

Report - HI1031 - 2023-07-12

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

Reine Bergström

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Utvärdering görs med hjälp av kursutvärdering med LEQ samt terminskollege.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

Framförallt görs detta genom terminskollegiet där varje kurs går igenom med studentrepresentanter.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Teori momentet består av 3 veckor teori med inlednings seminarie, inlämning av sammanfattning av kapitlena följt av fördjupande gruppuppgift som ska visa om man förstår innehållet. Detta är en del av teori examinationen tillsammans med en muntlig tentamen. Senare del av kursen är uppdelad på två tunga laborationer under två veckor vardera.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Följer rätt bra.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

Det går bra förs studenterna och ingen större skillnad mot tidigare.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Nyttig kurs, Tung. Jobbigt med muntlig tentamen.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Nyttig kurs, Tung. Jobbigt med muntlig tentamen.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Nyttig och viktig kurs.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

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PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

På lång sikt behövs en uppdaterad bok, men det är inte akut.