11 övnings tillfällen och 4 laborationer.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Enligt kursenkäten så är den upplevda belastningen väldigt spretig från 12-32 timmar. Med ett snitt runt 20 timmar. Tror att det är förkunskaper och val av språk som gör att det kan vara väldigt olika belastningar.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

Ser inte någon större skillnad mot tidigare kursomgångar.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Studenter var överlag positiva till kursen och tycker den är rolig. Vill att lärare ska prata lite långsammare.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Lärare bör prata långsammare.
Titta över så strukturen på PPT är samma som föreläsningarna.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Överlag är det flesta nöjda med kursen

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

Nej.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Till nästa år kommer den parallella kursen på master nivå att vara med samma antal poäng och med ha samma namn på kursmoment.